

## Public Notice – Resources Committee Online Public Meeting

A public meeting of the Resources Committee for School District 62 (Sooke) **will be held on January 16, 2024, at 6:00 pm.**

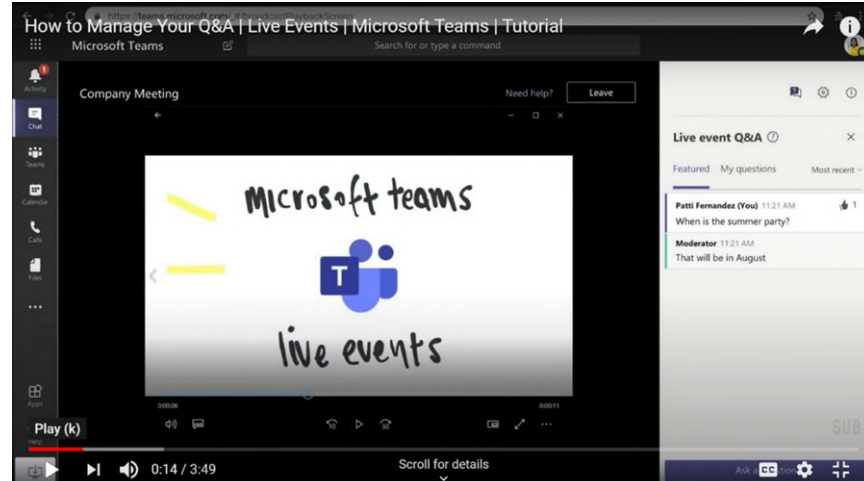
**Please note that all Public Board and Committee meetings are now held in person at the District School Board Office, located at 3143 Jacklin Road, Victoria.**

To participate in the meeting please click on this link: [Follow Link](#)

To guide you, the following is information on how to join a live event in MS Teams.

<https://support.office.com/en-us/article/attend-a-live-event-in-teams-a1c7b989-ebb1-4479-b750-c86c9bc98d84>

- Anyone who has the link can attend the online meeting without logging in to MS Teams.
- Members of the public have the opportunity to ask questions related to agenda items discussed at the meeting:
  - Select the **Q&A** function on the right side of the screen.
  - When asking a question using the Q&A function, please identify yourself. **Anonymous questions will not be responded to.**
    - A reminder for Stakeholder groups to use the **Q&A** function.
  - Members of the media can direct their questions to the Communications Manager at School District 62 for response following the meeting.



If you have questions regarding the meeting and how to access it that aren't answered in the link above please email [info@sd62.bc.ca](mailto:info@sd62.bc.ca).



**RESOURCES COMMITTEE**  
**School Board Office**  
**January 16, 2024 – 6:00 p.m.**

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**A G E N D A**

**1. CALL TO ORDER AND ACKNOWLEDGMENT OF FIRST NATIONS TERRITORIES**

*We are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation, and acknowledge the three nations SD62 works with directly in our schools: Scia'new Nation, Coast Salish, and T'Sou-ke Nation; including the West Coast Pacheedaht Nation, Nuu-chah-nulth. (words gifted by the three nations SD62 works with)*

**2. REPORT (page 4)**

The Board of Education of Sooke School District 62 (Sooke) received the Resources Committee Report dated December 12, 2023, at its Public Board Meeting dated December 19, 2023.

**3. PRESENTATIONS (10 min.)**

**4. BUSINESS**

4.1 Academy Fees – Wayne Kelly (page 7)

**Recommended Motion:** That the Board of Education of School District 62 (Sooke) approve the District Academy Fees for the 2024/25 school year as presented at the Resources Committee meeting of January 16, 2024.

4.2 2023/24 Budget Recalculation – David Lee Bonar (page 9)

**Recommended Motion:** That the Board of Education of School District 62 (Sooke) allow all three readings of the 2023/24 Amended Budget Bylaw at its meeting of February 27, 2024.

4.3 Long-Range Facilities Plan – Windy Beadall (page 12)

**Recommended Motion:** That the Board of Education of School District 62 (Sooke) receive the 2023 Long-Range Facilities Plan as presented at the Resources Committee meeting of January 16, 2024.

**5. ADJOURNMENT**



6. **NEXT MEETING DATE:** February 13, 2024



## **Committee Report of Resources Committee Meeting of December 12, 2023 via MS Teams**

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**Present:** Ebony Logins, Trustee (Committee Chair)  
Christine Lervold, Trustee (Committee Member)  
Trudy Spiller, Trustee (Committee Member)  
Scott Stinson, Superintendent  
Harold Cull, Secretary Treasurer  
Paul Block, Deputy Superintendent  
Ed Berlando, STA  
Trudy Court, CUPE  
Ceilidh Deichmann, SPVPA  
Tom Davis, SPEAC  
David Lee-Bonar, Assistant Secretary Treasurer  
Randy Cobb, Manager, Transportation  
Nicole Gestwa, IT

### **1. CALL TO ORDER AND ACKNOWLEDGEMENT OF FIRST NATIONS TERRITORIES**

*The meeting was called to order at 6:01 pm by the Committee Chair, who acknowledged that we are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation and acknowledge the three nation SD 62 works with directly in our schools; Scia'new Nation, Coast Salish, and T'Sou-ke Nation; including the West Coast Pacheedaht Nation Nuu-chah-nulth. (words gifted by the three Nations SD62 works with)*

### **2. COMMITTEE REPORT**

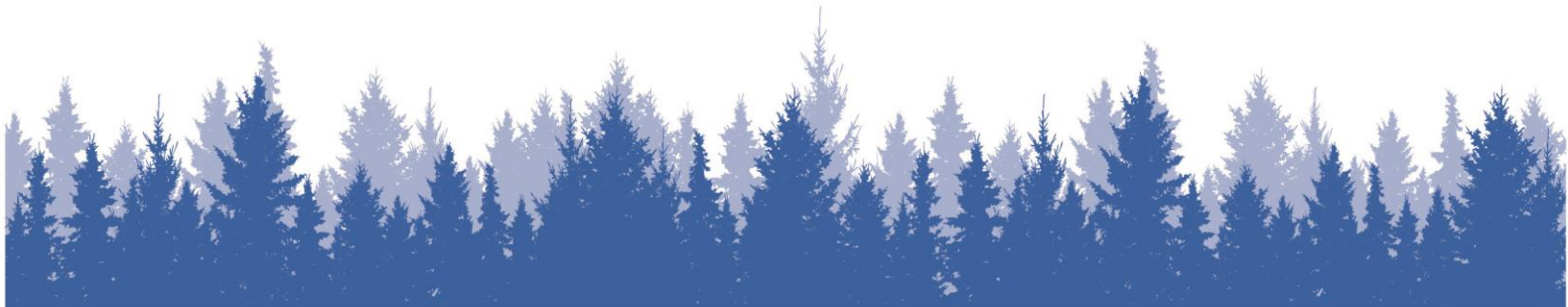
The Board of Education of Sooke School District 62 (Sooke) received the Resources Committee Report dated November 14, 2023, at its Public Board Meeting dated November 28, 2023.

### **3. PRESENTATIONS**

### **4. BUSINESS**

#### **4.1 24/25 Budget Principles, Assertions and Process – David Lee Bonar**

Part of the Board of Education's annual work plan has the approval of the Annual Budget Principles, Assertions and Process which is typically completed in January. As the winter break is later in the year, staff asked Committee members to discuss the budget process and provide feedback on the principles, assertions, and process. The Committee discussed the



existing staff levels in the system, the impacts of the enrolment estimates and that partner groups will be able to provide their budget thoughts to the Board on February 20, 2024. Staff were asked to add an assertion to reflect the additional measures to be taken during the enrolment forecasting process.

As a result, the amended Budget Assertions for Board consideration are:

- 1) The provincial funding formula will remain the same and be based on per FTE funding;
- 2) Domestic enrolment will continue to grow, and current staffing levels (above CA requirements) will be partially used to address this growth;
- 3) *Staff will create multiple data points to consider when developing the domestic enrolment estimates to strengthen the process; and*
- 4) All negotiated/approved salary increases will be funded.

At the conclusion of the discussion, the following motion was put forth for recommendation.

**Recommended Motion:**

**That the Board of Education of School District 62 (Sooke) approve the proposed 24/25 budget principles, assertions and process as amended at the December 12, 2023, Resources Committee meeting.**

4.2 Strategic Plan Renewal Process – Harold Cull

As a continuation of the discussion at the November 14<sup>th</sup> Committee meeting, staff provided an overview of the Strategic Plan Renewal Process and key deliverables for this school year including the environmental scan being conducted. The Committee discussed the stakeholder survey that is out and provided feedback on the Vision/Mission/Values and Beliefs Statements. The Committee discussed adding a staff perspective to the statements and more of a SD62 context through language changes. The completed environmental scan will be brought back to the January Resources Committee meeting for information.





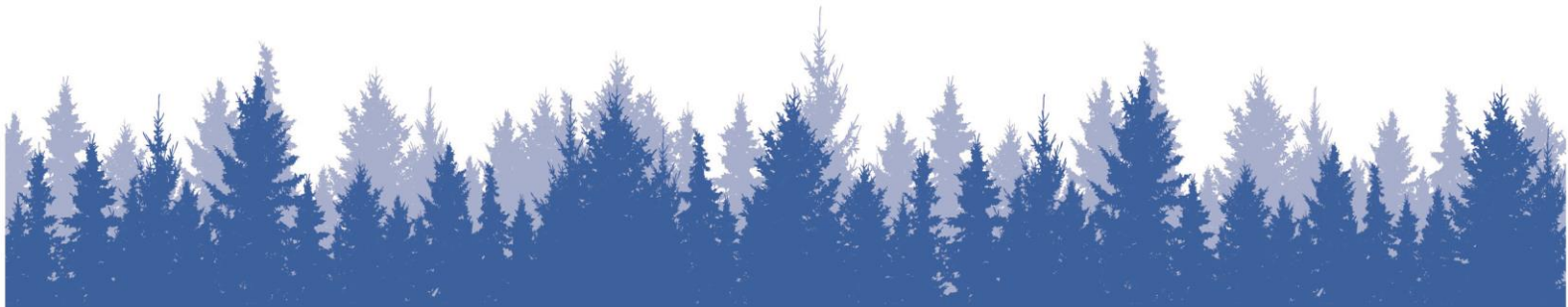
4.3 Transportation Safety Update – Randy Cobb

Staff provided the Resources Committee an update on District wide transportation safety issues including the driver and crossing guard training programs. The Committee discussed the idea of a rider tracking system and reviewed the “My Ride K- 12: Pilot Study that will commence in the Milnes Landing Zone in January 2024.

4.4 EMCS Portable – Harold Cull

Staff provided an update on the portable at EMCS. They reviewed the process and timeline and spoke about the difficulties staff encountered during the install. Further, staff discussed the lessons learned moving forward for future years and the great work that our CUPE staff completed in short order to obtain occupancy for the portable.

5. **ADJOURNMENT AND NEXT MEETING DATE:** January 16, 2024





## Committee Info Note

### Resource Committee Meeting

January 16, 2024

#### Agenda Item: 4.1 Academy Fees Info Note

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- Attached are the academy fees for the Committee's review prior to go to the Board for approval
- Staff will speak to the proposed fees at the meeting
- Attached is a summary of the fees to be discussed and amounts from the current year

**Recommended Motion:** That the Board of Education of School District 62 (Sooke) approve the District Academy Fees for the 2024/25 school year as presented at the Resources Committee meeting of January 16, 2024.

Prepared by:

Wayne Kelly, District Principal

**Resources Committee Meeting**  
**January 16, 2024**  
**Agenda Item: 4.1 - 2024-25 Academy Fees**

ACADEMY	24/25 Proposed Fees	23/24 Approved Fees	% Change
<b>SECONDARY SCHOOL</b>			
Belmont Baseball	\$680	\$680	0%
Belmont Climbing	\$990	\$990	0%
Belmont Hockey	\$1615	\$1615	0%
EMCS Eco	\$625	\$625	0%
EMCS Hockey	\$850	\$780	1.08%
EMCS Soccer	\$780	\$700	0%
RBSS Dance	\$1280	\$1280	0%
RBSS Golf	\$2000	\$2000	0%
RBSS LAX - Girls	\$990	\$990	0%
RBSS LAX – Boys-NEW	\$1400	\$1400	0%
RBSS LAX – Boys - Returning	\$1150	\$1150	0%
RBSS Soccer	\$1280	\$1280	0%
RBSS Soccer High Performance	\$1480	\$1480	0%
Belmont Equine	\$3700	\$3500	1.05%
<b>MIDDLE SCHOOL</b>			
Dunsmuir Dance	\$1060	\$1060	0%
Dunsmuir Soccer	\$905	\$905	0%
Journey Hockey	\$795	\$795	0%
Spencer Hockey	\$1450	\$1450	0%
<b>DISTRICT</b>			
Equine	\$2350	\$2250	1.04%
Golf Learn to Play	\$1200	\$1200	0%
PACE	\$125	\$100	1.25%
Mountain Bike	\$950	\$950	0%



## Committee Info Note

### Resources Committee Meeting

#### January 16, 2024

### Agenda Item: 4.2 – 2023/24 Budget Recalculation

- With the September enrolment finalized, the Ministry recalculated the Operating Grant and the Classroom Enhancement Fund (CEF) Grant distributed to the school districts across the province
- This annual recalculation begins the process for the Board to review and consider the Amended Budget Bylaw that is required to be passed by February 28<sup>th</sup> of each year

#### Operating Grant

- There was no change in the per pupil funding from the rate announced in March (\$8,625 for standard school-age enrolment)
- The Ministry has funded the entire amount of enrolment growth (previously identified risk)
- The District’s September operating grant allocation of \$148.140 million is a decrease of \$0.402 million from what was forecasted in the first quarter. This is largely due to a \$0.272 million decrease in the Supplement of Salary Differential as well as \$0.100 million lower funding than anticipated related to Online Learning and Continuing Education enrolments.

	F \$	G \$	H \$	I = H-F \$	J = H-G
	FINAL PRELIM BUDGET	Q1 FORECAST	DEC UPDATE	DEC vs BUDGET	DEC vs Q1
Description	2023-24	2023-24	2023-24	INCR/(DECR)	INCR/(DECR)
TOTAL Standard (Regular) Schools	\$ 111,262,500	\$ 109,966,593	\$ 109,957,969	\$ (1,304,531)	\$ (8,624)
Continuing Education	\$ 241,500	\$ 261,984	\$ 203,766	\$ (37,734)	\$ (58,218)
Alternate Schools	\$ 1,759,500	\$ 1,802,625	\$ 1,802,625	\$ 43,125	\$ -
Online Learning	\$ 591,600	\$ 1,010,940	\$ 969,180	\$ 377,580	\$ (41,760)
Home Schooling	\$ 6,500	\$ 10,000	\$ 8,750	\$ 2,250	\$ (1,250)
Course Challenges	\$ 270	\$ 270	\$ 1,350	\$ 1,080	\$ 1,080
<b>TOTAL ENROLMENT-BASED FUNDING</b>	<b>\$ 113,861,870</b>	<b>\$ 113,052,412</b>	<b>\$ 112,943,640</b>	<b>\$ (918,230)</b>	<b>\$ (108,772)</b>
Level 1 Special Needs	\$ 588,840	\$ 490,700	\$ 490,700	\$ (98,140)	\$ -
Level 2 Special Needs	\$ 16,994,400	\$ 17,134,080	\$ 17,134,080	\$ 139,680	\$ -
Level 3 Special Needs	\$ 5,292,000	\$ 5,538,960	\$ 5,527,200	\$ 235,200	\$ (11,760)
English Language Learning	\$ 2,484,520	\$ 2,444,615	\$ 2,442,880	\$ (41,640)	\$ (1,735)
Aboriginal Education	\$ 2,120,400	\$ 2,125,530	\$ 2,125,530	\$ 5,130	\$ -
Adult Education	\$ 16,515	\$ 59,867	\$ 59,867	\$ 43,352	\$ -
Equity of Opportunity Supplement	\$ 433,902	\$ 433,902	\$ 425,914	\$ (7,988)	\$ (7,988)
<b>TOTAL SUPPLEMENT FOR UNIQUE STUDEN</b>	<b>\$ 27,930,577</b>	<b>\$ 28,227,654</b>	<b>\$ 26,206,171</b>	<b>\$ 275,594</b>	<b>\$ (21,483)</b>
Supplement for Salary Differential	\$ 2,301,705	\$ 2,301,705	\$ 2,029,502	\$ (272,203)	\$ (272,203)
Supplement for Unique Geographic Factors	\$ 4,847,609	\$ 4,847,609	\$ 4,847,609	\$ -	\$ -
Curriculum and Learning Support Fund	\$ 113,570	\$ 113,570	\$ 113,570	\$ -	\$ -
<b>Subtotal - September</b>	<b>\$ 149,055,331</b>	<b>\$ 148,542,950</b>	<b>\$ 148,140,492</b>	<b>\$ (914,839)</b>	<b>\$ (402,458)</b>

## Classroom Enhancement Fund (CEF) – Teacher Staffing Costs

- The Ministry approved maximum CEF funding of \$23.906 million for teacher staffing
- The \$23.906 million in teacher staffing funds is for 194.048 teacher FTE and is what was forecasted in the first quarter (previously identified risk)
- The \$23.906 million is an increase of \$0.108 million from the board approved preliminary budget of \$23.798 million and is related to higher teacher salary and benefit costs

## Classroom Enhancement Fund (CEF) – Overhead Costs

- The Ministry approved maximum CEF funding of \$1.604 million for overhead costs and is an increase of \$174,374 from what was forecasted at Q1

## Labour Settlement Funding

- The Operating portion of the Labour Settlement Funding was decreased by \$339,236 from \$2,625,334 to \$2,286,098

## Summary

- A summary of the changes is in the table below:

DECEMBER 2023					
PROVINCIAL GRANTS UPDATE					
	A	B	C	D = C-A	E = C-B
	SD62			DEC vs	DEC vs
	PRELIM	Q1	DEC	BUDGET	Q1
	BUDGET	FORECAST	UPDATE	INCR/(DECR)	INCR/(DECR)
SEPT OPERATING GRANT BLOCK	\$ 149,055,331	\$ 148,542,950	\$ 148,140,492	\$ (914,839)	\$ (402,458)
CLASSROOM ENHANCEMENT FUND - TEACHER STAFFING COST	\$ 23,798,000	\$ 23,906,332	\$ 23,906,332	\$ 108,333	\$ -
CLASSROOM ENHANCEMENT FUND - OVERHEAD COST	\$ 1,429,873	\$ 1,429,873	\$ 1,604,247	\$ 174,374	\$ 174,374
LEARNING IMPROVEMENT FUND	\$ 570,089	\$ 570,089	\$ 570,089	\$ -	\$ -
COMMUNITY LINK	\$ 792,774	\$ 792,774	\$ 792,774	\$ -	\$ -
ANNUAL FACILITY GRANT	\$ 336,877	\$ 336,877	\$ 336,877	\$ -	\$ -
PAY EQUITY	\$ 931,052	\$ 931,052	\$ 931,052	\$ -	\$ -
TRANSPORTATION FUND	\$ 358,365	\$ 358,365	\$ 358,365	\$ -	\$ -
LABOUR SETTLEMENT FUNDING - OPERATING	\$ 2,625,334	\$ 2,625,334	\$ 2,286,098	\$ (339,236)	\$ (339,236)
TOTAL GRANTS	\$ 179,897,695	\$ 179,493,646	\$ 178,926,326	\$ (971,368)	\$ (567,320)

- At the Committee meeting in November, staff presented a first quarter forecast with a \$228,554 surplus against budget for the year and an anticipated year end accumulated surplus of \$2.181 m.
- With the \$567,320 reduction in grants noted above, and assuming no other changes in the forecast at this time, there is a forecasted deficit against budget for the year of \$338,766 and an anticipated year end accumulated surplus of \$1.614 m or .87%.

## Next Steps

- Based on the information from the Ministry on the budget recalculation and the District's internal Q2 forecasting process, staff will be preparing the Amended Budget Bylaw for the February Resource Committee meeting
- The School Act requires the Board to pass the amended budget bylaw by the end of February
- If supported by the Resource Committee, the Board will be asked to consider passing the amended budget bylaw at their February 27<sup>th</sup> meeting
- In order to pass all 3 readings on February 27<sup>th</sup>, the Board is required to pass a motion that approves all 3 readings at one meeting and that motion needs to be approved unanimously
- Staff would like the Committee members to consider supporting the following recommendation for the Board to consider and debate at their January 23<sup>rd</sup> meeting:

**Recommended Motion:** That the Board of Education of School District #62 (Sooke) allow all three readings of the 2023/24 Amended Budget Bylaw at its meeting of February 27, 2024.

**Prepared By:** David Lee-Bonar, Assistant Secretary-Treasurer



## Committee Info Note

### Resource Committee Meeting

#### January 16, 2024

#### Agenda Item: 4.3 Long-Range Facilities Plan Info Note

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#### Background

- As previously discussed at the Committee meeting of May 9, 2023, the District is in the process of updating their Long-Range Facilities Plan (LRFP)
- The intent of the LRFP is to inform the annual Capital Plan submission of the District that is provided to the Ministry in June of each year for Major Capital Projects and in September for Minor Capital Projects
- The last time the LRFP was updated was 2018
- Staff issued a Request for Proposal (RFP) for a supplier to update the LRFP and StudioHub Architects were the successful proponent
- For the last several months, StudioHub has worked closely with the District's Capital Steering Committee (Superintendent, Secretary Treasurer, District Principal of Capital, Facilities Director and Project Manager) to update the plan to reflect the current and future capital needs of the District
- The updated 2023 Long-Range Facilities Plan is attached for the Committee's information and for presentation to the Board at their January 23<sup>rd</sup> meeting
- Staff are looking for Committee support for the following motion:

**Recommended Motion: That the Board of Education of School District 62 (Sooke) receive the 2023 Long-Range Facilities Plan as presented at the Resources Committee meeting of January 16, 2024.**

**Prepared by:** Windy Beadall, District Principal, Capital

2023

# Long Range Facilities Plan





**We acknowledge the traditional territories of the Coast Salish: T'Sou-ke Nation and Sc'ianew Nation and Nuuchah-nulth: Pacheedaht Nation. We also recognize some of our schools reside on the traditional territory of the Esquimalt Nation and Songhees Nation.**



# Executive Summary

SD62 is at a tipping point: The School District encompasses the municipalities: District of Sooke, City of Colwood, City of Langford, District of Metchosin, District of Highlands, Township of View Royal and the Juan de Fuca Electoral Area. In BC, in the last two census cycles, Langford has been the fastest growing mid-size municipality. As a result, for the past several years SD62 has been one of the fastest growing school districts in the Province, and the construction of new seats in the District has not been able to keep up with the enrolment growth.

