

Committee Report of Resources Committee Meeting of March 6, 2024 via MS Teams

Present: Christine Lervold, Trustee (Committee Chair)
Ebony Logins, Trustee (Committee Member)
Trudy Spiller, Trustee (Committee Member)
Allison Watson, Trustee
Cendra Beaton, Trustee
Paul Block, Superintendent
Harold Cull, Secretary Treasurer
Monica Braniff, Deputy Superintendent
Trudy Court, CUPE
Randy Cobb, Transportation
Nicole Gestwa, IT

1. **CALL TO ORDER AND ACKNOWLEDGEMENT OF FIRST NATIONS TERRITORIES**

The meeting was called to order at 6:06 pm by the Committee Chair, who acknowledged that we are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation and acknowledge the three nation SD 62 works with directly in our schools; Scia'new Nation, Coast Salish, and T'Sou-ke Nation; including the West Coast Pacheedaht Nation Nuu-chah-nulth. (words gifted by the three Nations SD62 works with)

2. **COMMITTEE REPORT**

The Board of Education of Sooke School District 62 (Sooke) received the Resources Committee Report dated February 13, 2024, at its Public Board Meeting dated February 27, 2024.

3. **PRESENTATIONS**

4. **BUSINESS**

4.1 Transportation Student Tracking Pilot Project – Randy Cobb

Staff are preparing for a transportation student tracking pilot beginning in May 2024. It will be conducted in the Milnes Landing family of schools. The pilot will consist of adding tablets to each bus which will track students as they enter and exit the bus. The Committee discussed the app to be used by families to track their students and the options available to families if



they choose not to use the app. The Committee asked to see the results of the pilot project including the costs associated prior to full implementation.

4.2 24/25 Budget Development Process – Harold Cull

Staff led the Resources Committee through a presentation which outlined 24/25 budget pressures and mitigation strategies. The Committee discussed the proposed transportation fee models for consideration by the Board and asked for staff to create an additional model that includes a separate fee for in-catchment students and out of catchment students similar to other Districts. The Committee also discussed the need to work with our local municipalities to identify safe walking routes to schools especially in areas where additional sidewalks may be added.

4.3 Energy Sustainability Update – Harold Cull

In 2021, the District completed an Energy and Sustainability Plan focused on enhancing SD62's culture of environmental practices for a strong and sustainable future, as well as maximizing savings through an Energy Management Mode. The District had two major drivers of emissions; buildings and vehicles. While the District continues to work on reducing its emissions it would like to explore options for District Energy Management funding support (including BC Hydro's Shared Energy Coach program and BC Hydro's Full-time Energy Manager program). The Committee discussed the need to update the Energy Sustainability Plan and getting back to regular quarterly reporting once the Energy Specialist position is staffed.

4.4 Ethical Decision-Making Framework – Harold Cull

As a follow up to the November Committee meeting, staff presented the draft Ethical Decision-Making Framework that included assessing each option in the decision-making process from an ethical lens that includes the District's values and the following factors:

- Environmental sustainability;
- Systematic racism; and
- Truth and Reconciliation Commission's Calls to Action

The Committee supported the following motion:

Recommended Motion: That the Board of Education of School District 62 (Sooke) approve the Ethical Decision-Making Framework as presented at the Resources Committee meeting of March 6, 2024.

5. **ADJOURNMENT AND NEXT MEETING DATE:** April 16, 2024

