

**COMMITTEE REPORT OF THE
EDUCATION-POLICY COMMITTEE via MS Teams
June 2, 2020 – 7:00 p.m.**

Present: Bob Phillips, Trustee (Committee Chair)
Dianna Seaton, Trustee (Committee Member)
Margot Swinburnson (Committee Member)
Ravi Parmar, Trustee
Missy Haynes, STA
Lisa Haug, CUPE
Cendra Beaton, SPEAC
Scott Stinson, Superintendent and CEO
Stephanie Hedley-Smith, Associate Superintendent
Paul Block, Associate Superintendent
Dave Strange, Associate Superintendent

Regrets: Georgette Walker, SPVPA

1. CALL TO ORDER AND ACKNOWLEDGMENT OF FIRST NATIONS TERRITORIES

We are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation, and acknowledge the three nations SD62 works with directly in our schools: Scia'new Nation, Coast Salish, and T'Sou-ke Nation, including the West Coast Pacheedaht Nation, Nuuchahnulth. (words gifted by the three Nations SD62 works with)

2. COMMITTEE REPORT

The committee report for the May 13, 2020 Education Standing Committee meeting was reviewed by the committee members.

3. BAA COURSE PROPOSALS

a. Golf Skills 12A

Paul Block presented the proposed course to the committee for discussion. The committee was supportive of recommending approval of this course with amendments to Elaborations & Aboriginal World Perspectives to the Board of Education.

Recommendation

That the Board of Education approve BAA Course Golf Skills 12A.

b. Golf Skills 12B

Paul Block presented the proposed course to the committee for discussion. The committee was supportive of recommending approval of this course with amendments to Elaborations & Aboriginal World Perspectives to the Board of Education.

Recommendation

That the Board of Education approve BAA Course Golf Skills 12B.

4. REVIEW OF POLICIES/REGULATIONS

a. Student International Travel Discussion – Stephanie Hedley-Smith

Associate Superintendent Stephanie Hedley-Smith provided information on student international travel and the District's current policy and regulations.

The following next steps should be considered as the District looks to move forward with updating its Student International Travel policy/regulations:

- 1) Consider that which has been brought forward by Senior Executive, School Board Members and the A5 International Travel committee to create new International Student Travel Policies in the following areas:
 - a. ***International Educational Trips***
This primarily includes trips organized by private providers like EF Tours, Explorica, etc.
 - b. ***International Exchanges***
This category would include student exchanges, sister school visits and humanitarian programs.
- 2) Creation of procedural documentation to accompany the "International Educational Trips" and "International Exchanges" policies.
- 3) Bring the policy and procedural documents to this committee for review.
- 4) When the policy and procedures are ready, work will need to be done with middle and high school teachers and administrators to see that practices are updated.

Recommendation:

That the Board of Education direct district staff to develop policy recommendations related to "International Educational Trips" and "International Exchanges" for Board consideration.

b. Communicating Student Learning – Paul Block

Associate Superintendent Paul Block provided an update on Communicating Student Learning for the coming school year. For the 2020/21 school year the District will communicate to staff, parents and the Ministry our intent to move to Schedule A of the MOE Reporting policy for the 2020/21 school year. This indicates to staff, students and parents the District's commitment to the current provincial Draft Policy for K-9 and to introduce policy at the district level to further support this direction in 2020/21.

For the 2020/21 school year **(K-8)**:

- Proficiency Scale – fully implemented in Grades K-8
- Letter Grades upon parent request only in grades 4-8
- All Summary of Progress (Final Report in June) will be published on MYEducationBC

For the 2020/21 school year **(Gr. 9-12)**:

- Secondary schools (Gr. 9-12) will be reporting out in 2 semesters (Semester #1 – Terms 1 and 2, Semester #2 – Terms 3 and 4).

- Teachers will provide a letter grade, percentage, feedback on work habits and an anecdotal comment that focuses on what Know, Do and Understand in each term and end of semester.
- The above is the current policy and is fully described in the 2018 Graduation Program that was revised as part of the overall B.C. Curriculum Re-Design.
- Grade 9 teachers will have another year of professional development and collaboration towards building skills, tools and resources to enable a transition to the Proficiency Scale in 2021/22.
- Grade 9's will receive these assessment indicators, however, the District will support Grade 9 teachers that want to work on implementing the Proficiency Scale.

5. NEW BUSINESS

a. Return to Instruction – Scott Stinson

Superintendent Scott Stinson provided a brief update on SD62's first two days of return to in-class instruction. This return is in alignment with the move to Stage 3 of the K – 12 Education Restart Plan as of June 1, 2020.

6. FOR INFORMATION

Superintendent Scott Stinson provided an overview of the following research proposal:

- a. Research Project Approval – Meaghan Storey, UVic – “Connecting with Core Competencies: Learning from BC Teachers Incorporating Social and Emotional Learning and Navigating COVID-19”.**

7. FOR FUTURE MEETINGS – REVIEW OF POLICIES/REGULATIONS

8. ADJOURNMENT AND NEXT MEETING DATE: tba

DRAFT