To close the gap between available seats and enrolled students, SD62 has utilized every available space in its schools, converting multipurpose and community spaces into classroom space. With an average utilization rate across the District of 112%, the District is now at a point where either new capital construction or temporary accommodation is the only remaining tool to alleviate pressure on its schools. Currently, SD62 has one of the highest numbers of portables, when compared to enrolment, in the Province, and approximately 11% of its students are being taught in portables, many of which are past their expected useful life, instead of in permanent facilities.

If no additional capital projects are approved over the next 5 years, the overall District utilization rate is projected to grow to over 120% by 2027, and to over 130% by 2032, and SD62 will have to add over 50 additional portables to alleviate the seat shortfall. This is estimated to cost the District a present day value of approximately \$20 million.

Recently, the District has been awarded pilot projects at two schools for prefabricated additions of 8 classrooms each. These two projects are scheduled to open in the fall of 2024, and will present significant cost savings to the District, as

the additions will replace portables.

SD62 is in desperate need of more, immediate, enrolling space in permanent facilities, and is committed to prioritizing simplified repeat designs and prefabricated solutions to reduce the time line for the delivery of major capital projects. This Plan outlines what would need to be accomplished to accommodate this need.

The 2023 Long Range Facilities Plan addresses:

- Projected enrolment over the next 10 years;
- Proposed capital projects to alleviate enrolment pressure;
- Proposed ways to make optimal use of existing sites and existing facilities; and
- Temporary accommodation plan to close the gap between available permanent seats and projected enrolment.



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# A. Introduction



# The School District

## SD62: Who we are

The **Sooke School District** is located on the south side of Vancouver Island within the Capital Regional District (CRD), and encompasses the following municipalities: District of Sooke, City of Colwood, City of Langford, District of Metchosin, District of Highlands, Township of View Royal and the Juan de Fuca Electoral Area. It is located on the traditional territories of the Coast Salish: T'Sou-ke Nation and Sc'ianew Nation and Nuuchah-nulth: Pacheedaht Nation.

The District currently enrolls over 13,000 students, has over 2,070 staff, and operates 4 secondary schools (3 Neighborhood and 1 Alternative), 5 middle schools, and 19 elementary schools, as well as an alternative school, and offers a wide range of specialty programs through its Programs of Choice and Academies.

## What we believe in

The District is governed by the Board of Education, consisting of 7 elected trustees. The Board governs through the Strategic Plan 2021-2025, with the following Vision, Mission and Values:

**VISION:** We honour student voice and choice through engaging, purposeful and experiential learning in a safe and respectful community.

**MISSION:** Our mission is to help develop informed, literate, and resilient citizens through engagement in a safe, respectful, inclusive and responsive SD62 learning community.

**VALUES:** Relationships, Choice, Respect, Integrity, Trust, safety, Diversity, Equity.

In addition to the Strategic plan, the Board and the senior leadership team have outlined sustainability goals in the SD62 Energy Sustainability Plan, and the Framework for

Enhancing Student Learning (FESL). The Energy Sustainability Plan expresses the following overarching objectives:

- To position SD62 as a provincial leader in Sustainability Management;
- To enhance SD62's culture of environmental practices for a strong and sustainable future; and
- To maximize the savings through SD62's Energy Management Model.

The FESL is a yearly report that contains all district level data from provincial assessments and other indicators related to human, social and career development, and measures yearly outcomes for the following goals:

### LEARNING GOAL

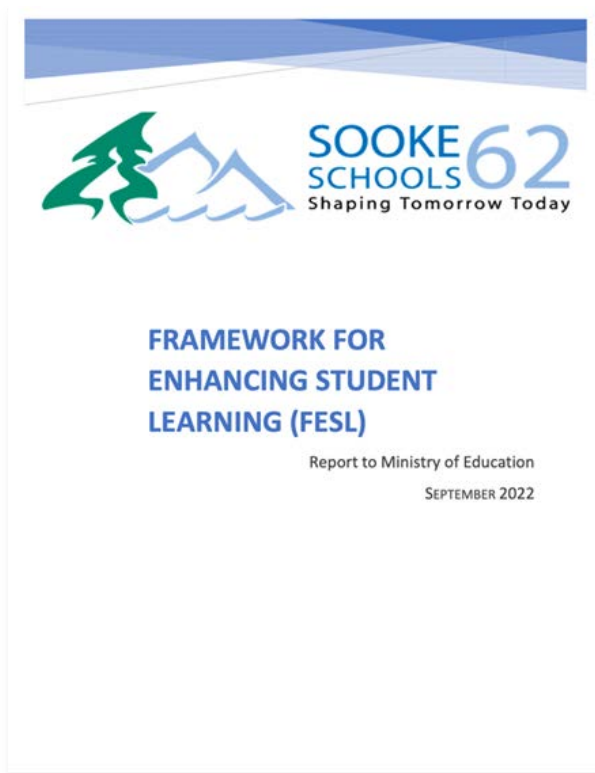
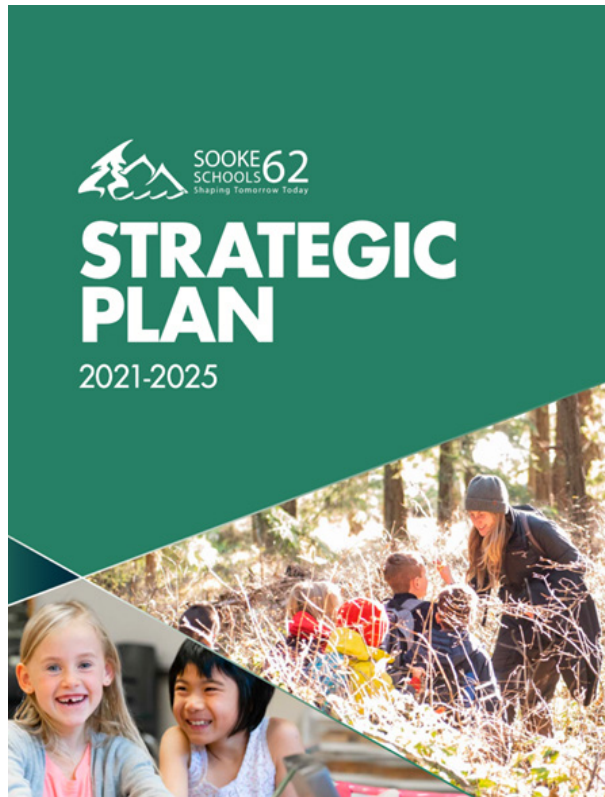
Develop and support adaptable learners who are creative, critical and social thinkers with the capacity to be educated citizens.

### ENGAGEMENT GOAL

Create a culture of belonging.

### GROWTH GOAL

Pursue organizational excellence to support a vibrant school district.



Reference Plans by the District which are related to this LRF



## The Long Range Facilities Plan 2023

The Long-Range Facilities Plan is a valuable strategic document that provides a framework for facilities planning and investment decisions to support the District's annual review of its Five-Year Capital Plan and proposed capital projects.

The Ministry of Education and Child Care expects each District to have a Long-Range Facilities Plan in place that lays out various management strategies regarding its inventory of capital assets - primarily to support changes in student enrolment and educational programming goals.

The Long-Range Facilities Plan serves to establish a set of principles aligned to the overall Strategic Plan and Educational and Sustainability Plans, to which the District adheres and makes decisions related to the enhancement, alteration, re-purposing, and/or building of facilities, while looking ahead 10 to 15 years. The Long-Range Facilities Plan guides the Board in future capital plan submissions requesting provincial project support: The LRFP presents a wide-ranging vision for the use of the Board's current and potential future inventory of capital assets, providing broad strategies for the most-effective delivery of education programs.

- The Plan builds on previous plans and outlines priorities for facilities over the next 10 years;
- The Plan is Aligned with the SD62 Strategic Plan, with a focus on the built environment;
- The Plan is used as a supporting document for capital requests submitted to the Ministry of Education and Childcare; and
- This will be a plan for SD62 as a whole, to be used as a continuous reference and will be updated every 2 to 3 years.

This Plan was developed over several months, with a core team of key SD62 senior staff, through weekly meetings. Two larger workshops with the senior leadership team were held, as well as multiple in person meetings with local municipalities and staff from Baragar to discuss enrollment estimates.

### THE PLAN ADDRESSES:

1. Managing enrolment growth through capital projects: Ensuring students can attend their local school to reduce dependency on busing and temporary accommodations: Management of short term school growth in the next 5 years: as well as long term 5+ years;
2. Providing a Temporary Accommodation Plan to alleviate space pressures while spaces with additional seats are being constructed;
3. Meeting the specific needs of each municipality as the district begins to transition from rural to urban at different rates;
4. Introducing strategies to equalize the facilities: What can be done to provide newer learning spaces in existing older schools to support an evolving educational philosophy;
5. Providing appropriate childcare, via New Spaces Funding, where it is needed within each municipality; and
6. Request New Spaces funding as part of any of our new builds or expansion projects.



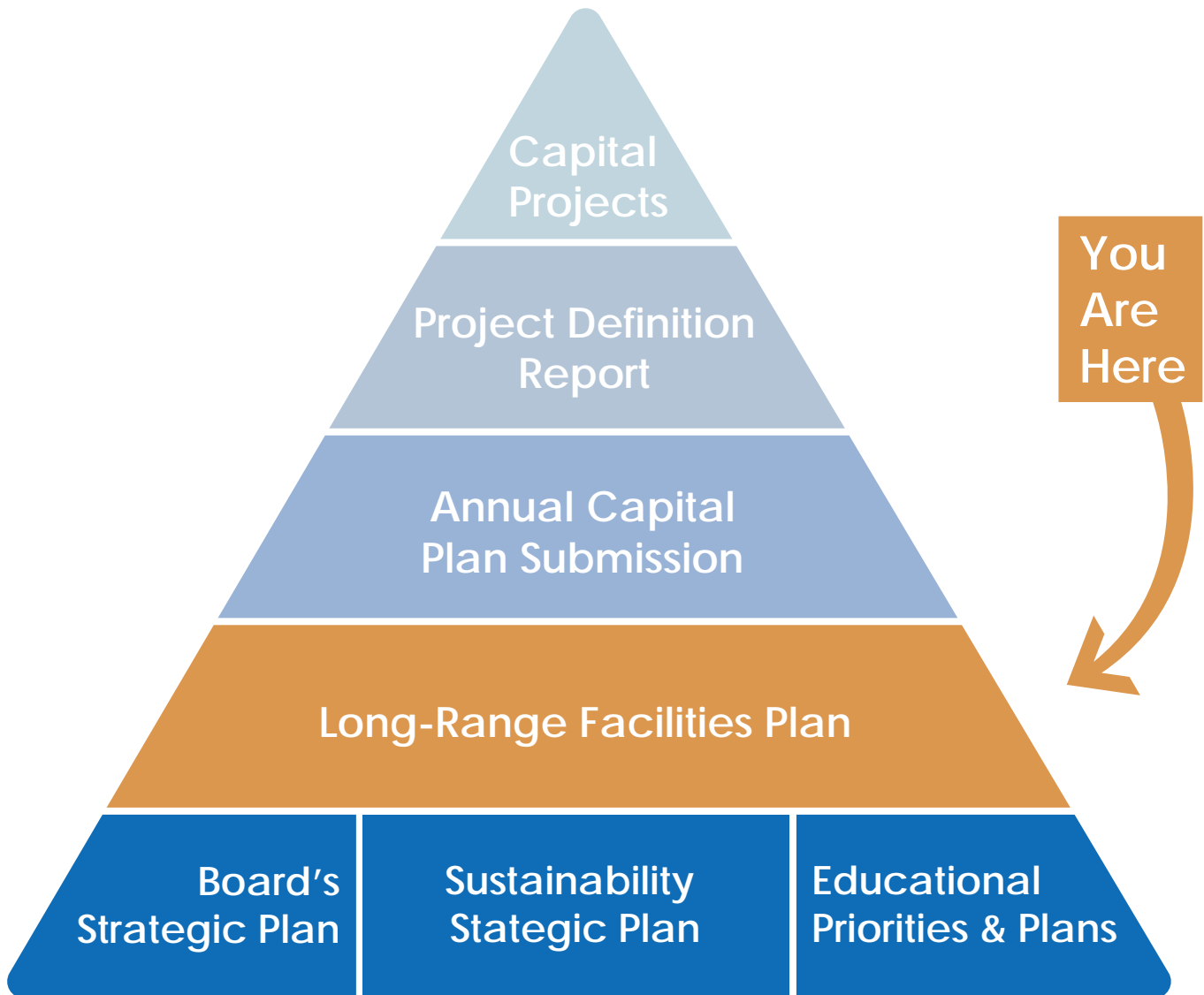


Diagram explaining where the Long Range Facilities Plan sits in relation to other District initiatives.

## Top Priority: Managing Enrolment Growth in the short-, mid-, and long-term

For the last several years, School District #62 (Sooke) has been the fastest growing school district per-capita in the province, a fact recognized by government in many of their funding announcements.

The municipalities of Sooke, Colwood and Langford are attracting young families because of their location, (relatively) affordable housing prices, and access to Victoria. Over the past decade, these municipalities have developed into centres that no longer just serve as bedroom communities to Victoria, but as communities where families can live, play, recreate, work, and receive K-12 as well as higher education.

The growth within SD62, and the influx of new families is largely driven by aggressive development plans of the City of Langford which has seen a 31.8% increase in the City's population over the last 5 years making it the fastest growing municipality in the province and 3rd fastest in the country. Langford has indicated that their development plans now include significantly increasing density in their downtown core and that their expected housing unit yield will increase from 15 units/acre to 80 units/acre. School aged children yield rates may change with this density, but every indication reflects upward pressure on enrolment growth rates that have already been at a record pace.

Increased development rates in the City of Colwood and the opportunity for sewer extensions in the District of Sooke also make our region very attractive for young families. This is consistent with other parts of the country where municipalities located just outside of the Census Metropolitan Areas (CMAs) grow at a higher rate due to more affordable housing.

The growth in the communities on the south of the island is recognized by the Capital Regional District (CRD), which is now expanding key infrastructure to support infill growth within the containment boundaries in the CRD.

During the 5-year time period noted above, the SD62 has grown by 17.48% whereas the provincial enrolment has grown by only 4.22%. The District's current occupancy rate is 112% far exceeding the Ministry's optimal rate of 98%. This growth has forced the District to use 53 temporary portables to house the additional students which is not ideal. It has been a goal of government and the District to remove the reliance on portables but given the continued growth, this will not be achievable in our District and these portables will be part of our infrastructure moving forward until funding approvals catch up to the need.

It is expected that the District enrolment will grow by over 2,000 students over the next 5 years, and that this growth trend will continue at a similar increase rate beyond 2028. Langford is projected to grow from 49,000 to over 110,000 people in the next 30 years, and Sooke and Colwood are expected to more than double in population.

With all other resources and tools used, the District is now predominantly looking at temporary accommodation to deal with the annual enrollment growth.

## 10 year projection

The summary of the 10 year projections for the School District as a whole are as follows:

- Currently, there are over 1100 deficient seats in the District, with over 700 in the elementary schools and close to 400 in the secondary schools;
- By 2028, if no further capital projects are approved, the deficiency will grow to over 2,100 seats, (even when accounting for 2 elementary school additions and the new South Langford Elementary comes on-line in 2024 and 2025); and
- By 2032, if no further Capital projects are approved, the deficiency is projected to grow to close to 750 elementary seats, 865 middle school seats, and over 1300 secondary seats, for a total shortfall of 2936 seats across the District.



SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		HISTORICAL ENROLMENT (1701)					ENROLMENT PROJECTIONS								
	POCKET	FAMILY	Operating Capacity	Portables on site (2023)	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>ELEMENTARY</b>																		
David Cameron	2	CML	356	3	371	384	405	395	401	417	463	477	511	505	537	555	563	579
DC addition (200)										see note 2.								
Lakewood	1	SPEN	352	3	462	449	459	453	455	475	499	517	535	538	536	549	569	565
Millstream	1	SPEN	199	4	285	275	305	308	315	299	278	269	256	260	266	269	277	284
Pexsien	5	CML	477		0	0	0	349	417	475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN	291	4	312	321	369	386	453	377	373	355	337	338	336	337	341	344
RC addition (200)										see note 3.								
Savory	2	SPEN	176	1	207	221	234	248	224	244	237	240	232	229	234	240	246	248
Willway	5	CML	249		192	206	227	215	210	237	243	246	255	257	253	252	252	251
<b>SUB TOTAL</b>			<b>2100</b>	<b>15</b>	<b>1829</b>	<b>1856</b>	<b>1999</b>	<b>2354</b>	<b>2475</b>	<b>2524</b>	<b>2616</b>	<b>2698</b>	<b>2759</b>	<b>2763</b>	<b>2815</b>	<b>2871</b>	<b>2934</b>	<b>2964</b>
<b>Deficient Seats</b>					<b>271</b>	<b>244</b>	<b>101</b>	<b>-254</b>	<b>-375</b>	<b>-24</b>	<b>-116</b>	<b>-198</b>	<b>-259</b>	<b>-263</b>	<b>-315</b>	<b>-371</b>	<b>-434</b>	<b>-464</b>
Colwood	3	DUN	199		195	176	202	191	202	198	193	192	186	183	184	182	185	192
Crystal View	2	DUN	287		252	252	275	276	279	285	285	303	291	295	292	299	299	295
Hans Helgesen	4	DUN	199		200	196	206	203	206	207	207	208	212	214	214	216	218	218
Happy Valley	4	CML	352	2	422	431	446	440	438	445	464	477	479	490	504	513	526	538
John Stubbs Elem	7	RB	518		505	520	514	503	473	476	482	484	484	484	484	484	484	484
Sangster	3	DUN	203		239	234	248	246	273	314	344	373	394	409	437	455	470	483
Wishart	3	DUN	360	5	409	443	458	458	476	453	436	422	423	436	442	446	448	451
SLE- 2025 (480)										see note 4.								
<b>SUB TOTAL</b>			<b>2118</b>	<b>7</b>	<b>2222</b>	<b>2252</b>	<b>2349</b>	<b>2317</b>	<b>2347</b>	<b>2378</b>	<b>2411</b>	<b>2459</b>	<b>2469</b>	<b>2511</b>	<b>2557</b>	<b>2595</b>	<b>2630</b>	<b>2661</b>
<b>Deficient Seats</b>					<b>-104</b>	<b>-134</b>	<b>-231</b>	<b>-199</b>	<b>-229</b>	<b>-260</b>	<b>187</b>	<b>139</b>	<b>129</b>	<b>87</b>	<b>41</b>	<b>3</b>	<b>-32</b>	<b>-63</b>
Ecole Poirier	6	JOU	373	1	385	386	404	403	395	405	395	413	421	432	447	451	458	452
John Muir	6	JOU	196		215	225	226	228	233	239	241	245	251	260	275	278	281	280
Saseenos	6	JOU	177		162	184	199	204	200	207	205	203	195	189	185	188	185	184
Sooke	6	JOU	264	3	311	292	280	325	296	314	304	303	299	293	301	306	310	313
<b>SUB TOTAL</b>			<b>1010</b>	<b>4</b>	<b>1073</b>	<b>1087</b>	<b>1109</b>	<b>1160</b>	<b>1124</b>	<b>1165</b>	<b>1145</b>	<b>1164</b>	<b>1166</b>	<b>1174</b>	<b>1208</b>	<b>1223</b>	<b>1234</b>	<b>1229</b>
<b>Deficient seats</b>					<b>-63</b>	<b>-77</b>	<b>-99</b>	<b>-150</b>	<b>-114</b>	<b>-155</b>	<b>-135</b>	<b>-154</b>	<b>-156</b>	<b>-164</b>	<b>-198</b>	<b>-213</b>	<b>-224</b>	<b>-219</b>
Port Renfrew	6	JOU	75		20	18	14	19	13	19	21	22	23	24	24	24	24	24
<b>ELEMENTARY TOTAL</b>	see note 5.		<b>5228</b>	<b>26</b>	<b>5144</b>	<b>5213</b>	<b>5471</b>	<b>5850</b>	<b>5959</b>	<b>6086</b>	<b>6172</b>	<b>6321</b>	<b>6394</b>	<b>6448</b>	<b>6580</b>	<b>6689</b>	<b>6798</b>	<b>6854</b>
<b>Total Deficient Seats</b>					<b>104</b>	<b>33</b>	<b>-229</b>	<b>-603</b>	<b>-718</b>	<b>-439</b>	<b>-64</b>	<b>-213</b>	<b>-286</b>	<b>-340</b>	<b>-472</b>	<b>-581</b>	<b>-690</b>	<b>-746</b>
<b>MIDDLE</b>			<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>
Centre Mtn Lellum	8	BEL	700	0	0	0	0	514	627	737	781	839	862	971	1006	1066	1060	1112
Dunsmuir	8	RB	600	11	850	865	926	715	723	706	751	785	833	849	854	851	851	865
John Stubbs Mid	7	RB	300		283	299	310	311	349	336	345	353	354	357	359	359	360	361
Journey	8	EMC	575	2	517	523	575	577	549	583	615	658	693	707	698	647	666	682
Spencer	8	BEL	650	6	839	841	881	641	580	641	669	670	692	697	689	668	656	670
<b>SUB-TOTAL</b>			<b>2825</b>	<b>19</b>	<b>2489</b>	<b>2528</b>	<b>2692</b>	<b>2758</b>	<b>2828</b>	<b>3003</b>	<b>3161</b>	<b>3305</b>	<b>3434</b>	<b>3581</b>	<b>3606</b>	<b>3591</b>	<b>3593</b>	<b>3690</b>
<b>Deficient Seats</b>					<b>336</b>	<b>297</b>	<b>133</b>	<b>67</b>	<b>-3</b>	<b>-178</b>	<b>-336</b>	<b>-480</b>	<b>-609</b>	<b>-756</b>	<b>-781</b>	<b>-766</b>	<b>-768</b>	<b>-865</b>
<b>SECONDARY</b>			<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>
Belmont	9		1200	4	1415	1372	1483	1507	1507	1591	1728	1829	1906	1971	2027	2057	2103	2107
Edward Milne Com	9		650	2	638	588	664	711	643	749	769	778	810	828	868	902	910	888
Royal Bay	9		1400	2	1174	1170	1418	1507	1471	1596	1482	1494	1511	1498	1556	1582	1596	1580
Eagle Ridge (see note 6.)	9			4	0	0	0	0	84	note: Eagle Ridge projections to be added in 2024								
<b>SUB-TOTAL . See note 6.</b>			<b>3250</b>	<b>12</b>	<b>3227</b>	<b>3130</b>	<b>3565</b>	<b>3725</b>	<b>3621</b>	<b>3936</b>	<b>3979</b>	<b>4101</b>	<b>4227</b>	<b>4297</b>	<b>4451</b>	<b>4541</b>	<b>4609</b>	<b>4575</b>
<b>Deficient Seats</b>					<b>23</b>	<b>120</b>	<b>-315</b>	<b>-475</b>	<b>-371</b>	<b>-686</b>	<b>-729</b>	<b>-851</b>	<b>-977</b>	<b>-1047</b>	<b>-1201</b>	<b>-1291</b>	<b>-1359</b>	<b>-1325</b>
<b>GRAND TOTAL</b>			<b>11303</b>	<b>57</b>	<b>10860</b>	<b>10871</b>	<b>11728</b>	<b>12333</b>	<b>12408</b>	<b>13025</b>	<b>13312</b>	<b>13727</b>	<b>14055</b>	<b>14326</b>	<b>14637</b>	<b>14821</b>	<b>15000</b>	<b>15119</b>
<b>Deficient Seats</b>					<b>443</b>	<b>432</b>	<b>-425</b>	<b>-1030</b>	<b>-1105</b>	<b>-1322</b>	<b>-1129</b>	<b>-1544</b>	<b>-1872</b>	<b>-2143</b>	<b>-2454</b>	<b>-2638</b>	<b>-2817</b>	<b>-2936</b>
<b>OPERATING CAPACITY</b>					<b>96%</b>	<b>96%</b>	<b>104%</b>	<b>109%</b>	<b>110%</b>	<b>115%</b>	<b>114%</b>	<b>117%</b>	<b>120%</b>	<b>122%</b>	<b>125%</b>	<b>127%</b>	<b>128%</b>	<b>130%</b>

- NOTES:
1. Only capacities for approved projects and projects under construction have been added to these projections.
  2. 200 addition to David Cameron Elementary to open in 2024
  3. 200 addition to Ruth King Elementary to open in 2024
  4. 480 capacity new South Langford Elementary School to open in 2025
  5. Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location
  6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 10-year enrolment projections for all SD62 schools

## District Tools to manage enrolment pressure

Districts typically have a number of tools available to manage enrolment pressures, including:

- Catchment boundary changes;
- No longer allowing cross-boundary enrolment from other Districts;
- Moving of District specialty programs to schools with less pressure, and/or reducing the number of seats offered in District programs;
- Diverting student growth to other schools and move the students through increased bussing;
- Extended time tables for secondary schools;
- Split shifts;
- Modular prefab construction of expansion projects;
- Using support spaces for enrolling space; and
- The use of temporary accommodation (portables)

Over the past decade, the District has been taking NLC spaces, special education spaces, and other supporting spaces such as multipurpose rooms, and has converted them to classroom space. However, with an overall utilization rate of 112%, moving boundaries or programs will no longer create any new space. The District is now at its limit and the only way to create the necessary space to address the growth of the District moving forward is through the addition of seats, either in the form of capital projects (additions/new schools), or as temporary accommodation (portables).

Moving forward, the District will continue to focus on:

- Adding expansions to schools that have the space available on site to do so, through prefabricated or permanent additions;
- Streamlining design to ensure efficient and effective delivery of capital projects;
- Manage existing sites in the best way possible: on the District-owned sites for future new schools, plan to build vertically, to maximize the use of available land; and
- Continue to look for additional sites: The District currently has 4 vacant sites available for future projects. With the current enrolment projections, those sites will be used within the next 10 years. As the communities are predicted to continue to grow until 2050, and possibly beyond, more sites will be needed.





## District Tools to providing enrolling space quicker and more efficiently

Part of the strategy to provide enrolling space quicker and more efficiently, is the strategy to accelerate any approved projects as much as possible. Timelines from project approval (to move to PDR) to opening of a school are currently 5+ years. The need for new seats is acute, and as such, the District is looking at ways to actively accelerate projects. The District has recent and successful experience with the delivery of projects on time and on budget.

Tools that the District is looking to employ to accelerate projects include:

- Bundling of projects: combining two capital projects can potentially accelerate approval timelines at the District, Ministry, and Municipal levels;
- Using repeat designs: Using repeat designs can accelerate stakeholder approval processes, as well as design timelines, and possibly municipal review timelines.

### Modular and Pre-fabricated Construction

The District is aiming to add long term, permanent, and high quality spaces to its inventory. In recent years there have been several modular/prefab building companies that provide products that meet all applicable codes and lifespan expectations, and which may contribute to a faster construction timeline.

In the fall of 2023, the District was selected by the Ministry of Education, as one of 7 districts, for a pilot project using prefabrication to accelerate construction timelines. As part of this pilot project, the District is planning to add two (identical) detached additions of 8 classrooms each, as well as additional support spaces, to Ruth King Elementary and David Cameron Elementary. The goal is to have the additions ready for use by September 2024.

## Temporary Accommodations – Portables

As noted, the combination of exponential enrolment growth and the time required from project support to completion of construction requires mitigation strategies to be implemented. The initial layer of mitigation strategies has a minimal financial impact (although they may have significant operational impacts) and includes:

- Catchment boundary changes; and
- Forced transfers to overflow schools;

With these strategies exhausted, the District has utilized portables as temporary accommodations to house students. Since 2018, the District has spent \$2.8M on acquiring and setting up portables throughout the District to address our growth prior to new seats being created through the capital plan. Of this funding, \$1.1M was paid from local capital (as a result of the sale of the Metchosin Elementary School site) and the remaining \$1.7M came directly out of the operating budget. Converting the \$1.7M cost to operational impacts, this is equivalent to 16 teachers or 23 educational assistants.

It should be noted that there is not only a capital cost involved with the purchase of portables, but that moving a portable from one site to another can cost up to \$200,000 in engineering, servicing and moving costs.

There are currently (September 2023) 53 portables in the District. This means that 11% of all enrolled students in the District are being educated in a portable.

To supplement temporary accommodation through portables, in the fall of 2023, SD62 has opened Eagle Ridge Secondary, a temporary accommodation of 100 students, located in a leased location.

**Refer to Section E - Temporary Accommodation Plan)**



## Partnerships

SD62 relies heavily on its strong partnerships with its municipalities. In many areas there are joint use agreements over fields and school gyms.

It should be noted that due to the rapid growth of the Langford, Colwood, and to a lesser extent Sooke communities, that the SD62 schools are often serving as the de-facto community centres, recreation centres, and cultural hubs of the community. Examples of these are the playfields and gyms at many of the schools, and the theatre at Royal Bay Secondary.

In addition to providing much needed community space, SD62 accommodates childcare on its sites through the use of modular buildings.

## Transportation

SD62 currently transports over 4000 students a day by bus, with that number growing each year. With a large geographical area to cover, and with some of the communities the District serves being quite rural, a robust bus system is essential to the functioning of the District. The Transportation Department is also key in supporting schools in catchment areas that at this time do not have space for the number of students who live in those specific catchment areas, as the District transports those students to out of catchment overflow schools.

## Real Estate

The District owns all of its school sites, the Board office site, as well as five additional vacant sites for future new schools. With development progressing on the south of the island, limited properties remain that can be acquired by the District to meet future needs. Vacant sites that the District owns for future development, are:

Site Name	Address	Size
Skirt Mountain Site	1380 Flint Ave, Langford	6 acres
City Gate High School Site	2382 City Gate Blvd, Langford	12 acres
Latoria Road Site	678 Latoria Rd, Colwood	11 acres
South Colwood Site	Royal Bay Development Colwood	7 acres
Sooke River Site	2438 Phillips Rd, Sooke	5 acres

## Facility Condition

The Facility Condition Index (FCI) is used in facilities management to provide a benchmark to compare the relative condition of a group of facilities. The FCI is primarily used to support asset management initiatives in government organizations. An FCI of 0.1 signifies a 10 percent deficiency, which is generally considered low, and an FCI of 0.7 means that the building needs extensive repairs or replacement. On average, schools in BC have an FCI of approximately 0.45.

In the District, the existing buildings have an average age of 37 years, and 8 schools are older than 50 years. The average FCI across all schools in the District is 0.34, which is considered Average. Below is a list of all schools, their ages, and FCIs. A summary of the FCI for all District schools is as follows:

FCI	# of Elementary/ middle/secondary schools in category
FCI – 0.00 to 0.29 (Good)	10
FCI – 0.30 to 0.60 (Average)	16
FCI – 0.61 to 1.00 (Poor)	1

Site Name	FCI	Year Built
Belmont Secondary	0.02	2015
Colwood Elementary	0.28	2002
Centre Mountain Lellum	0.00	2023
Crystal View Elementary	0.30	2002
David Cameron Elementary	0.40	1995
Dunsmuir Middle School	0.38	1965
Edward Milne Community School	0.29	1996
Hans Helgesen Elementary	0.34	1992
Happy Valley Elementary	0.08	2007
John Muir Elementary	0.48	1970
John Stubbs Memorial	0.27	2007
Journey Middle School	0.28	1993
Lakewood Elementary	0.35	1994
Metchosin Technical Centre	-	1953
Millstream Elementary	0.62	1959
PEXSISEN Elementary	0.00	2023
Poirier Elementary	0.19	2000
Port Renfrew Elementary	0.52	1970
Royal Bay Secondary	0.02	2015
Ruth King Elementary	0.30	1967
Sangster Elementary	0.40	1958
Saseenos Elementary	0.54	1959
Savory Elementary	0.57	1965
School Board Office	0.51	1988
Sooke Elementary	0.59	1967
Spencer Middle School	0.50	1977
Willway Elementary	0.52	1977
Wishart Elementary	0.43	1971
<b>Average</b>	<b>0.34</b>	<b>1986 (37 years)</b>

## Seismic Condition

Due to the age of the facilities in the District, multiple schools have seismic deficiencies.

Projects under way:

- PDR for seismic replacement of Sooke Elementary (Medium, 1967, PDR scheduled to be completed late 2023)
- PDR for seismic replacement of Port Renfrew Elementary (Medium, 1970, PDR scheduled to be completed late 2023)

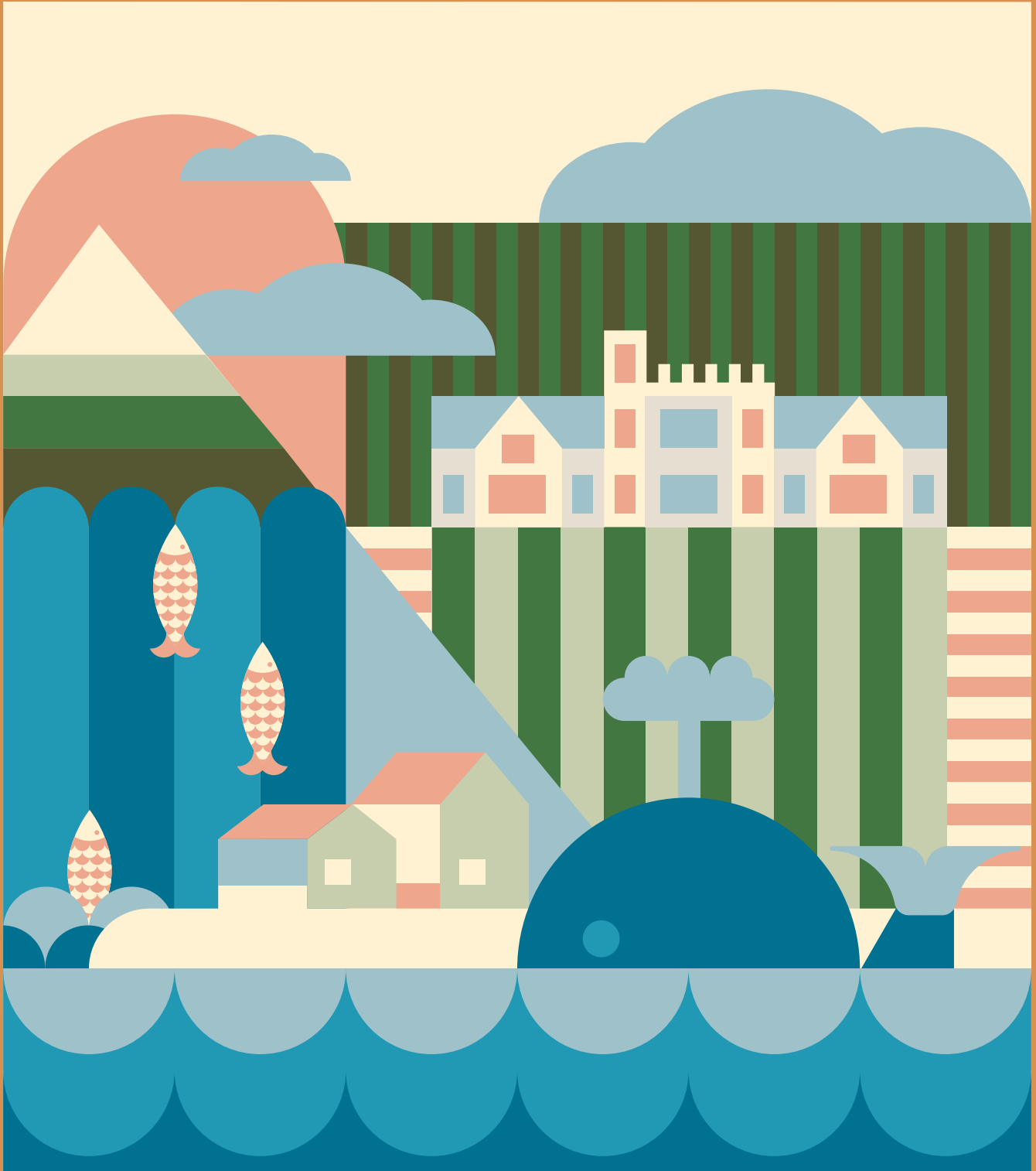
The following projects are on the seismic priority list:

- John Muir Elementary (Medium, 1970)
- Saseenos Elementary (Medium, 1959)
- Willway Elementary (H3, 1977)
- Millstream Elementary (Medium, 1959)
- Savory Elementary (Medium, 1965)

Seismic ratings are defined as following:

Rating	Definition
High 1 (H1)	Most vulnerable structure; at highest risk of widespread damage or structural failure; not reparable after event. Structural and non-structural seismic upgrades required.
High 2 (H2)	Vulnerable structure; at high risk of widespread damage or structural failure; likely not reparable after event. Structural and non-structural seismic upgrades required.
High 3 (H3)	Isolated failure to building elements such as walls are expected; building likely not reparable after event. Structural and non-structural seismic upgrades required.
Medium (M)	Isolated damage to building elements is expected; non-structural elements (such as bookshelves, lighting) are at risk of failure. Non-structural upgrades required. Building to be upgraded or replaced within the Capital Plan when it has reached the end of its useful life.
Low (L)	Least vulnerable structure. Would experience isolated damage and would probably be reparable after an event. Non-structural upgrades may be required.

# B. Understanding Our Communities





## Understanding Our Communities

SD62 Sooke operates across different municipalities (District of Sooke, City of Colwood, City of Langford, District of Metchosin, District of Highlands, Township of View Royal and the Juan de Fuca Electoral Area), which fall under the larger umbrella of the Capital Regional District (CRD).

The way the CRD and the municipalities approach

development, has a distinct impact on enrolment numbers.

As development is limited in Metchosin, Port Renfrew and Highlands, the overview of the communities has been focused on the 3 largest and fastest growing communities: Langford, Colwood and Sooke.

## The role of the Capital Regional District (CRD)

<b>2021 census population</b>	<b>415,451</b>
<b>2016 census population</b>	392,100
<b>2011 census population</b>	346,900
<b>Projected growth</b>	478,500 by 2038 *CRD website information

At the highest level, the CRD has developed a Regional Growth Strategy (RGS) in 2003, which was updated in 2018. This is a vision for the future of the capital region, and which guides decisions on regional issues such as transportation, population growth and development boundaries.

This RGS is developed in consultation between the CRD and the local governments. Local governments must accept the RGS before the CRD Board can adopt

it as a bylaw, and each municipality has to adhere to the overarching guiding principles of the RGS when developing Official Community Plans and regulating development.

The CRD includes the following local governments: Central Saanich, Colwood, Esquimalt, Highlands, Langford, Metchosin, North Saanich, Oak bay, Saanich, Sidney, Sooke, Victoria, View Royal, and the Juan de Fuca Electoral Area.

	2018			2038			Population Change	
	Population	Dwellings	Employment	Population	Dwellings	Employment	Total	Percentage
<b>Core</b>	266,000	120,100	166,800	304,500	140,400	197,000	38,500	14.5%
<b>Saanich Peninsula</b>	43,000	18,400	21,900	48,600	23,200	29,200	5,600	13.0%
<b>West Shore</b>	83,100	33,000	22,400	125,400	55,000	34,900	42,300	50.9%
<b>Total</b>	<b>392,100</b>	<b>171,600</b>	<b>211,100</b>	<b>478,500</b>	<b>218,500</b>	<b>261,100</b>	<b>86,400</b>	<b>22.0%</b>

All figures are as of July 1<sup>st</sup> of the year stated.

First Nations populations are not included in Table 1, as First Nations Reserves are outside the GMPA.

All values are rounded independently. As a result, when sub-regional values are summed the values may not match the GMPA which are independently rounded to avoid cumulative rounding error.

Employment does not include those without a fixed workplace address.

Core includes Esquimalt, Oak Bay, Saanich, Victoria and View Royal

Saanich Peninsula includes Central Saanich North Saanich and Sidney

West Shore includes Colwood, Highlands, Juan De Fuca EA, Langford, Metchosin and Sooke.

## Urban Containment Boundary

The most important policy of the RGS that influences local development, is the Urban Containment Policy. This policy outlines a boundary within which development may occur and aims to support the quality of life, keep growth contained to urban areas, prevent urban sprawl, and the idea is that it will ultimately lead to a region that can be effectively served by public transportation and services.

The Urban Containment Boundary can be seen in the image below. Looking at the area of the CRD in which SD62 operates, it becomes immediately clear that:

- There will be virtually no development in Metchosin (mainly ALR and rural lands);
- The Sooke community is a stand-alone community, removed from the remainder of the district; and

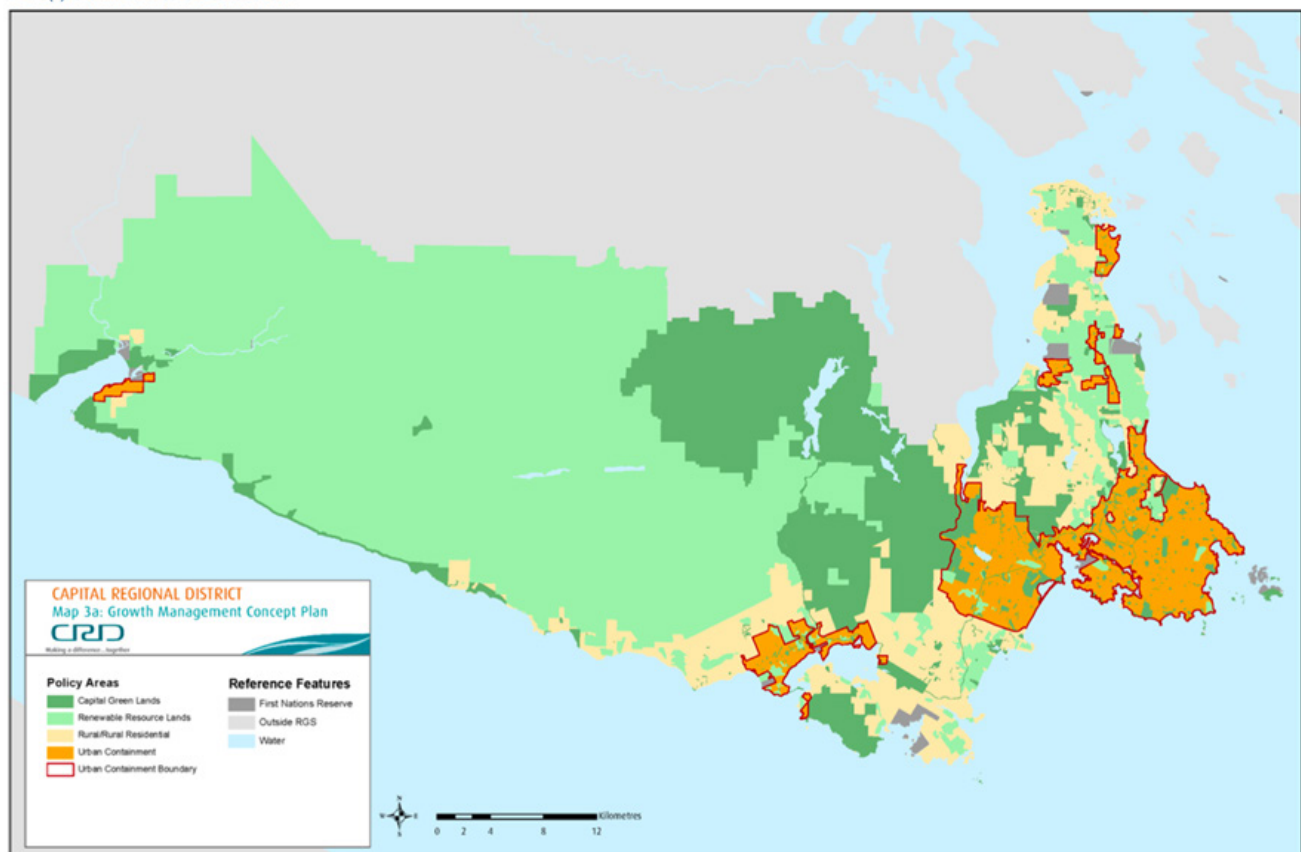
- The communities of Colwood and Langford will further grow and develop into one continuous urban area.

How will this affect planning for school facilities?

- The community of Sooke will have to be approached as a stand alone family of schools
- The communities of Colwood and Langford will have overlap in catchment areas and enrolment along their shared borders

When we look more closely at each of the local communities, we see differences in the nature of the community, the attitude towards development, and the speed at which development has, and will continue to occur.

MAP 3(A): GROWTH MANAGEMENT CONCEPT PLAN



## City of Langford

<b>2021 census population</b>	<b>46,584</b>
<b>2016 census population</b>	35,342
<b>2011 census population</b>	29,228
<b>Projected growth</b>	Expected to grow between 108,000-120,000 by 2050 (City of Langford information)

With its slogan of “Langford: where it all happens”, Langford has been welcoming development and with it, new citizens, at an accelerated pace for the past 15 years.

In the Capital Regional District 2018 Regional Growth Strategy, the community profile of Langford is characterized as follows:

*The City of Langford has a cohesive town centre with pedestrian areas, commercial districts, and convenient vehicle access, providing a central community focus and an enhanced regional role. An open space system made up of treed areas, lakes and streams links the neighbourhoods.*

The City of Langford is one of the fastest growing communities in BC and the largest of the municipalities that SD62 operates in. It has seen explosive growth over the past 10 years: With its 2021 census population of 46,584, it was the fastest growing municipality in BC over 5000 residents, and the third fastest in Canada, with a 31.8% growth compared to 2016.

The City of Langford is an attractive location for developers, as there is relatively affordable land, it is in close proximity of a major urban centre (Victoria), and close to major infrastructure (Highway 1). City Hall has been welcoming to developers with a collaborative attitude towards development and streamlined approval processes. This has led to a much faster development of available land in Langford, compared to surrounding communities. Due to this developer-positive climate, we can expect to

see faster continued growth in Langford than in neighbouring Colwood and Sooke. Growth will not be limited to the city centre, but rather it is expected in multiple nodes across the City.

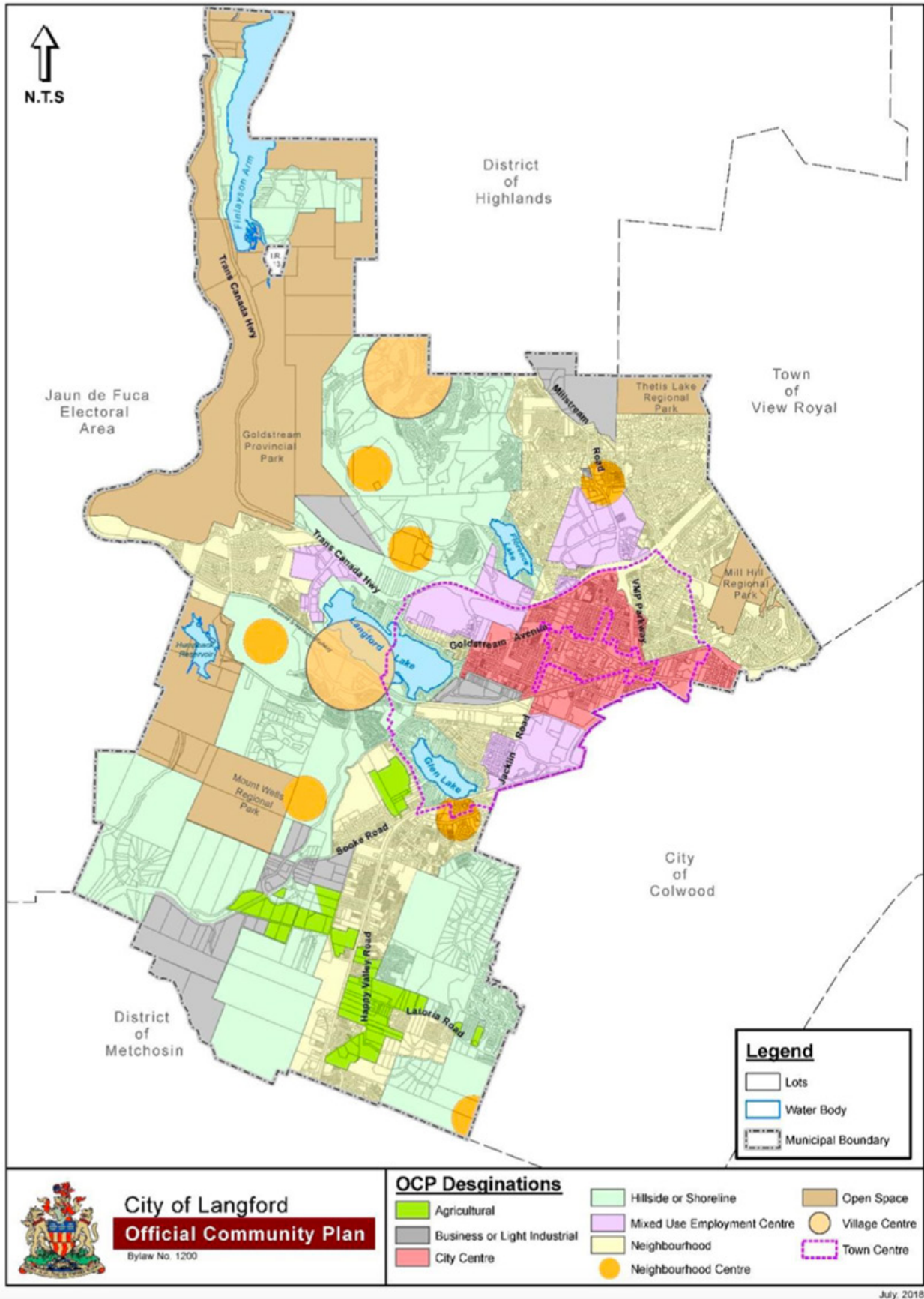
### Demographics

Of the communities that SD62 operates in, Langford has the youngest population, with an average age of 39.1 (2021 census). The pace of both residential and commercial development and the relative affordability of housing compared to surrounding communities, will continue to attract a younger population. Approximately 12% of the population is older than 65.

### Future Growth

The Central and North Langford areas are where the School District will see the most explosive growth over the next 10-20 years: with the population of Langford projected to grow by over 60,000 people over the next 30 years, and its relative affordability, the area is an attractive location for young families and newcomers. This is reflected in the North Langford/North Colwood projections, which see a significant projected seat shortfall at the elementary, middle and secondary levels, to an extent where seat shortfall can not be addressed through school addition projects only, but where new schools will need to be constructed to keep up with the growth.

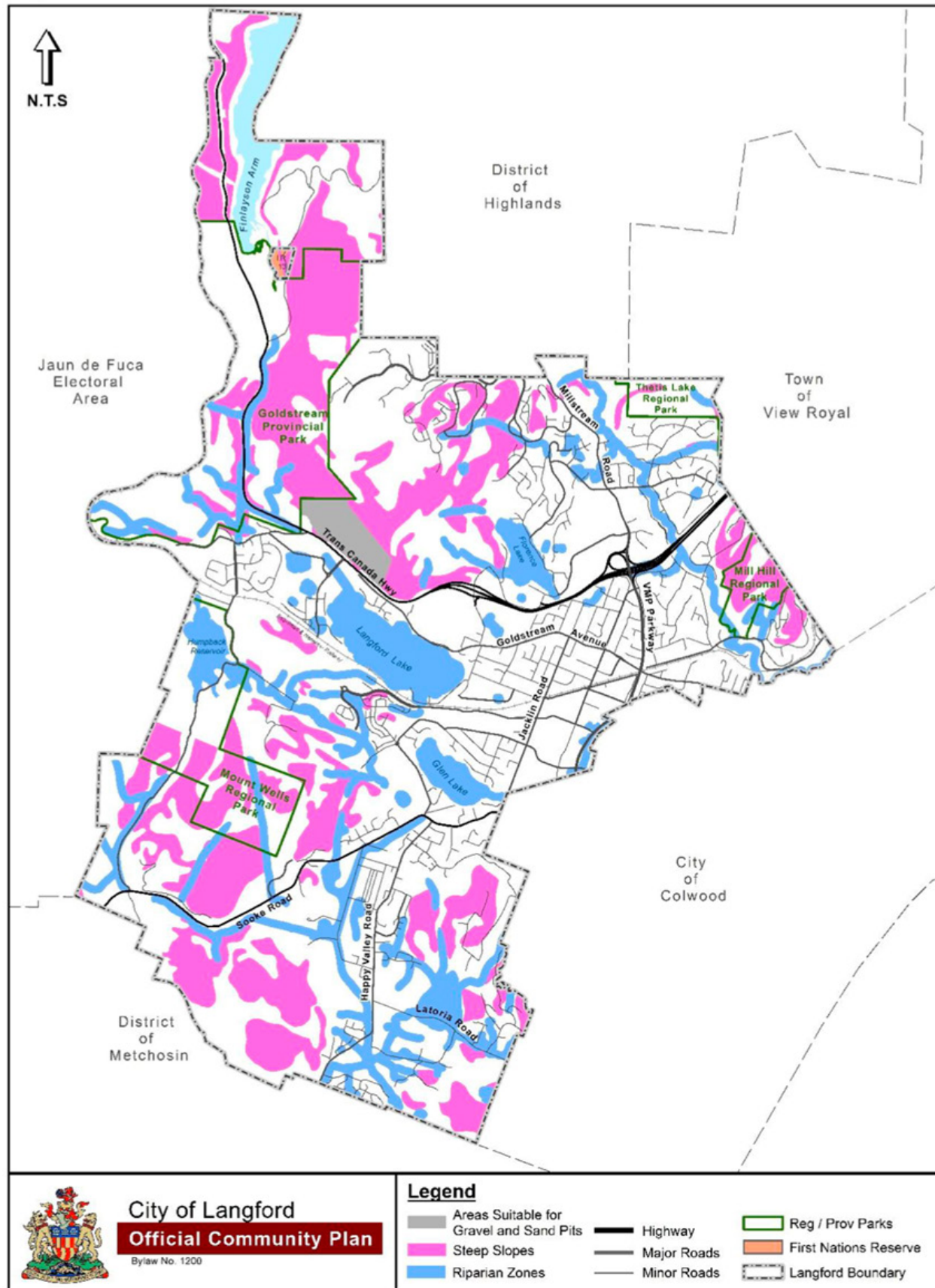
Map 2: City of Langford - Growth Management & Land Use Strategy



Map of Langford's land use designations



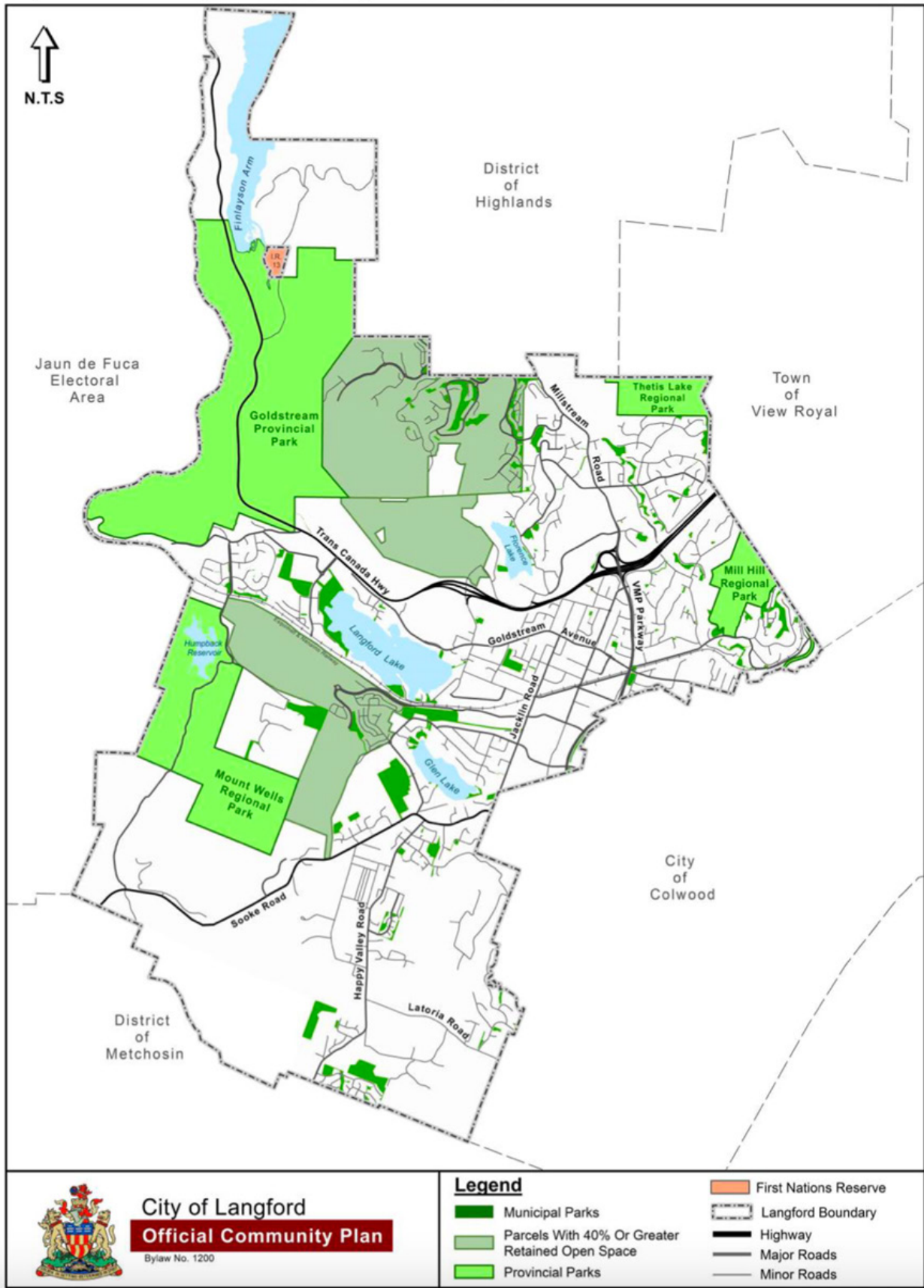
Map 4: Natural Features



February, 2017

Map of Langford's natural features

Map 5: Natural Setting, Parks & Open Spaces Inventory



Map of Langford's parks and open spaces



## City of Colwood

<b>2021 census population</b>	<b>18,961 (12.5% increase over 2016)</b>
<b>2016 census population</b>	16,859 (4.8% increase over 2011)
<b>2011 census population</b>	16,093
<b>Projected growth</b>	22,742 by 2028 26,484 by 2038 *projections through City of Colwood Demographic Study and Land Yield Analysis, 2019

In the Capital Regional District 2018 Regional Growth Strategy, the community profile of Colwood is characterized as follows:

*Colwood will become a more urban community while retaining its exceptional heritage resources and natural areas. Colwood Corners is transformed into an attractive, welcoming town centre. Royal Bay, Olympic View and Colwood Corners have expanded as complete communities. Hatley Park Estate is the home of Royal Roads University and features extensive public open space.*

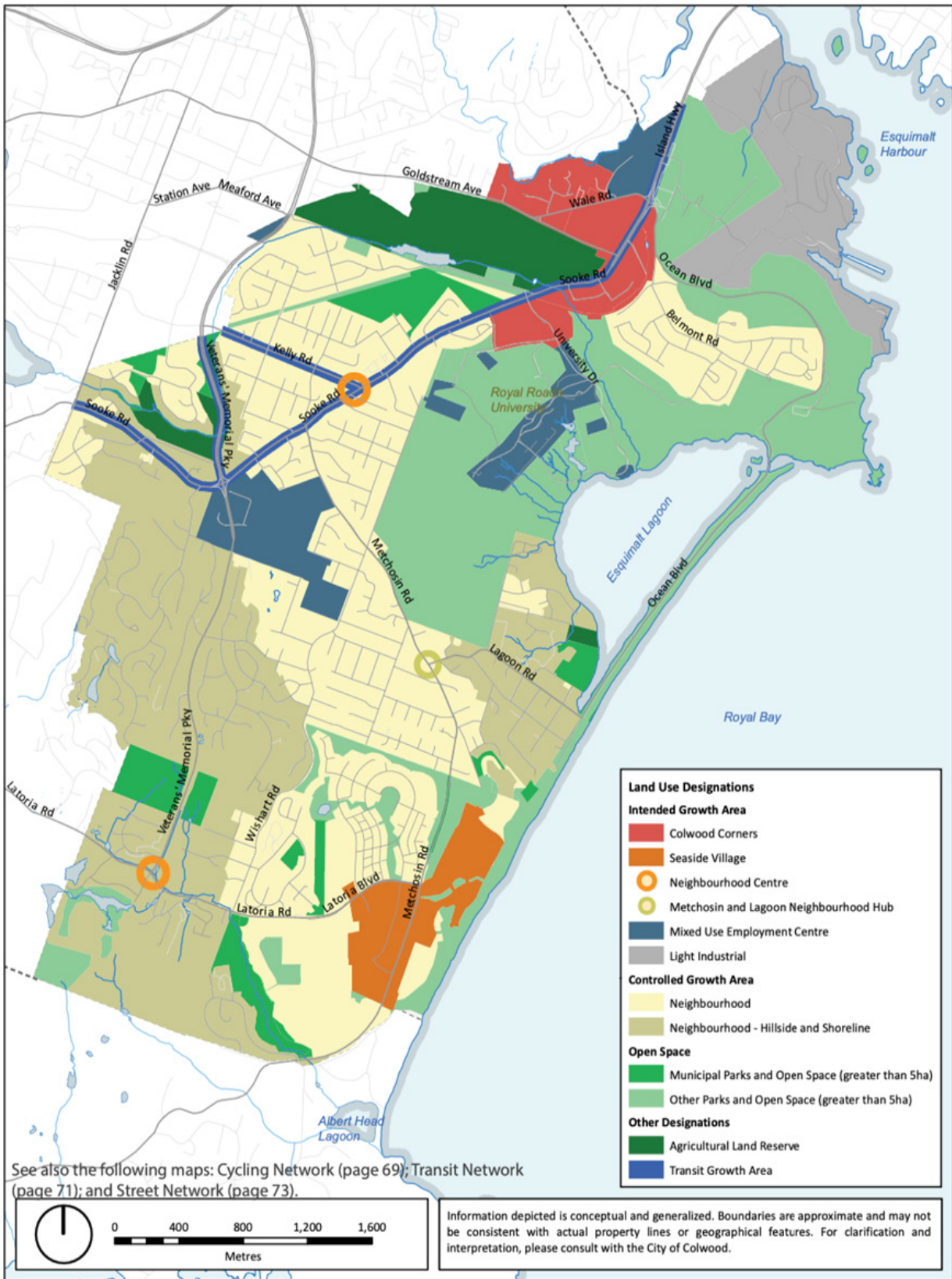
### Demographics

Colwood has a younger population than the regional average, however the overall population is slowly aging. In 2016, the median age in Colwood was 40.9 years, and in 2021 this had gone up to 42.3. The population of school-age kids, however grew by 10.10% in those years, compared to the overall population growth of 12.5%.

### Future Growth

Colwood 2038 projects a 35% population increase by 2028 and an additional 16% increase by 2038 where it is anticipated the majority of growth will be in the Seaside, Royal Bay, Colwood Corners and Latoria neighbourhoods. It is expected that the number of apartments will grow and by 2038 will account for 39% of the housing mix.

Figure 8: Land Use



Map of Colwood's land use designations

## District of Sooke

<b>2021 census population</b>	<b>11,583</b>
<b>2016 census population</b>	9,269
<b>2011 census population</b>	8,238
<b>Projected growth</b>	19,500 by 2030 26,000 by 2040 *projections by Colliers International

The District of Sooke characterizes itself as a “small town with a big heart - where the rainforest meets the sea”. Its community plan contains growth in the town centre core, to continue to develop a seaside zone with predominantly residential and commercial facilities to cater to tourists, and to maintain its small town feel and “wild by nature” identity. Sooke appears to be a popular community for people from the south of the island to retire to.

In the Capital Regional District 2018 Regional Growth Strategy, the community profile of Sooke is characterized as follows:

*Sooke, located on the Sooke Harbour and Basin, will become a complete, vibrant community with a mix of businesses, affordable housing, services and public open spaces. The highest population densities and commercial growth occur in the Town Centre, serving the growing population base and the surrounding coastal communities. Residential growth will continue within the designated Community Growth Area. Large parcel sizes will maintain the rural ambiance and limit the development outside the town's core.*

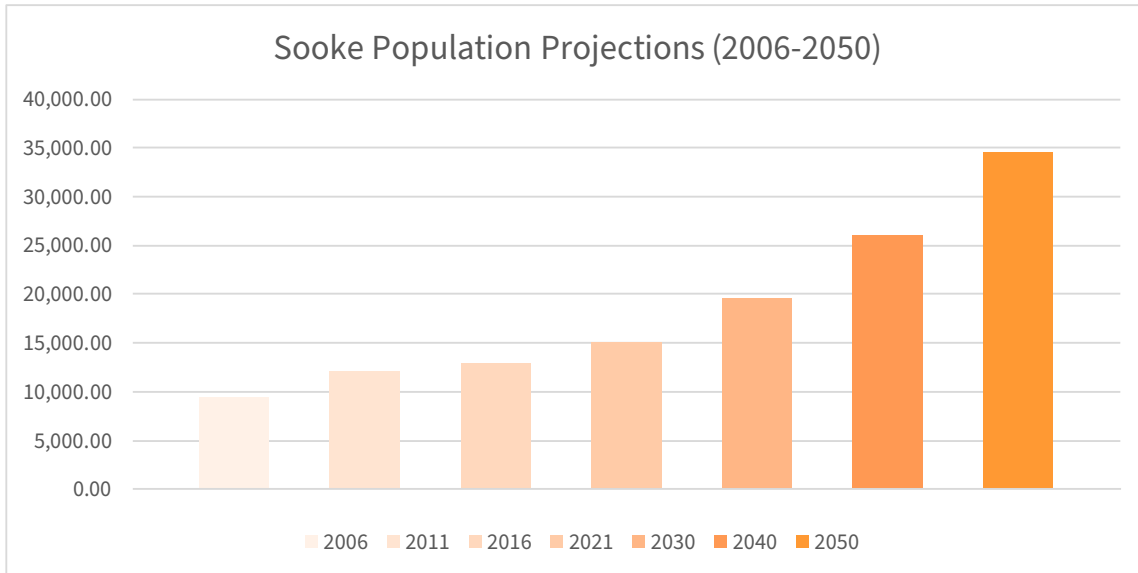
### Demographics

Looking at the census data, we can see that the population of Sooke has grown from 8,238 in 2011 to 11,583 in 2021. Even though the population has grown, we also see that the average age is going up, as is the % of the population over 65 years of age. The population of Sooke is aging: where the median age in 2016 was around 40, in 2021 it has gone up to 42.6, and the % of people over 65 in that time increased from 15 to over 19%.

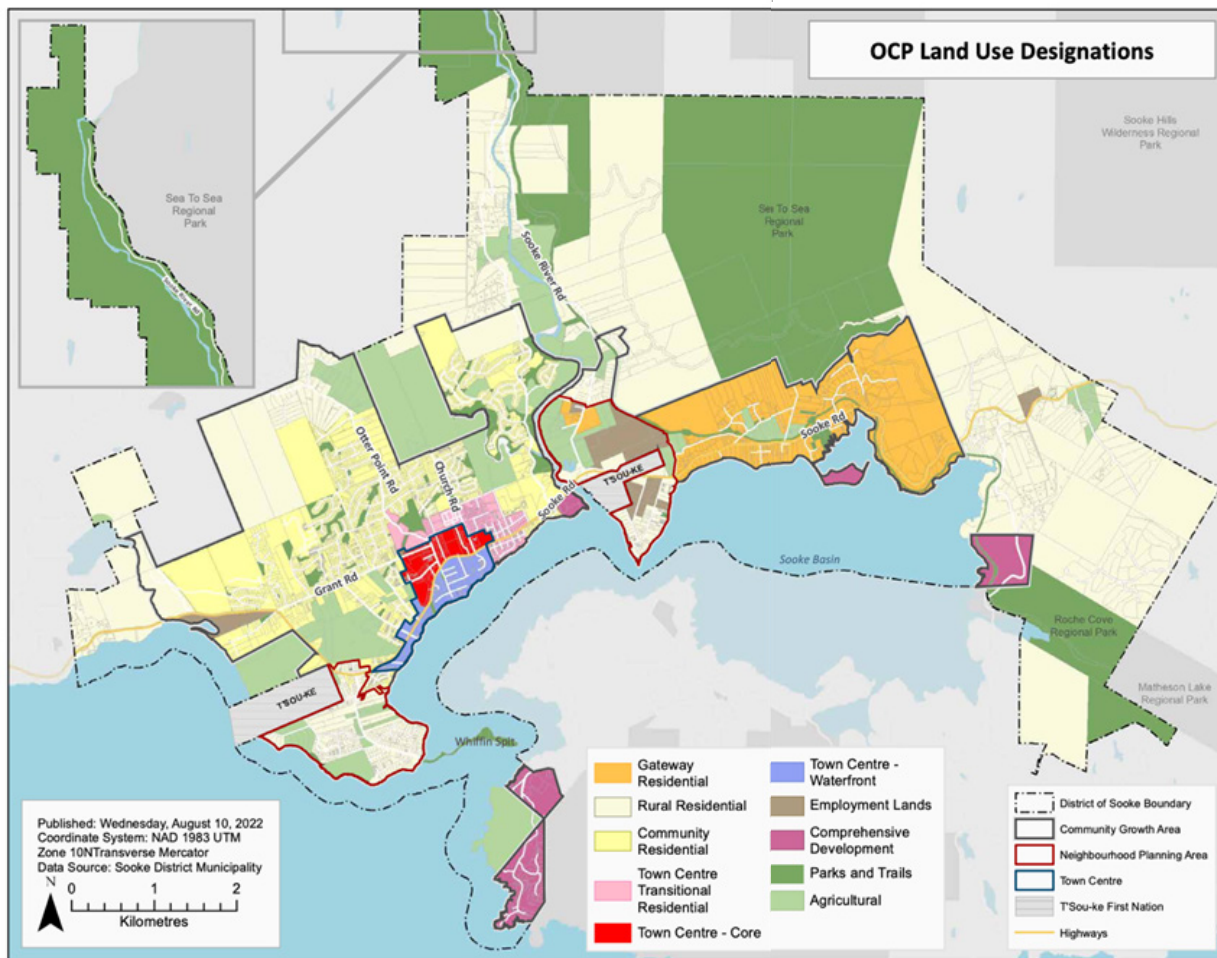
The overall population growth therefore does not translate equally into more school aged children: the population between 2016 and 2021 grew by 2,314, or 25%, however the population of children between the ages of 5-19 only grew by 175, or 10%.

### Future Growth

The Sooke Official Community Plan (OCP), as well as growth projections provided by the Municipality show that Sooke is expected to grow to 19,500 by 2023, and to 26,000 by 2040, which would mean more than a doubling of the population.



Sooke Population Projections (2006-2050), Colliers International



Map of Sooke's land use designations

# C. Enrolment





# Enrolment

Enrolment projections are a critical tool for long-range facility planning for growing school districts. One cannot simply assume that enrolment is linear. The unprecedented growth in the region calls for an integrated strategy, when it comes to enrolment projections, taking into account a large number of factors, ranging from current population data to development projections over a 10-30 year span.

It is important to understand that projections are predictions based on available data. Although they do take into account observed trends (Such as, for SD62, lots of development, in-migration), they cannot predict the future. If we look at the last 5 years in Canada/BC, the movement of people has been severely affected by a global pandemic, and several large wars, displacing millions of people, many who have found refuge in Canada/BC, and have enrolled their children in local schools. These events could not have been predicted 10, or even 5 years ago.

It is important for every School District, but even more so for rapidly growing Districts such as SD62, to review their enrolment projections on a yearly basis, as local politicians may change (influencing policy), development rates may change (due to ,for example, rising interest rates), and migration rates may change (due to immigration policy changes, wars, and environmental disasters).

For the purpose of this LRFP, new enrolment projections were developed, with local knowledge. As a basis of the projections, Barager projections were used. These projections were augmented with local knowledge. The local knowledge was gained through a rigorous process which included the following:

- Two meetings with Barager staff, the first one to confirm which information is and is not included in their projections, and the second meeting to confirm some of the findings
- Meetings with SD62 senior leadership
- Review of demographics and future growth predictions, made available by each municipality
- Review of all Development Planning referrals sent to the School District by the municipalities, which include information on upcoming developments
- Review of municipal information on current rezoning and development applications within their area

Furthermore, information on School District capture rates and cross boundary enrolment was reviewed.

It should be noted the SD62 has an exceptionally high capture rate for the students that reside in its District, of 90-92%, meaning of all the school age students that reside within the District boundaries, 90-92% attend a school in their public school district.

- Meetings with each of the Planning Departments at the municipalities the School District operates in, including the Capital Regional District



To arrive at the Projection by School, the following process applies:

1. Review the overall population. The population can grow or shrink depending on three main factors, including: birthrate, migration and Development (which, in turn, may stimulate migration)
2. Of the main population, the Public School district captures a certain percentage (the remaining % may attend private schools)
3. Of the students attending a school in their local School district, not everyone may attend their catchment school: some may attend a Program of Choice, a school in another catchment, an alternative program, or be home schooled
4. Finally, this leaves you with the students attending a specific school. These students may consist of a combination of in-catchment and out-catchment students, and for some schools which have a Program of choice such as French immersion, the school may capture students from across the District.

It should be noted that Base Barager Projections consist of the following:

- They take into account students already in the School District system, as well as birthrates.
- For in/out-migration, they use an average to project future numbers. Though based on historical trends, the migration rates can sometimes lag due to the fact that actual school enrolment is collected in real time but immigration growth numbers to the CRA and other government entities is not catching up as fast, as new families can be in the process of obtaining all necessary documentation up until 12 months after arriving in the community.
- They do not take into account future development that is still in the rezoning, planning, or construction phases.
- For constructed housing supply, they assume a certain yield rate of students per typology of housing (typically, a higher yield rate for single family residential, and a lower yield rate for town houses or apartments). However, this yield rate may be shifting due to housing affordability: Where families until recently may have purchased homes based on bedroom counts (one room per child), the housing crisis is shifting the mentality to ‘What house can we afford?’ and families making do with the space available. The influx of immigrants from around the globe also signals a trend towards households where 2, 3 or even 4 generations share a home. Changing yield rates due to affordability can play an important role in projection and should therefore be reviewed on an annual basis.



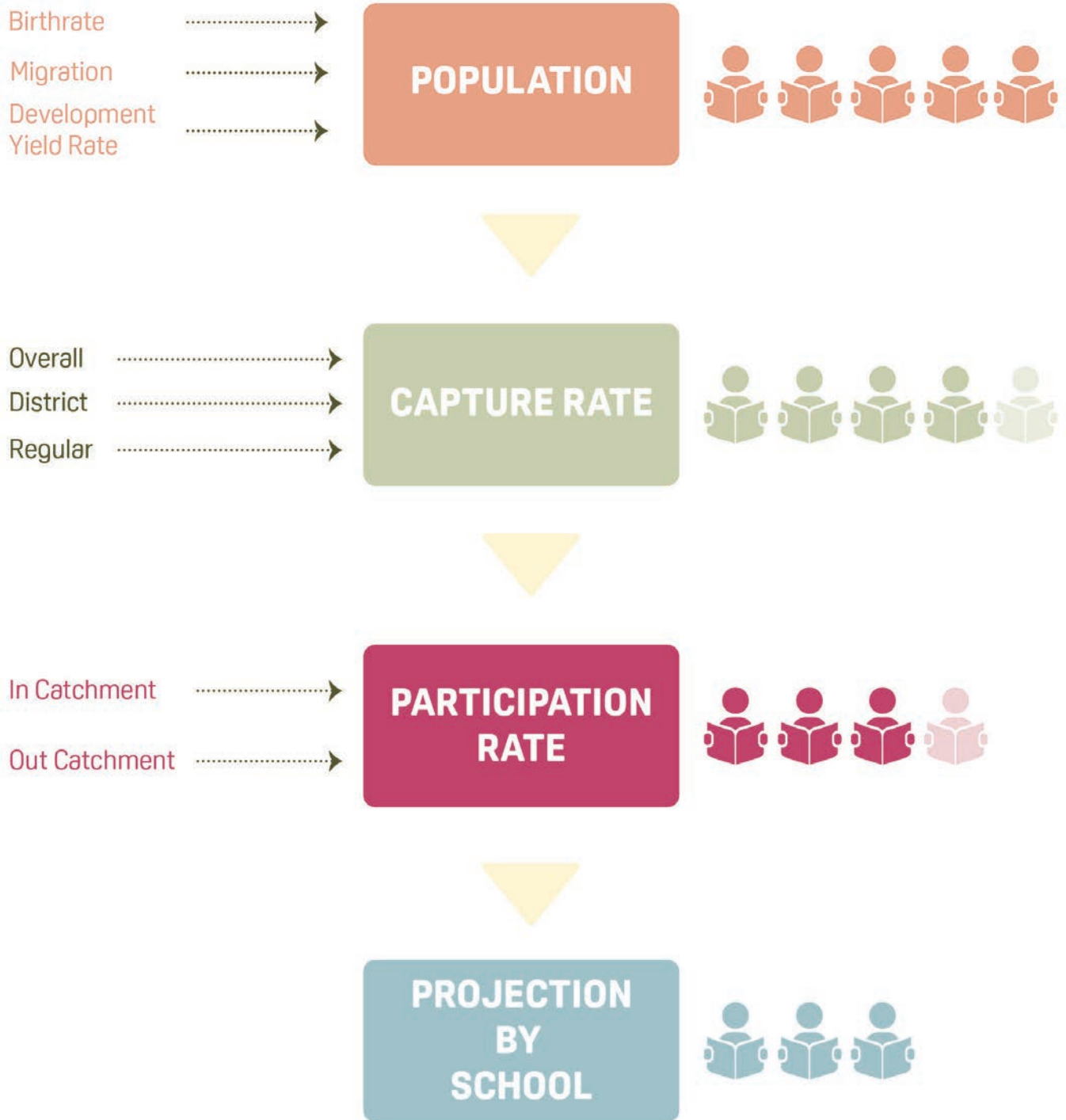


Diagram of how enrolment projections per school are derived.

# Projected enrolment growth

SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		HISTORICAL ENROLMENT (1701)					ENROLMENT PROJECTIONS								
	POCKET	FAMILY	Operating Capacity	Portables on site (2023)	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>ELEMENTARY</b>																		
David Cameron	2	CML	356	3	371	384	405	395	401	417	463	477	511	505	537	555	563	579
DC addition (200)										see note 2.								
Lakewood	1	SPEN	352	3	462	449	459	453	455	475	499	517	535	538	536	549	569	565
Millstream	1	SPEN	199	4	285	275	305	308	315	299	278	256	260	266	269	277	284	
Pexisken	5	CML	477		0	0	0	349	417	475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN	291	4	312	321	369	386	453	377	373	355	337	338	336	337	341	344
RC addition (200)										see note 3.								
Savory	2	SPEN	176	1	207	221	234	248	224	244	237	240	232	229	234	240	246	248
Willway	5	CML	249		192	206	227	215	210	237	243	246	255	257	253	252	252	251
<b>SUB TOTAL</b>			<b>2100</b>	<b>15</b>	<b>1829</b>	<b>1856</b>	<b>1999</b>	<b>2354</b>	<b>2475</b>	<b>2524</b>	<b>2616</b>	<b>2698</b>	<b>2759</b>	<b>2763</b>	<b>2815</b>	<b>2871</b>	<b>2934</b>	<b>2964</b>
<b>Deficient Seats</b>					<b>271</b>	<b>244</b>	<b>101</b>	<b>-254</b>	<b>-375</b>	<b>-24</b>	<b>-116</b>	<b>-198</b>	<b>-259</b>	<b>-263</b>	<b>-315</b>	<b>-371</b>	<b>-434</b>	<b>-464</b>
Colwood	3	DUN	199		195	176	202	191	202	198	193	192	186	183	184	182	185	192
Crystal View	2	DUN	287		252	252	275	276	279	285	285	303	291	295	292	299	299	295
Hans Helgesen	4	DUN	199		200	196	206	203	206	207	207	208	212	214	214	216	218	218
Happy Valley	4	CML	352	2	422	431	446	440	438	445	464	477	479	490	504	513	526	538
John Stubbs Elem	7	RB	518		505	520	514	503	473	476	482	484	484	484	484	484	484	484
Sangster	3	DUN	203		239	234	248	246	273	314	344	373	394	409	437	455	470	483
Wishart	3	DUN	360	5	409	443	458	458	476	453	436	422	423	436	442	446	448	451
SLE- 2025 (480)										see note 4.								
<b>SUB TOTAL</b>			<b>2118</b>	<b>7</b>	<b>2222</b>	<b>2252</b>	<b>2349</b>	<b>2317</b>	<b>2347</b>	<b>2378</b>	<b>2411</b>	<b>2459</b>	<b>2469</b>	<b>2511</b>	<b>2557</b>	<b>2595</b>	<b>2630</b>	<b>2661</b>
<b>Deficient Seats</b>					<b>-104</b>	<b>-134</b>	<b>-231</b>	<b>-199</b>	<b>-229</b>	<b>-260</b>	<b>187</b>	<b>139</b>	<b>129</b>	<b>87</b>	<b>41</b>	<b>3</b>	<b>-32</b>	<b>-63</b>
Ecole Poirier	6	JOU	373	1	385	386	404	403	395	405	395	413	421	432	447	451	458	452
John Muir	6	JOU	196		215	225	226	228	233	239	241	245	251	260	275	278	281	280
Saseenos	6	JOU	177		162	184	199	204	200	207	205	203	195	189	185	188	185	184
Sooke	6	JOU	264	3	311	292	280	325	296	314	304	303	299	293	301	306	310	313
<b>SUB TOTAL</b>			<b>1010</b>	<b>4</b>	<b>1073</b>	<b>1087</b>	<b>1109</b>	<b>1160</b>	<b>1124</b>	<b>1165</b>	<b>1145</b>	<b>1164</b>	<b>1166</b>	<b>1174</b>	<b>1208</b>	<b>1223</b>	<b>1234</b>	<b>1229</b>
<b>Deficient seats</b>					<b>-63</b>	<b>-77</b>	<b>-99</b>	<b>-150</b>	<b>-114</b>	<b>-155</b>	<b>-135</b>	<b>-154</b>	<b>-156</b>	<b>-164</b>	<b>-198</b>	<b>-213</b>	<b>-224</b>	<b>-219</b>
Port Renfrew	6	JOU	75		20	18	14	19	13	19	21	22	23	24	24	24	24	24
<b>ELEMENTARY TOTAL</b>	see note 5.		<b>5228</b>	<b>26</b>	<b>5144</b>	<b>5213</b>	<b>5471</b>	<b>5850</b>	<b>5959</b>	<b>6086</b>	<b>6172</b>	<b>6321</b>	<b>6394</b>	<b>6448</b>	<b>6580</b>	<b>6689</b>	<b>6798</b>	<b>6854</b>
<b>Total Deficient Seats</b>					<b>104</b>	<b>33</b>	<b>-229</b>	<b>-603</b>	<b>-718</b>	<b>-439</b>	<b>-64</b>	<b>-213</b>	<b>-286</b>	<b>-340</b>	<b>-472</b>	<b>-581</b>	<b>-690</b>	<b>-746</b>
<b>MIDDLE</b>			<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>
Centre Mtn Lellum	8	BEL	700	0	0	0	0	514	627	737	781	839	862	971	1006	1066	1060	1112
Dunsmuir	8	RB	600	11	850	865	926	715	723	706	751	785	833	849	854	851	851	865
John Stubbs Mid	7	RB	300		283	299	310	311	349	336	345	353	354	357	359	359	360	361
Journey	8	EMC	575	2	517	523	575	577	549	583	615	658	693	707	698	647	666	682
Spencer	8	BEL	650	6	839	841	881	641	580	641	669	670	692	697	689	668	656	670
<b>SUB-TOTAL</b>			<b>2825</b>	<b>19</b>	<b>2489</b>	<b>2528</b>	<b>2692</b>	<b>2758</b>	<b>2828</b>	<b>3003</b>	<b>3161</b>	<b>3305</b>	<b>3434</b>	<b>3581</b>	<b>3606</b>	<b>3591</b>	<b>3593</b>	<b>3690</b>
<b>Deficient Seats</b>					<b>336</b>	<b>297</b>	<b>133</b>	<b>67</b>	<b>-3</b>	<b>-178</b>	<b>-336</b>	<b>-480</b>	<b>-609</b>	<b>-756</b>	<b>-781</b>	<b>-766</b>	<b>-768</b>	<b>-865</b>
<b>SECONDARY</b>			<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>
Belmont	9		1200	4	1415	1372	1483	1507	1507	1591	1728	1829	1906	1971	2027	2057	2103	2107
Edward Milne Com	9		650	2	638	588	664	711	643	749	769	778	810	828	868	902	910	888
Royal Bay	9		1400	2	1174	1170	1418	1507	1471	1596	1482	1494	1511	1498	1556	1582	1596	1580
Eagle Ridge (see note 6.)	9			4	0	0	0	0	84	note: Eagle Ridge projections to be added in 2024								
<b>SUB-TOTAL . See note 6.</b>			<b>3250</b>	<b>12</b>	<b>3227</b>	<b>3130</b>	<b>3565</b>	<b>3725</b>	<b>3621</b>	<b>3936</b>	<b>3979</b>	<b>4101</b>	<b>4227</b>	<b>4297</b>	<b>4451</b>	<b>4541</b>	<b>4609</b>	<b>4575</b>
<b>Deficient Seats</b>					<b>23</b>	<b>120</b>	<b>-315</b>	<b>-475</b>	<b>-371</b>	<b>-686</b>	<b>-729</b>	<b>-851</b>	<b>-977</b>	<b>-1047</b>	<b>-1201</b>	<b>-1291</b>	<b>-1359</b>	<b>-1325</b>
<b>GRAND TOTAL</b>			<b>11303</b>	<b>57</b>	<b>10860</b>	<b>10871</b>	<b>11728</b>	<b>12333</b>	<b>12408</b>	<b>13025</b>	<b>13312</b>	<b>13727</b>	<b>14055</b>	<b>14326</b>	<b>14637</b>	<b>14821</b>	<b>15000</b>	<b>15119</b>
<b>Deficient Seats</b>					<b>443</b>	<b>432</b>	<b>-425</b>	<b>-1030</b>	<b>-1105</b>	<b>-1322</b>	<b>-1129</b>	<b>-1544</b>	<b>-1872</b>	<b>-2143</b>	<b>-2454</b>	<b>-2638</b>	<b>-2817</b>	<b>-2936</b>
<b>OPERATING CAPACITY</b>					<b>96%</b>	<b>96%</b>	<b>104%</b>	<b>109%</b>	<b>110%</b>	<b>115%</b>	<b>114%</b>	<b>117%</b>	<b>120%</b>	<b>122%</b>	<b>125%</b>	<b>127%</b>	<b>128%</b>	<b>130%</b>

- NOTES:
1. Only capacities for approved projects and projects under construction have been added to these projections.
  2. 200 addition to David Cameron Elementary to open in 2024
  3. 200 addition to Ruth King Elementary to open in 2024
  4. 480 capacity new South Langford Elementary School to open in 2025
  5. Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location
  6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 enrolment projections for all SD62 schools.

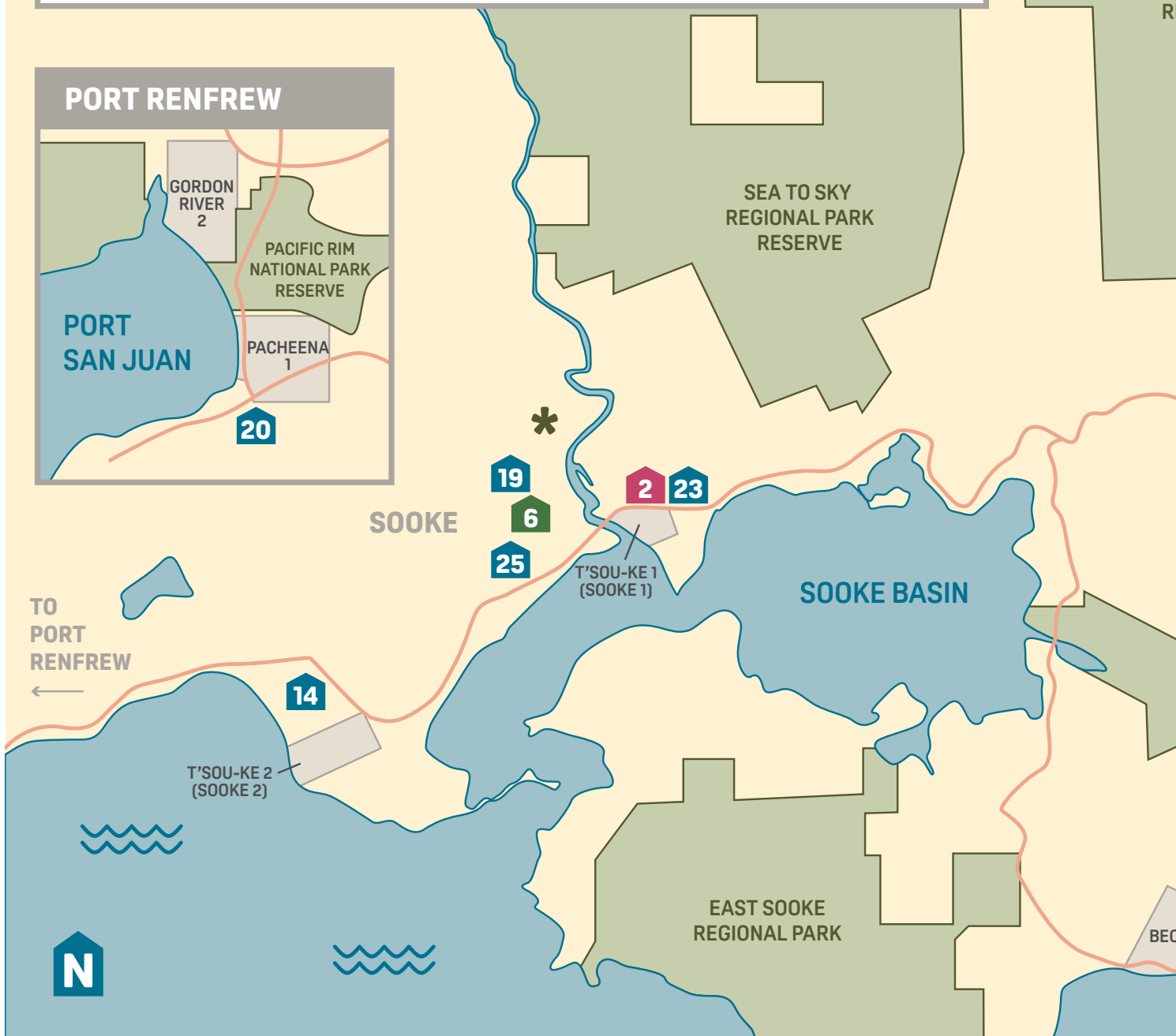
# D. The Plan



# SOOKE SCHOOLS

# SD62

- |                                 |  |                                    |
|---------------------------------|--|------------------------------------|
| <b>1</b> Belmont Secondary      | <b>11</b> Crystal View Elementary      | <b>20</b> École Poirier Elementary |
| <b>2</b> Edward Milne Secondary | <b>12</b> David Cameron Elementary     | <b>21</b> Port Renfrew Elementary  |
| <b>3</b> Royal Bay Secondary    | <b>13</b> Hans Helgesen Elementary     | <b>22</b> Ruth King Elementary     |
| <b>4</b> Eagle Ridge Secondary  | <b>14</b> Happy Valley Elementary      | <b>23</b> Sangster Elementary      |
| <b>5</b> Dunsmuir Middle        | <b>15</b> John Muir Elementary         | <b>24</b> Saseenos Elementary      |
| <b>6</b> John Stubbs Middle     | <b>16</b> John Stubbs Elementary       | <b>25</b> Savory Elementary        |
| <b>7</b> Journey Middle         | <b>17</b> Lakewood Elementary          | <b>26</b> Sooke Elementary         |
| <b>8</b> Spencer Middle         | <b>18</b> École Millstream Elementary  | <b>27</b> Willway Elementary       |
| <b>9</b> Centre Mountain Lellum | <b>19</b> Pexsisen Elementary          | <b>28</b> Wishart Elementary       |
| <b>10</b> Colwood Elementary    | <b>*</b> Potential Future School Sites |                                    |







# The Plan: Overview of the 3 Families of Schools

## The Quality of Spaces

The Plan discusses the proposed capital work for the next 10 years, where it should occur, and what it should look like: As important as the number of seats, is the quality of each seat.

The District has done a lot of work over the past two years to streamline its design and construction processes, through the development of Design Guidelines and Outline Specifications. These documents make sure that every new capital project is built to comparable standards, utilizes products that are well know and tested by the District, and can be fast tracked through design decisions. The District is committed to developing a streamlined elementary school design that can be duplicated on the multiple flat sites owned by the District.

The SD62 Design Guidelines are built on the following Design Principles:

1. Supportive of the Board’s vision, mission and values
2. Inclusive and welcoming
3. Representative of the diverse student and staff populations
4. Reflective of our natural surroundings and local Indigenous cultures
5. Built with thought to their sustainability and environmental impact
6. Flexible, functional, innovative and practical
7. Built with thought to provide safe and healthy spaces
8. To maximize partnership opportunities that reflect mutual interest in public education and the social, economic and environmental wellbeing of the local community

In addition to the Design Guidelines, the District advocates to utilize its available land to its maximum potential, through design and construction over multiple levels: Like the approach developers in the area are taking, the District is proposing to build multi-level schools or additions to schools in order to maximize land use. Larger schools can be built housing more students while maintaining valuable land for ancillary uses such as fields, playgrounds and parking lots. There will be construction premiums paid for multi-level schools, however the costs will be more than offset with the benefit of additional capacity of the building. The District suggests the Ministry consider reviewing the area standards to take this approach into consideration.



## The Quantity of Spaces

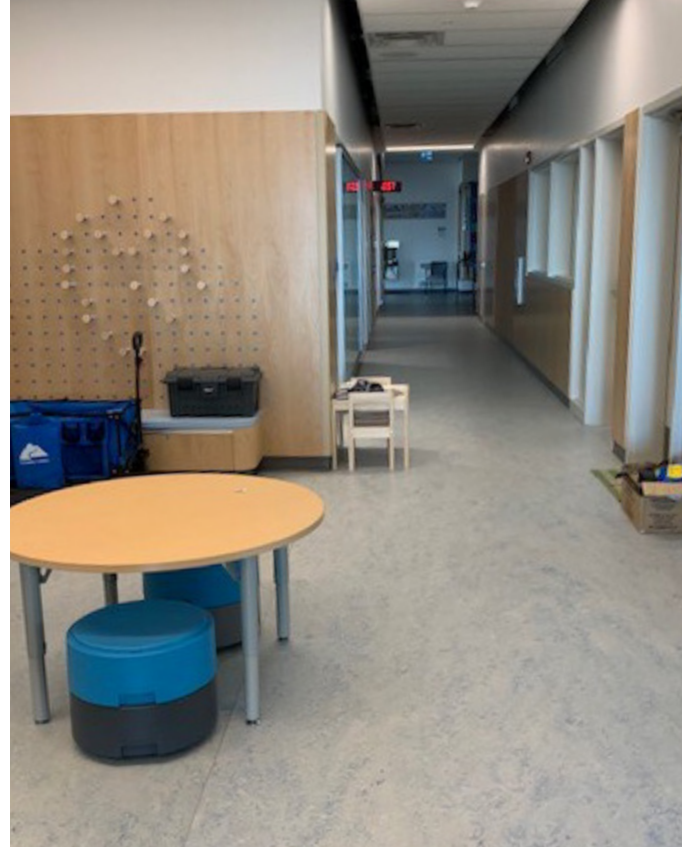
In order to address enrolment growth, and to align high growth with facilities to accommodate the growth, the District is looking at 3 large families of schools:

- Sooke Family of schools: includes all elementary, middle and Secondary schools in the Sooke community. This community is geographically removed from the remainder of the District by roadways and a distance of approximately 15 kms.
- North Colwood/Langford Family of Schools: this boundary follows the catchment areas that are most affected by the fast-pace development in Langford
- South Colwood/Langford Family of Schools: this boundary includes the schools that are still affected by growth, but to a lesser extent than the core Langford areas

A Family of Schools consists of aligned catchment areas, where students flow through the school system in a consistent manner, and schools feed into each other: Each family consists of a number of elementary schools, one or two middle schools, and one secondary school. The families are defined by geographical boundaries, which would make movement from one catchment to another more difficult (the Sooke Family is geographically removed from the remainder of the District, and the North/South division in the Langford and Colwood area follows major traffic arteries such as Highway 14.

As mentioned at the beginning of this document, the emphasis for the School District will be to maximize the use of existing assets and existing sites by prioritizing expansions and new schools on sites that the District already owns. Where these two options become impossible, or inadequate, new sites with new schools would be added.

For the coming 10 years, the District will be able to maximize its existing assets and sites, however looking ahead, and knowing that the municipalities it operates in, will continue to grow well beyond 2030, in 10+ years, new schools on new sites will most likely be required to continue to manage growth. Due to the existing push by developers to buy up available land, it would be prudent for the District to continue looking for available land for future school sites now, in order to be able to meet demand in 10+ years time, within a reasonable budget.



## Short-, Mid-, and Long-term Recommendations

The Plan lists short, mid and long term recommendations for capital projects for each family. The timelines noted are for the completion of the projects, and the seats coming online. As projects typically take as long as 4-5 years from project approval (start of PDR) to the addition/new school to open, any projects listed under the 'Short Term' header would have to be approved in early 2024, to open within the 5 year critical timeframe. Projects listed under the 'Mid Term' header, would have to be approved within the next 2-4 years, to be completed within the critical timeframe.

Definitions of the 3 categories are as follows:

### Short Term (0-5 years):

These projects should be completed within the 0-5 year timeframe. There is a critical and immediate need for these projects. Delaying approval of these projects will result in a shortfall of seats that will be near impossible to alleviate with temporary accommodation only, due to not only a lack of funds, but a lack of space to accommodate portables where they are needed.

### Mid Term (5-10 years):

These projects should be completed within a 5-10 year timeframe. Based on population growth projections, the capacity of these projects will be required before 2032, and delaying approval will most likely result in a seat shortfall that will be extremely difficult to accommodate in any other way. Projections should be tracked on a yearly basis to confirm the projected growth is on track, accelerating, or declining.

### Long-Term (+10 years):

These projects should be completed after 2032. Based on enrolment projections and long term growth projections from each municipality, the communities of Sooke, Colwood and Langford are each predicted to continue their population growth for the next 20-30 years. For projects in this category, the District should start looking for suitable and available sites now, before available land becomes scarce and unaffordable. Projections should be tracked on a yearly basis to confirm the projected growth is on track, accelerating, or declining.

SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		HISTORICAL ENROLMENT (1701)					ENROLMENT PROJECTIONS								
	POCKET	FAMILY	Operating Capacity	Portables on site (2023)	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>ELEMENTARY</b>																		
David Cameron	2	CML	356	3	371	384	405	395	401	417	463	477	511	505	537	555	563	579
DC addition (200)										see note 2.								
Lakewood	1	SPEN	352	3	462	449	459	453	455	475	499	517	535	538	536	549	569	565
Millstream	1	SPEN	199	4	285	275	305	308	315	299	278	269	256	260	266	269	277	284
Pexsien	5	CML	477		0	0	0	349	417	475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN	291	4	312	321	369	386	453	377	373	355	337	338	336	337	341	344
RC addition (200)										see note 3.								
Savory	2	SPEN	176	1	207	221	234	248	224	244	237	240	232	229	234	240	246	248
Willway	5	CML	249		192	206	227	215	210	237	243	246	255	257	253	252	252	251
<b>SUB TOTAL</b>			<b>2100</b>	<b>15</b>	<b>1829</b>	<b>1856</b>	<b>1999</b>	<b>2354</b>	<b>2475</b>	<b>2524</b>	<b>2616</b>	<b>2698</b>	<b>2759</b>	<b>2763</b>	<b>2815</b>	<b>2871</b>	<b>2934</b>	<b>2964</b>
<b>Deficient Seats</b>					<b>271</b>	<b>244</b>	<b>101</b>	<b>-254</b>	<b>-375</b>	<b>-24</b>	<b>-116</b>	<b>-198</b>	<b>-259</b>	<b>-263</b>	<b>-315</b>	<b>-371</b>	<b>-434</b>	<b>-464</b>
Colwood	3	DUN	199		195	176	202	191	202	198	193	192	186	183	184	182	185	192
Crystal View	2	DUN	287		252	252	275	276	279	285	285	303	291	295	292	299	299	295
Hans Helgesen	4	DUN	199		200	196	206	203	206	207	207	208	212	214	214	216	218	218
Happy Valley	4	CML	352	2	422	431	446	440	438	445	464	477	479	490	504	513	526	538
John Stubbs Elem	7	RB	518		505	520	514	503	473	476	482	484	484	484	484	484	484	484
Sangster	3	DUN	203		239	234	248	246	273	314	344	373	394	409	437	455	470	483
Wishart	3	DUN	360	5	409	443	458	458	476	453	436	422	423	436	442	446	448	451
SLE- 2025 (480)										see note 4.								
<b>SUB TOTAL</b>			<b>2118</b>	<b>7</b>	<b>2222</b>	<b>2252</b>	<b>2349</b>	<b>2317</b>	<b>2347</b>	<b>2378</b>	<b>2411</b>	<b>2459</b>	<b>2469</b>	<b>2511</b>	<b>2557</b>	<b>2595</b>	<b>2630</b>	<b>2661</b>
<b>Deficient Seats</b>					<b>-104</b>	<b>-134</b>	<b>-231</b>	<b>-199</b>	<b>-229</b>	<b>-260</b>	<b>187</b>	<b>139</b>	<b>129</b>	<b>87</b>	<b>41</b>	<b>3</b>	<b>-32</b>	<b>-63</b>
Ecole Poirier	6	JOU	373	1	385	386	404	403	395	405	395	413	421	432	447	451	458	452
John Muir	6	JOU	196		215	225	226	228	233	239	241	245	251	260	275	278	281	280
Saseenos	6	JOU	177		162	184	199	204	200	207	205	203	195	189	185	188	185	184
Sooke	6	JOU	264	3	311	292	280	325	296	314	304	303	299	293	301	306	310	313
<b>SUB TOTAL</b>			<b>1010</b>	<b>4</b>	<b>1073</b>	<b>1087</b>	<b>1109</b>	<b>1160</b>	<b>1124</b>	<b>1165</b>	<b>1145</b>	<b>1164</b>	<b>1166</b>	<b>1174</b>	<b>1208</b>	<b>1223</b>	<b>1234</b>	<b>1229</b>
<b>Deficient seats</b>					<b>-63</b>	<b>-77</b>	<b>-99</b>	<b>-150</b>	<b>-114</b>	<b>-155</b>	<b>-135</b>	<b>-154</b>	<b>-156</b>	<b>-164</b>	<b>-198</b>	<b>-213</b>	<b>-224</b>	<b>-219</b>
Port Renfrew	6	JOU	75		20	18	14	19	13	19	21	22	23	24	24	24	24	24
<b>ELEMENTARY TOTAL</b>	see note 5.		<b>5228</b>	<b>26</b>	<b>5144</b>	<b>5213</b>	<b>5471</b>	<b>5850</b>	<b>5959</b>	<b>6086</b>	<b>6172</b>	<b>6321</b>	<b>6394</b>	<b>6448</b>	<b>6580</b>	<b>6689</b>	<b>6798</b>	<b>6854</b>
<b>Total Deficient Seats</b>					<b>104</b>	<b>33</b>	<b>-229</b>	<b>-603</b>	<b>-718</b>	<b>-439</b>	<b>-64</b>	<b>-213</b>	<b>-286</b>	<b>-340</b>	<b>-472</b>	<b>-581</b>	<b>-690</b>	<b>-746</b>
<b>MIDDLE</b>			<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>
Centre Mtn Lellum	8	BEL	700	0	0	0	0	514	627	737	781	839	862	971	1006	1066	1060	1112
Dunsmuir	8	RB	600	11	850	865	926	715	723	706	751	785	833	849	854	851	851	865
John Stubbs Mid	7	RB	300		283	299	310	311	349	336	345	353	354	357	359	359	360	361
Journey	8	EMC	575	2	517	523	575	577	549	583	615	658	693	707	698	647	666	682
Spencer	8	BEL	650	6	839	841	881	641	580	641	669	670	692	697	689	668	656	670
<b>SUB-TOTAL</b>			<b>2825</b>	<b>19</b>	<b>2489</b>	<b>2528</b>	<b>2692</b>	<b>2758</b>	<b>2828</b>	<b>3003</b>	<b>3161</b>	<b>3305</b>	<b>3434</b>	<b>3581</b>	<b>3606</b>	<b>3591</b>	<b>3593</b>	<b>3690</b>
<b>Deficient Seats</b>					<b>336</b>	<b>297</b>	<b>133</b>	<b>67</b>	<b>-3</b>	<b>-178</b>	<b>-336</b>	<b>-480</b>	<b>-609</b>	<b>-756</b>	<b>-781</b>	<b>-766</b>	<b>-768</b>	<b>-865</b>
<b>SECONDARY</b>			<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>
Belmont	9		1200	4	1415	1372	1483	1507	1507	1591	1728	1829	1906	1971	2027	2057	2103	2107
Edward Milne Com	9		650	2	638	588	664	711	643	749	769	778	810	828	868	902	910	888
Royal Bay	9		1400	2	1174	1170	1418	1507	1471	1596	1482	1494	1511	1498	1556	1582	1596	1580
Eagle Ridge (see note 6.)	9			4	0	0	0	0	84	note: Eagle Ridge projections to be added in 2024								
<b>SUB-TOTAL . See note 6.</b>			<b>3250</b>	<b>12</b>	<b>3227</b>	<b>3130</b>	<b>3565</b>	<b>3725</b>	<b>3621</b>	<b>3936</b>	<b>3979</b>	<b>4101</b>	<b>4227</b>	<b>4297</b>	<b>4451</b>	<b>4541</b>	<b>4609</b>	<b>4575</b>
<b>Deficient Seats</b>					<b>23</b>	<b>120</b>	<b>-315</b>	<b>-475</b>	<b>-371</b>	<b>-686</b>	<b>-729</b>	<b>-851</b>	<b>-977</b>	<b>-1047</b>	<b>-1201</b>	<b>-1291</b>	<b>-1359</b>	<b>-1325</b>
<b>GRAND TOTAL</b>			<b>11303</b>	<b>57</b>	<b>10860</b>	<b>10871</b>	<b>11728</b>	<b>12333</b>	<b>12408</b>	<b>13025</b>	<b>13312</b>	<b>13727</b>	<b>14055</b>	<b>14326</b>	<b>14637</b>	<b>14821</b>	<b>15000</b>	<b>15119</b>
<b>Deficient Seats</b>					<b>443</b>	<b>432</b>	<b>-425</b>	<b>-1030</b>	<b>-1105</b>	<b>-1322</b>	<b>-1129</b>	<b>-1544</b>	<b>-1872</b>	<b>-2143</b>	<b>-2454</b>	<b>-2638</b>	<b>-2817</b>	<b>-2936</b>
<b>OPERATING CAPACITY</b>					<b>96%</b>	<b>96%</b>	<b>104%</b>	<b>109%</b>	<b>110%</b>	<b>115%</b>	<b>114%</b>	<b>117%</b>	<b>120%</b>	<b>122%</b>	<b>125%</b>	<b>127%</b>	<b>128%</b>	<b>130%</b>

- NOTES:
1. Only capacities for approved projects and projects under construction have been added to these projections.
  2. 200 addition to David Cameron Elementary to open in 2024
  3. 200 addition to Ruth King Elementary to open in 2024
  4. 480 capacity new South Langford Elementary School to open in 2025
  5. Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location
  6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 10-year enrolment projections for all SD62 schools

## The Plan: Summary

	<b>Sooke Family</b>	<b>North Langford/North Colwood Family</b>	<b>South Langford/South Colwood Family</b>	<b>Additional capacity added (nominal)</b>
<b>In Development</b>	<ul style="list-style-type: none"> <li>•EXP/Seismic for Sooke EL (+200)</li> <li>•Port Renfrew Elementary seismic Replacement</li> </ul>	<ul style="list-style-type: none"> <li>•EXP for Ruth King EL (+190)</li> <li>•EXP for David Cameron EL (+190)</li> </ul>	<ul style="list-style-type: none"> <li>•New South Langford EL (+480)</li> </ul>	<b>+1,060</b>
<b>Short Term</b>	<ul style="list-style-type: none"> <li>•EXP for Edward Milne SEC (+300)</li> </ul>	<ul style="list-style-type: none"> <li>•New NL EL (+480)</li> <li>•New NL SEC (+1200)</li> </ul>	<ul style="list-style-type: none"> <li>•New South Colwood EL (+480)</li> </ul>	<b>+2,480</b>
<b>Mid Term</b>	<ul style="list-style-type: none"> <li>•Seismic for Journey Middle Elementary (+0)</li> <li>•Seismic for Saseenos Elementary (+0)</li> </ul>	<ul style="list-style-type: none"> <li>•EXP for Spencer MDL (+300)</li> <li>•Seismic for Willway EL</li> <li>•Seismic for Savory EL</li> <li>•Seismic Replacement for Millstream EL (+0)</li> </ul>	<ul style="list-style-type: none"> <li>•Replacement for Sangster EL. (+0)</li> </ul>	<b>+300</b>
<b>Capacity Added 0-10 years</b>	<b>+500</b>	<b>+2,380</b>	<b>+960</b>	<b>+3,840</b>

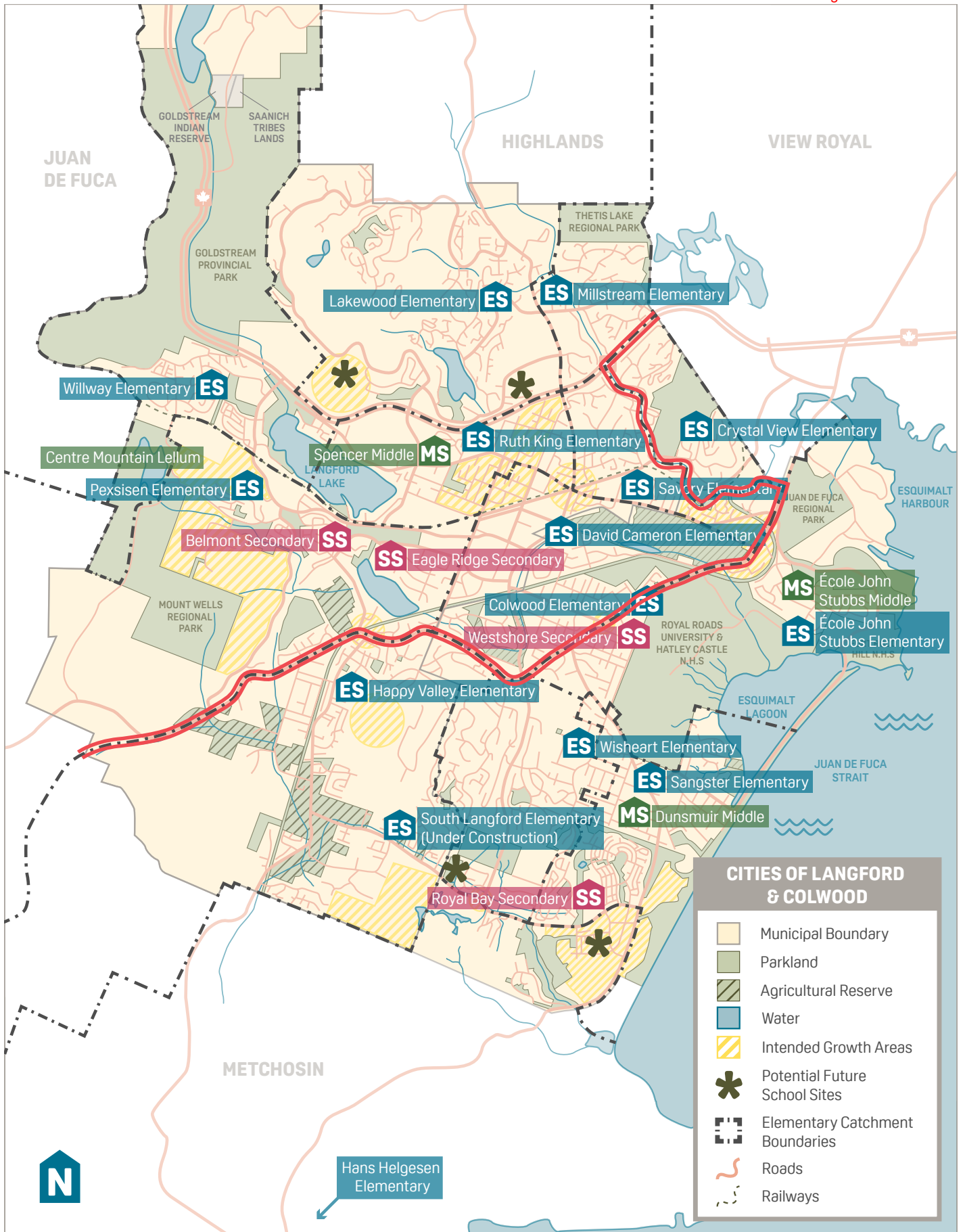
### Summary of Additional proposed Capacity 0-10 years

The recommendations of the short-, mid-, and long-term Capital Plans for each family are summarized above. The sections describe The Plan in detail for each family of Schools.









Map of Langford and Colwood highlighting the border (in red) between North Langford / Colwood and South Langford / Colwood Family of Schools

## North Langford/ North Colwood Family of Schools

Pockets of Schools	Current Capacity (OC)	Current 2023 enrolment	Projection 2027 (SH)	2027 shortfall	Projection 2032 (SH)	2032 shortfall
North Langford / North Colwood (El.: David Cameron, Lakewood, Millstream, Pexsisen, Ruth King, Savory, Willway)	2,100	2,475	2,759	-659	2,964	-864
Middle Schools (Centre Mtn Lelum, John Stubbs Mid, Spencer)	1,650	1,556	1,908	-258	2,143	-493
Secondary Schools (Belmont)	1,200	1,507	1,906	-706	2,107	-907
<b>TOTAL</b>	<b>4,950</b>	<b>5,538</b>	<b>6,573</b>	<b>-1,623</b>	<b>7,214</b>	<b>-2,264</b>

The municipalities of Langford and Colwood, through recent years of development booms, have grown together. As existing school catchments are starting to serve both Lanford and Colwood communities, existing city boundaries are no longer relevant in serving educational delivery models.

Recognizing this pattern of density infill, and the cross-community catchments that are starting to emerge as a result, SD62 has divided the Langford and Colwood communities not by municipality, but rather by a North-South approach, roughly divided by Highway 14, which runs from Victoria to Port Renfrew and the West Coast of the island.

The North Langford/North Colwood community currently consists of 7 elementary, 2 middle, and 1 secondary school. Schools at all 3 levels are currently at over 100% capacity utilization, with the area projected to continue to grow rapidly over the next few decades, with projection showing the City of Langford could gain 50,000-70,000 additional population over the next 25-30 years. The growth is explosive enough that SD62 should not only look at expansions and building out its available sites in the area, but also actively

look at acquiring more sites for future schools, as growth will be persistent for at least the next 30 years. Development in this family will occur throughout the entire area.

It should be noted that in addition to challenges related to enrolment growth, three of the seven elementary schools in this family (Millstream, Willway, and Savory) also have blocks with high seismic risks.

The School District owns two vacant sites in the north of the community.

# North Langford/ North Colwood Family of Schools - Detailed Projections

SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		HISTORICAL ENROLMENT (1701)					ENROLMENT PROJECTIONS								
	POCKET	FAMILY	Operating Capacity	Portables on site (2023)	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
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RC addition (200)										see note 3.								
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Willway	5	CML	249		192	206	227	215	210	237	243	246	255	257	253	252	252	251
<b>SUB TOTAL</b>			<b>2100</b>	<b>15</b>	<b>1829</b>	<b>1856</b>	<b>1999</b>	<b>2354</b>	<b>2475</b>	<b>2524</b>	<b>2616</b>	<b>2698</b>	<b>2759</b>	<b>2763</b>	<b>2815</b>	<b>2871</b>	<b>2934</b>	<b>2964</b>
<b>Deficient Seats</b>					<b>271</b>	<b>244</b>	<b>101</b>	<b>-254</b>	<b>-375</b>	<b>-24</b>	<b>-116</b>	<b>-198</b>	<b>-259</b>	<b>-263</b>	<b>-315</b>	<b>-371</b>	<b>-434</b>	<b>-464</b>
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Hans Helgesen	4	DUN	199		200	196	206	203	206	207	207	208	212	214	214	216	218	218
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John Stubbs Elem	7	RB	518		505	520	514	503	473	476	482	484	484	484	484	484	484	484
Sangster	3	DUN	203		239	234	248	246	273	314	344	373	394	409	437	455	470	483
Wishart	3	DUN	360	5	409	443	458	458	476	453	436	422	423	436	442	446	448	451
SLE- 2025 (480)										see note 4.								
<b>SUB TOTAL</b>			<b>2118</b>	<b>7</b>	<b>2222</b>	<b>2252</b>	<b>2349</b>	<b>2317</b>	<b>2347</b>	<b>2378</b>	<b>2411</b>	<b>2459</b>	<b>2469</b>	<b>2511</b>	<b>2557</b>	<b>2595</b>	<b>2630</b>	<b>2661</b>
<b>Deficient Seats</b>					<b>-104</b>	<b>-134</b>	<b>-231</b>	<b>-199</b>	<b>-229</b>	<b>-260</b>	<b>187</b>	<b>139</b>	<b>129</b>	<b>87</b>	<b>41</b>	<b>3</b>	<b>-32</b>	<b>-63</b>
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Saseenos	6	JOU	177		162	184	199	204	200	207	205	203	195	189	185	188	185	184
Sooke	6	JOU	264	3	311	292	280	325	296	314	304	303	299	293	301	306	310	313
<b>SUB TOTAL</b>			<b>1010</b>	<b>4</b>	<b>1073</b>	<b>1087</b>	<b>1109</b>	<b>1160</b>	<b>1124</b>	<b>1165</b>	<b>1145</b>	<b>1164</b>	<b>1166</b>	<b>1174</b>	<b>1208</b>	<b>1223</b>	<b>1234</b>	<b>1229</b>
<b>Deficient seats</b>					<b>-63</b>	<b>-77</b>	<b>-99</b>	<b>-150</b>	<b>-114</b>	<b>-155</b>	<b>-135</b>	<b>-154</b>	<b>-156</b>	<b>-164</b>	<b>-198</b>	<b>-213</b>	<b>-224</b>	<b>-219</b>
Port Renfrew	6	JOU	75		20	18	14	19	13	19	21	22	23	24	24	24	24	24
<b>ELEMENTARY TOTAL</b>	see note 5.		<b>5228</b>	<b>26</b>	<b>5144</b>	<b>5213</b>	<b>5471</b>	<b>5850</b>	<b>5959</b>	<b>6086</b>	<b>6172</b>	<b>6321</b>	<b>6394</b>	<b>6448</b>	<b>6580</b>	<b>6689</b>	<b>6798</b>	<b>6854</b>
<b>Total Deficient Seats</b>					<b>104</b>	<b>33</b>	<b>-229</b>	<b>-603</b>	<b>-718</b>	<b>-439</b>	<b>-64</b>	<b>-213</b>	<b>-286</b>	<b>-340</b>	<b>-472</b>	<b>-581</b>	<b>-690</b>	<b>-746</b>
<b>MIDDLE</b>																		
Centre Mtn Lellum	8	BEL	700	0	0	0	0	514	627	737	781	839	862	971	1006	1066	1060	1112
Dunsmuir	8	RB	600	11	850	865	926	715	723	706	751	785	833	849	854	851	851	865
John Stubbs Mid	7	RB	300		283	299	310	311	349	336	345	353	354	357	359	359	360	361
Journey	8	EMC	575	2	517	523	575	577	549	583	615	658	693	707	698	647	666	682
Spencer	8	BEL	650	6	839	841	881	641	580	641	669	670	692	697	689	668	656	670
<b>SUB-TOTAL</b>			<b>2825</b>	<b>19</b>	<b>2489</b>	<b>2528</b>	<b>2692</b>	<b>2758</b>	<b>2828</b>	<b>3003</b>	<b>3161</b>	<b>3305</b>	<b>3434</b>	<b>3581</b>	<b>3606</b>	<b>3591</b>	<b>3593</b>	<b>3690</b>
<b>Deficient Seats</b>					<b>336</b>	<b>297</b>	<b>133</b>	<b>67</b>	<b>-3</b>	<b>-178</b>	<b>-336</b>	<b>-480</b>	<b>-609</b>	<b>-756</b>	<b>-781</b>	<b>-766</b>	<b>-768</b>	<b>-865</b>
<b>SECONDARY</b>																		
Belmont	9		1200	4	1415	1372	1483	1507	1507	1591	1728	1829	1906	1971	2027	2057	2103	2107
Edward Milne Com	9		650	2	636	588	664	711	643	749	769	778	810	828	868	902	910	888
Royal Bay	9		1400	2	1174	1170	1418	1507	1471	1596	1482	1494	1511	1498	1556	1582	1596	1580
Eagle Ridge (see note 6.)	9			4	0	0	0	0	84	note: Eagle Ridge projections to be added in 2024								
<b>SUB-TOTAL - See note 6.</b>			<b>3250</b>	<b>12</b>	<b>3227</b>	<b>3130</b>	<b>3565</b>	<b>3725</b>	<b>3621</b>	<b>3936</b>	<b>3979</b>	<b>4101</b>	<b>4227</b>	<b>4297</b>	<b>4451</b>	<b>4541</b>	<b>4609</b>	<b>4575</b>
<b>Deficient Seats</b>					<b>23</b>	<b>120</b>	<b>-315</b>	<b>-475</b>	<b>-371</b>	<b>-686</b>	<b>-729</b>	<b>-851</b>	<b>-977</b>	<b>-1047</b>	<b>-1201</b>	<b>-1291</b>	<b>-1359</b>	<b>-1325</b>
<b>GRAND TOTAL</b>			<b>11303</b>	<b>57</b>	<b>10860</b>	<b>10871</b>	<b>11728</b>	<b>12333</b>	<b>12408</b>	<b>13025</b>	<b>13312</b>	<b>13727</b>	<b>14055</b>	<b>14326</b>	<b>14637</b>	<b>14821</b>	<b>15000</b>	<b>15119</b>
<b>Deficient Seats</b>					<b>443</b>	<b>432</b>	<b>-425</b>	<b>-1030</b>	<b>-1105</b>	<b>-1322</b>	<b>-1129</b>	<b>-1544</b>	<b>-1872</b>	<b>-2143</b>	<b>-2454</b>	<b>-2638</b>	<b>-2817</b>	<b>-2936</b>
<b>OPERATING CAPACITY</b>					<b>96%</b>	<b>96%</b>	<b>104%</b>	<b>109%</b>	<b>110%</b>	<b>115%</b>	<b>114%</b>	<b>117%</b>	<b>120%</b>	<b>122%</b>	<b>125%</b>	<b>127%</b>	<b>128%</b>	<b>130%</b>

- NOTES:
1. Only capacities for approved projects and projects under construction have been added to these projections.
  2. 200 addition to David Cameron Elementary to open in 2024
  3. 200 addition to Ruth King Elementary to open in 2024
  4. 480 capacity new South Langford Elementary School to open in 2025
  5. Elementary total capacity number excludes Port Renfrew Elementary capacity, due to its remote location
  6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 enrolment projections for all SD62 schools - North Langford/ North Colwood family of schools highlighted in blue

## The Plan - North Langford/ North Colwood

The plan is built on the idea that where possible, existing sites will be used to their full potential first, before acquiring new sites and building new schools. For the North Langford/Colwood community, where growth is projected to be the fastest and largest, expansion projects alone will not be sufficient to deal with the pressures, and a plan that combines expansion projects and new schools is required. As part of the plan in this area, the School District is proposing to build new schools on the two sites it owns in this area, as well as actively look for new sites to acquire for future schools.

To augment temporary accommodation in this area, the District has opened QELENSÉN Á, LEN Secondary School in 2023, which is a secondary temporary accommodation for 100 capacity in a leased location.

### Short Term (0-5 years):

1. Addition to Ruth King Elementary and David Cameron Elementary: Two additions are currently being designed and constructed for these two elementary schools, as part of a prefabrication pilot project. The additions will add classrooms to each site and are expected to open the Fall of 2024.
2. New North Langford Secondary School: One of the highest priorities in the District is to add more secondary seats in the North Langford area: this area only has one secondary school, yet its secondary enrolment is projected to grow by over 1000 students over the next 10 years. The Belmont Secondary site will not be able to handle this many portables, and an expansion will not alleviate this pressure. A new school at a 1200 capacity is needed.
3. New North Langford Elementary School: Equally as pressing in this area is the growth of elementary students: by 2027, this Family is projected to have a seat shortfall of over 650 students. While additions to Ruth King and David Cameron can help in alleviating the short term pressure with additions of 300 seats each, the projected seat shortfall in the family by 2032 is over 860 seats, warranting a new school.

## Mid Term (5-10 years):

4. Seismic Project Willway Elementary, and Savory Elementary: to alleviate high seismic risks. Once these projects move forward, during the PDR phase, enrolment projections should be assessed to determine if any further expansions would be required as part of the projects. For Willway, a Building Envelope Project is needed. SD62 proposes to bundle the Envelope and Seismic/Expansion work into one project, to minimize construction costs and schedules, and to achieve the best value for invested money.
  
5. Seismic/Expansion/Replacement project Millstream Elementary: to alleviate high seismic risks. Once this project moves forward, during the PDR phase, enrolment projections should be assessed to determine if any further expansions would be required as part of the projects. Due to the age and condition of Millstream Elementary, a replacement option at an increased capacity should be seriously considered.
  
6. Expansion to Spencer Middle School: In the short term, seat shortfall can be alleviated by portables, however by 2027/2028, the seat shortfall will reach a capacity that is beyond what the Spencer site can accommodate in portables. In addition, 300-400 additional students will put an immense pressure on the core areas in the school. An addition will be required to open no later than 2028. Due to the age and condition of Spencer Middle, when the expansion project is being investigated, a replacement option should be seriously considered.

## 7. Long Term (+10 years):

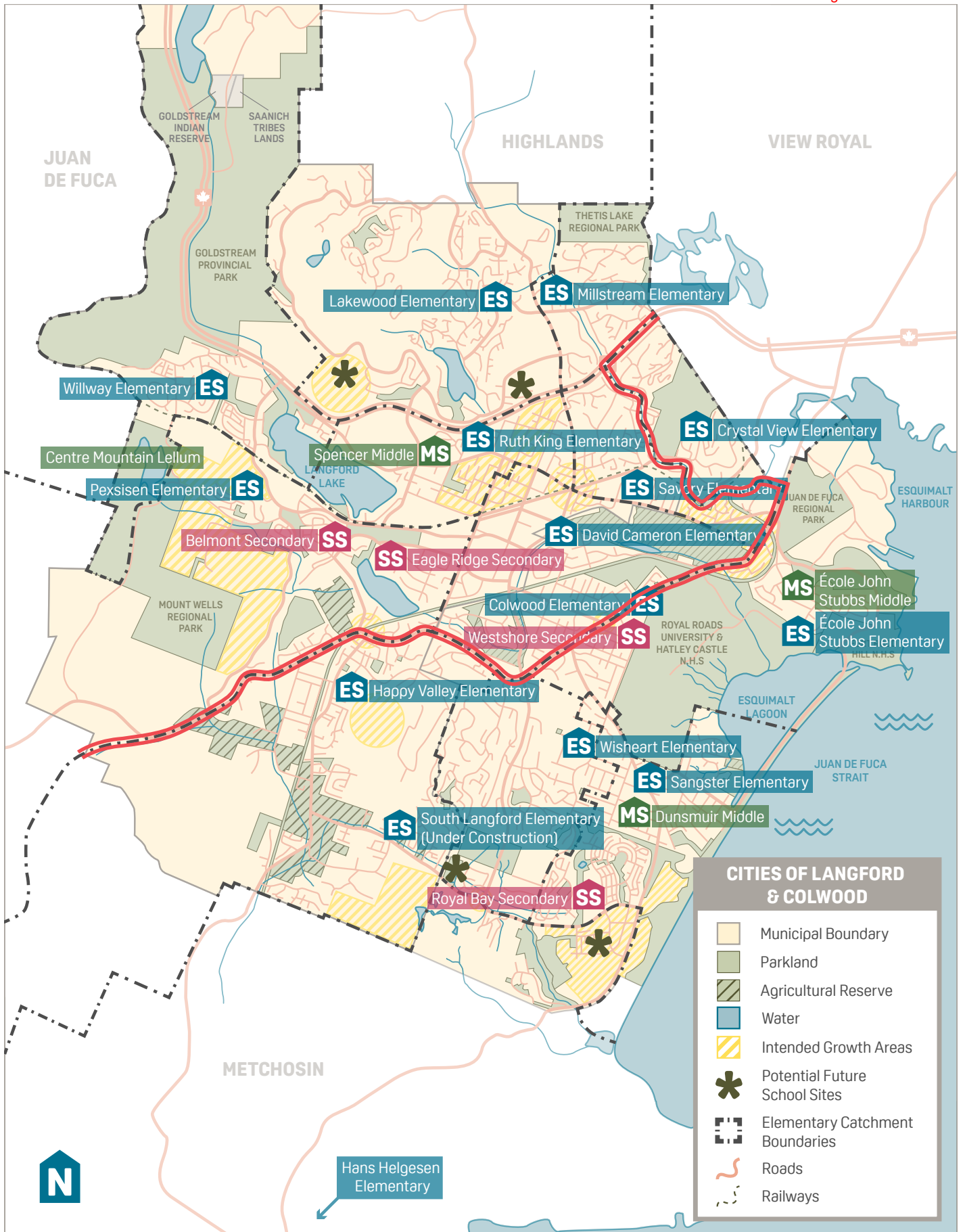
New middle school site and school: in the long term, based on projected community growth, the North Langford area will require a new middle school, as expansion capability at Spencer Middle School is limited. No expansion or portable placement is possible at Center Mountain Lellum Middle School, due to its constrained site and location on solid rock.

As existing sites will be used up by this point, the District should start looking to secure a new site immediately, before land becomes unavailable.









Map of Langford and Colwood highlighting the border (in red) between North Langford / Colwood and South Langford / Colwood Family of Schools

## South Langford/ South Colwood Family of Schools

Pockets of Schools	Current Capacity (OC)	Current 2023 enrolment	Projection 2027 (SH)	2027 shortfall	Projection 2032 (SH)	2032 shortfall
South Langford / South Colwood (El.: Colwood, Crystal View, Hans Helgesen, Happy Valley, John Stubbs Elem, Sangster, Wishart)	2,118	2,347	2,469	-351	2,661	-543
Middle Schools (Dunsmuir, John Stubbs Mid)	900	975	1,072	-172	1,043	-143
Secondary Schools (Royal Bay)	1,400	1,471	1,511	-111	1,580	-180
<b>TOTAL</b>	<b>4,418</b>	<b>4,793</b>	<b>5,052</b>	<b>-634</b>	<b>5,284</b>	<b>-866</b>

The municipalities of Langford and Colwood, through recent years of development booms, have grown together. As existing school catchments are starting to serve both Langford and Colwood communities, existing city boundaries are no longer relevant in serving educational delivery models.

Recognizing this pattern of density infill, and the cross-community catchments that are starting to emerge as a result, SD62 has divided the Langford and Colwood communities not by municipality, but rather by a North-South approach, roughly divided by Highway 14, which runs from Victoria to Port Renfrew and the West Coast of the island.

The South Langford/South Colwood community currently consists of 7 elementary, 2 middle, and 1 secondary school.

A new elementary school at Latoria in South Langford is scheduled to open in 2025, adding 480 nominal capacity to the family.

Schools at all 3 levels are currently at over 100% capacity utilization, with the area projected to continue to grow over the next few decades. While the development around Royal Bay will be completed over the next few years, the area around Latoria is experiencing growth, with many development and rezoning applications pending.

The School District owns two vacant sites in the south of the community.

# South Langford / South Colwood Family of Schools – Detailed Projections

SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		HISTORICAL ENROLMENT (1701)					ENROLMENT PROJECTIONS								
	POCKET	FAMILY	Operating Capacity	Portables on site (2023)	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
David Cameron	2	CML	356	3	371	384	405	395	401	417	463	477	511	505	537	555	563	579
DC addition (200)										see note 2.								
Lakewood	1	SPEN	352	3	462	449	459	453	455	475	499	517	535	538	536	549	569	565
Millstream	1	SPEN	199	4	285	275	305	308	315	299	278	269	256	260	266	269	277	284
Pexisden	5	CML	477		0	0	0	349	417	475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN	291	4	312	321	369	386	453	377	373	355	337	338	336	337	341	344
RC addition (200)										see note 3.								
Savory	2	SPEN	176	1	207	221	234	248	224	244	237	240	232	229	234	240	246	248
Willway	5	CML	249		192	206	227	215	210	237	243	246	255	257	253	252	252	251
<b>SUB TOTAL</b>			<b>2100</b>	<b>15</b>	<b>1829</b>	<b>1856</b>	<b>1999</b>	<b>2354</b>	<b>2475</b>	<b>2524</b>	<b>2616</b>	<b>2698</b>	<b>2759</b>	<b>2763</b>	<b>2815</b>	<b>2871</b>	<b>2934</b>	<b>2964</b>
<i>Deficient Seats</i>					<i>271</i>	<i>244</i>	<i>101</i>	<i>-254</i>	<i>-375</i>	<i>-24</i>	<i>-116</i>	<i>-198</i>	<i>-259</i>	<i>-263</i>	<i>-315</i>	<i>-371</i>	<i>-434</i>	<i>-464</i>
Colwood	3	DUN	199		195	176	202	191	202	198	193	192	186	183	184	182	185	192
Crystal View	2	DUN	287		252	252	275	276	279	285	285	303	291	295	292	299	299	295
Hans Helgesen	4	DUN	199		200	196	206	203	206	207	207	208	212	214	214	216	218	218
Happy Valley	4	CML	352	2	422	431	446	440	438	445	464	477	479	490	504	513	526	538
John Stubbs Elem	7	RB	518		505	520	514	503	473	476	482	484	484	484	484	484	484	484
Sangster	3	DUN	203		239	234	248	246	273	314	344	373	394	409	437	455	470	483
Wishart	3	DUN	360	5	409	443	458	458	476	453	436	422	423	436	442	446	448	451
SLE- 2025 (480)										see note 4.								
<b>SUB TOTAL</b>			<b>2118</b>	<b>7</b>	<b>2222</b>	<b>2252</b>	<b>2349</b>	<b>2317</b>	<b>2347</b>	<b>2378</b>	<b>2411</b>	<b>2459</b>	<b>2469</b>	<b>2511</b>	<b>2557</b>	<b>2595</b>	<b>2630</b>	<b>2661</b>
<i>Deficient Seats</i>					<i>-104</i>	<i>-134</i>	<i>-231</i>	<i>-199</i>	<i>-229</i>	<i>-260</i>	<i>187</i>	<i>139</i>	<i>129</i>	<i>87</i>	<i>41</i>	<i>3</i>	<i>-32</i>	<i>-63</i>
Ecole Poirier	6	JOU	373	1	385	386	404	403	395	405	395	413	421	432	447	451	458	452
John Muir	6	JOU	196		215	225	226	228	233	239	241	245	251	260	275	278	281	280
Saseenos	6	JOU	177		162	184	199	204	200	207	205	203	195	189	185	188	185	184
Sooke	6	JOU	264	3	311	292	280	325	296	314	304	303	299	293	301	306	310	313
<b>SUB TOTAL</b>			<b>1010</b>	<b>4</b>	<b>1073</b>	<b>1087</b>	<b>1109</b>	<b>1160</b>	<b>1124</b>	<b>1165</b>	<b>1145</b>	<b>1164</b>	<b>1166</b>	<b>1174</b>	<b>1208</b>	<b>1223</b>	<b>1234</b>	<b>1229</b>
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Port Renfrew	6	JOU	75		20	18	14	19	13	19	21	22	23	24	24	24	24	24
<b>ELEMENTARY TOTAL</b>	see note 5.		<b>5228</b>	<b>26</b>	<b>5144</b>	<b>5213</b>	<b>5471</b>	<b>5850</b>	<b>5959</b>	<b>6086</b>	<b>6172</b>	<b>6321</b>	<b>6394</b>	<b>6448</b>	<b>6580</b>	<b>6689</b>	<b>6798</b>	<b>6854</b>
<i>Total Deficient Seats</i>					<i>104</i>	<i>33</i>	<i>-229</i>	<i>-603</i>	<i>-718</i>	<i>-439</i>	<i>-64</i>	<i>-213</i>	<i>-286</i>	<i>-340</i>	<i>-472</i>	<i>-581</i>	<i>-690</i>	<i>-746</i>
<b>MIDDLE</b>	<b>POCKET</b>	<b>FAMILY</b>	<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>
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<b>SUB-TOTAL</b>			<b>2825</b>	<b>19</b>	<b>2489</b>	<b>2528</b>	<b>2692</b>	<b>2758</b>	<b>2828</b>	<b>3003</b>	<b>3161</b>	<b>3305</b>	<b>3434</b>	<b>3581</b>	<b>3606</b>	<b>3591</b>	<b>3593</b>	<b>3690</b>
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<b>SECONDARY</b>	<b>POCKET</b>	<b>FAMILY</b>	<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>
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<b>GRAND TOTAL</b>			<b>11303</b>	<b>57</b>	<b>10860</b>	<b>10871</b>	<b>11728</b>	<b>12333</b>	<b>12408</b>	<b>13025</b>	<b>13312</b>	<b>13727</b>	<b>14055</b>	<b>14326</b>	<b>14637</b>	<b>14821</b>	<b>15000</b>	<b>15119</b>
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<b>OPERATING CAPACITY</b>					<b>96%</b>	<b>96%</b>	<b>104%</b>	<b>109%</b>	<b>110%</b>	<b>115%</b>	<b>114%</b>	<b>117%</b>	<b>120%</b>	<b>122%</b>	<b>125%</b>	<b>127%</b>	<b>128%</b>	<b>130%</b>

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### In Development

- A. The new South Langford Elementary along Latoria Road is currently under construction. It is scheduled to open in September 2025 and will add 480 much need nominal capacity to this Family of Schools.

### Short Term (0-5 years):

1. New South Colwood Elementary School: The District owns a site in South Colwood , in the Royal bay area, where recent development has been ongoing. To offer the new families that are moving into the neighbourhood an elementary school within safe walking distance, a new elementary school is proposed in this neighbourhood, on a site already owned by the District.

### Mid-Term (5-10 years):

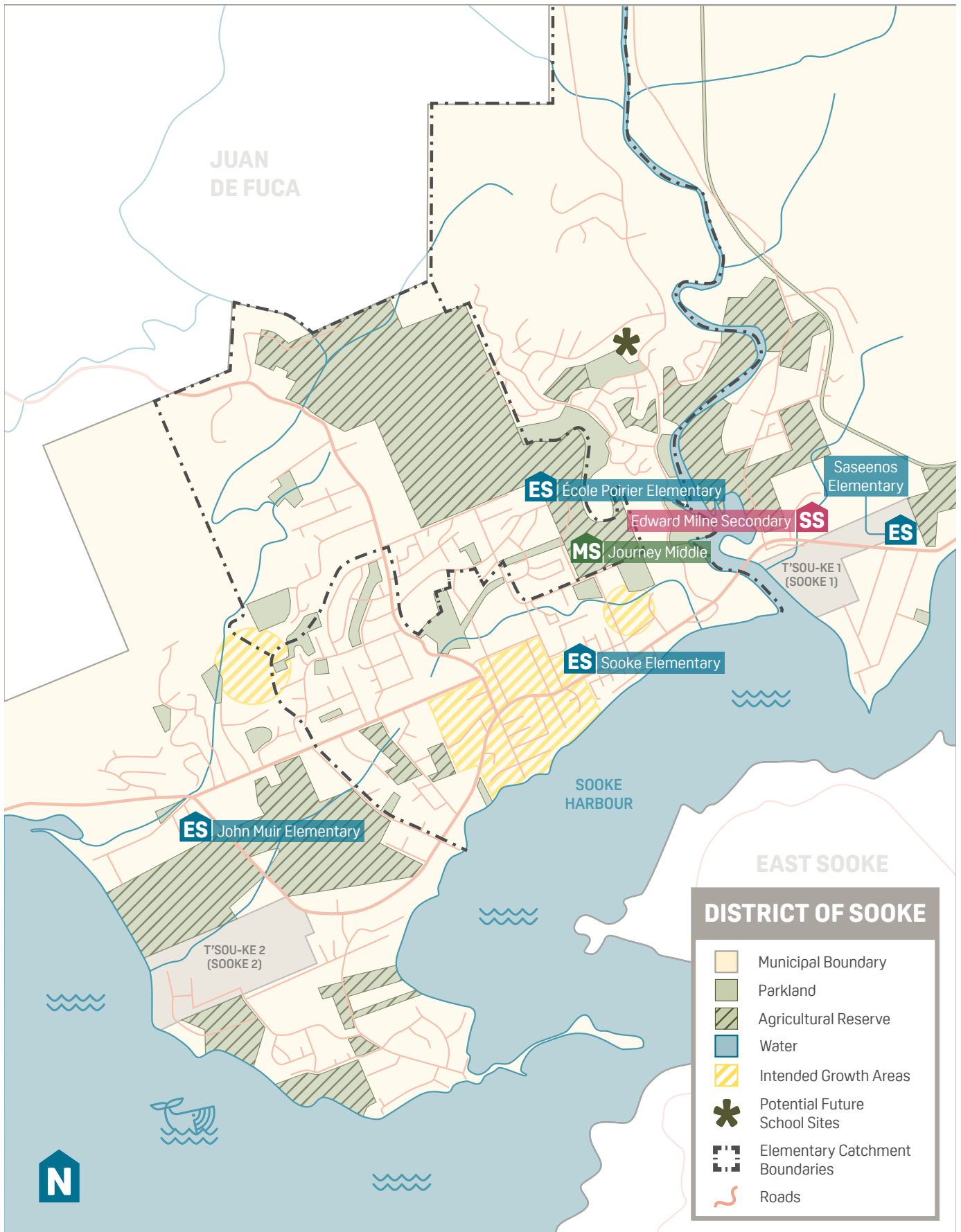
2. Replacement of Sangster Elementary: Sangster Elementary is nearing the end of its functional life. Once the project moves to PDR phase, enrolment projections should be reviewed to determine if a replacement and expanded capacity would be the best investment.

### Long Term (+10 years):

New middle school site and school: in the long term, based on projected community growth, the North Langford area will require a new middle school, as expansion capability at Spencer Middle School is limited. No expansion or portable placement is possible at Center Mountain Lellum Middle School, due to its constrained site and location on solid rock.

Adding secondary capacity: secondary enrolment is projected to continue to grow slow but steady in the South Langford/South Colwood family, with a projected shortfall of approximately 200 seats by 2027/2028, and a projected shortfall of over 400 seats by 2032. The District should consider ways to add secondary capacity in the mid-to long term. As the Royal Bay Secondary site has been completely built out, with a recent addition, the District should look at alternative ways to build new capacity, possible through a phased development of a future new secondary school in the area.





Map of Sooke highlighting the Sooke Family of Schools

## The Sooke Family of Schools

Pockets of Schools	Current Capacity (OC)	Current 2023 enrolment	Projection 2027 (SH)	2027 shortfall	Projection 2032 (SH)	2032 shortfall
Sooke (El.: Ecole Poirier, John Muir, Saseenos, Sooke)	1,010	1,124	1,166	-156	1,229	-219
Middle Schools (Journey)	575	549	693	-118	682	-107
Secondary Schools (Edward Milne)	650	643	810	-160	888	-238
<b>TOTAL</b>	<b>2,235</b>	<b>2,316</b>	<b>2,669</b>	<b>-434</b>	<b>2,799</b>	<b>-564</b>

*Note: due to its remote location, the Port Renfrew school has been left out of this table.*

As noted, the Sooke community is physically distanced from the Colwood and Langford communities and schools. Cross boundary moves of students are not possible, unless extensive bussing is employed to move students outside of their community, which is not in line with the School District mandate. Therefore, we must look at enrolment pressures in Sooke in isolation.

The Port Renfrew school is located even further away in Port Renfrew, over an hour's drive away, and as such this school is reviewed as a stand-alone school and community.

The Sooke community currently consists of 5 elementary, 1 middle, and 1 secondary school. Schools at all 3 levels are currently at over 100% capacity utilization, with the Sooke Community projected to continue to grow over the next few decades, with projection showing Sooke could more than double in population by 2040. The growth is not as explosive as in its neighbouring communities of Langford and Colwood, but still persistent enough that the School District should plan for both short-, as well as long term solutions to growth.

It should be noted that in addition to challenges related to enrolment growth, three of the four elementary schools (Sooke, John Muir, and Saseenos) also have blocks with high seismic risks.

The School District owns a vacant site in the northeast of the community.

The majority of the development that will take place in Sooke will occur on the west side, whereas the majority of the schools are located on the east side of the community. In the short term, enrolment growth can be alleviated through additions to various schools, and through right sizing when seismic projects occur. In the long term, new schools may be required.

# Sooke family of Schools – Detailed Projections

SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		HISTORICAL ENROLMENT (1701)					ENROLMENT PROJECTIONS								
	POCKET	FAMILY	Operating Capacity	Portables on site (2023)	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
David Cameron	2	CML	356	3	371	384	405	395	401	417	463	477	511	505	537	555	563	579
DC addition (200)										see note 2.								
Lakewood	1	SPEN	352	3	462	449	459	453	455	475	499	517	535	538	536	549	569	565
Millstream	1	SPEN	199	4	285	275	305	308	315	299	278	269	256	260	266	269	277	284
Pexsisen	5	CML	477		0	0	0	349	417	475	523	594	633	636	653	669	686	693
Ruth King	2	SPEN	291	4	312	321	369	386	453	377	373	355	337	338	336	337	341	344
RC addition (200)										see note 3.								
Savory	2	SPEN	176	1	207	221	234	248	224	244	237	240	232	229	234	240	246	248
Willway	5	CML	249		192	206	227	215	210	237	243	246	255	257	253	252	252	251
<b>SUB TOTAL</b>			<b>2100</b>	<b>15</b>	<b>1829</b>	<b>1856</b>	<b>1999</b>	<b>2354</b>	<b>2475</b>	<b>2524</b>	<b>2616</b>	<b>2698</b>	<b>2759</b>	<b>2763</b>	<b>2815</b>	<b>2871</b>	<b>2934</b>	<b>2964</b>
<b>Deficient Seats</b>					<b>271</b>	<b>244</b>	<b>101</b>	<b>-254</b>	<b>-375</b>	<b>-24</b>	<b>-116</b>	<b>-198</b>	<b>-259</b>	<b>-263</b>	<b>-315</b>	<b>-371</b>	<b>-434</b>	<b>-464</b>
Colwood	3	DUN	199		195	176	202	191	202	198	193	192	186	183	184	182	185	192
Crystal View	2	DUN	287		252	252	275	276	279	285	285	303	291	295	292	299	299	295
Hans Helgesen	4	DUN	199		200	196	206	203	206	207	207	208	212	214	214	216	218	218
Happy Valley	4	CML	352	2	422	431	446	440	438	445	464	477	479	490	504	513	526	538
John Stubbs Elem	7	RB	518		505	520	514	503	473	476	482	484	484	484	484	484	484	484
Sangster	3	DUN	203		239	234	248	246	273	314	344	373	394	409	437	455	470	483
Wishart	3	DUN	360	5	409	443	458	458	476	453	436	422	423	436	442	446	448	451
SLE- 2025 (480)										see note 4.								
<b>SUB TOTAL</b>			<b>2118</b>	<b>7</b>	<b>2222</b>	<b>2252</b>	<b>2349</b>	<b>2317</b>	<b>2347</b>	<b>2378</b>	<b>2411</b>	<b>2459</b>	<b>2469</b>	<b>2511</b>	<b>2557</b>	<b>2595</b>	<b>2630</b>	<b>2661</b>
<b>Deficient Seats</b>					<b>-104</b>	<b>-134</b>	<b>-231</b>	<b>-199</b>	<b>-229</b>	<b>-260</b>	<b>187</b>	<b>139</b>	<b>129</b>	<b>87</b>	<b>41</b>	<b>3</b>	<b>-32</b>	<b>-63</b>
Ecole Poirier	6	JOU	373	1	385	386	404	403	395	405	395	413	421	432	447	451	458	452
John Muir	6	JOU	196		215	225	226	228	233	239	241	245	251	260	275	278	281	280
Saseenos	6	JOU	177		162	184	199	204	200	207	205	203	195	189	185	188	185	184
Sooke	6	JOU	264	3	311	292	280	325	296	314	304	303	299	293	301	306	310	313
<b>SUB TOTAL</b>			<b>1010</b>	<b>4</b>	<b>1073</b>	<b>1087</b>	<b>1109</b>	<b>1160</b>	<b>1124</b>	<b>1165</b>	<b>1145</b>	<b>1164</b>	<b>1166</b>	<b>1174</b>	<b>1208</b>	<b>1223</b>	<b>1234</b>	<b>1229</b>
<b>Deficient seats</b>					<b>-63</b>	<b>-77</b>	<b>-99</b>	<b>-150</b>	<b>-114</b>	<b>-155</b>	<b>-135</b>	<b>-154</b>	<b>-156</b>	<b>-164</b>	<b>-198</b>	<b>-213</b>	<b>-224</b>	<b>-219</b>
Port Renfrew	6	JOU	75		20	18	14	19	13	19	21	22	23	24	24	24	24	24
<b>ELEMENTARY TOTAL</b>	see note 5.		<b>5228</b>	<b>26</b>	<b>5144</b>	<b>5213</b>	<b>5471</b>	<b>5850</b>	<b>5959</b>	<b>6086</b>	<b>6172</b>	<b>6321</b>	<b>6394</b>	<b>6448</b>	<b>6580</b>	<b>6689</b>	<b>6798</b>	<b>6854</b>
<b>Total Deficient Seats</b>					<b>104</b>	<b>33</b>	<b>-229</b>	<b>-603</b>	<b>-718</b>	<b>-439</b>	<b>-64</b>	<b>-213</b>	<b>-286</b>	<b>-340</b>	<b>-472</b>	<b>-581</b>	<b>-690</b>	<b>-746</b>
<b>MIDDLE</b>	<b>POCKET</b>	<b>FAMILY</b>	<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>
Centre Mtn Lellum	8	BEL	700	0	0	0	0	514	627	737	781	839	862	971	1006	1066	1060	1112
Dunsmuir	8	RB	600	11	850	865	926	715	723	706	751	785	833	849	854	851	851	865
John Stubbs Mid	7	RB	300		283	299	310	311	349	336	345	353	354	357	359	359	360	361
Journey	8	EMC	575	2	517	523	575	577	549	583	615	658	693	707	698	647	666	682
Spencer	8	BEL	650	6	839	841	881	641	580	641	669	670	692	697	689	668	656	670
<b>SUB-TOTAL</b>			<b>2825</b>	<b>19</b>	<b>2489</b>	<b>2528</b>	<b>2692</b>	<b>2758</b>	<b>2828</b>	<b>3003</b>	<b>3161</b>	<b>3305</b>	<b>3434</b>	<b>3581</b>	<b>3606</b>	<b>3591</b>	<b>3593</b>	<b>3690</b>
<b>Deficient Seats</b>					<b>336</b>	<b>297</b>	<b>133</b>	<b>67</b>	<b>-3</b>	<b>-178</b>	<b>-336</b>	<b>-480</b>	<b>-609</b>	<b>-756</b>	<b>-781</b>	<b>-766</b>	<b>-768</b>	<b>-865</b>
<b>SECONDARY</b>	<b>POCKET</b>	<b>FAMILY</b>	<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>
Belmont	9		1200	4	1415	1372	1483	1507	1507	1591	1728	1829	1906	1971	2027	2057	2103	2107
Edward Milne Com	9		650	2	638	588	664	711	643	749	769	778	810	828	868	902	910	888
Royal Bay	9		1400	2	1174	1170	1418	1507	1471	1596	1482	1494	1511	1498	1556	1582	1596	1580
Eagle Ridge (see note 6.)	9			4	0	0	0	0	84	note: Eagle Ridge projections to be added in 2024								
<b>SUB-TOTAL - See note 6.</b>			<b>3250</b>	<b>12</b>	<b>3227</b>	<b>3130</b>	<b>3565</b>	<b>3725</b>	<b>3621</b>	<b>3936</b>	<b>3979</b>	<b>4101</b>	<b>4227</b>	<b>4297</b>	<b>4451</b>	<b>4541</b>	<b>4609</b>	<b>4575</b>
<b>Deficient Seats</b>					<b>23</b>	<b>120</b>	<b>-315</b>	<b>-475</b>	<b>-371</b>	<b>-686</b>	<b>-729</b>	<b>-851</b>	<b>-977</b>	<b>-1047</b>	<b>-1201</b>	<b>-1291</b>	<b>-1359</b>	<b>-1325</b>
<b>GRAND TOTAL</b>			<b>11303</b>	<b>57</b>	<b>10860</b>	<b>10871</b>	<b>11728</b>	<b>12333</b>	<b>12408</b>	<b>13025</b>	<b>13312</b>	<b>13727</b>	<b>14055</b>	<b>14326</b>	<b>14637</b>	<b>14821</b>	<b>15000</b>	<b>15119</b>
<b>Deficient Seats</b>					<b>443</b>	<b>432</b>	<b>-425</b>	<b>-1030</b>	<b>-1105</b>	<b>-1322</b>	<b>-1129</b>	<b>-1544</b>	<b>-1872</b>	<b>-2143</b>	<b>-2454</b>	<b>-2638</b>	<b>-2817</b>	<b>-2936</b>
<b>OPERATING CAPACITY</b>					<b>96%</b>	<b>96%</b>	<b>104%</b>	<b>109%</b>	<b>110%</b>	<b>115%</b>	<b>114%</b>	<b>117%</b>	<b>120%</b>	<b>122%</b>	<b>125%</b>	<b>127%</b>	<b>128%</b>	<b>130%</b>

## NOTES:

1. Only capacities for approved projects and projects under construction have been added to these projections.
2. 200 addition to David Cameron Elementary to open in 2024
3. 200 addition to Ruth King Elementary to open in 2024
4. 480 capacity new South Langford Elementary School to open in 2025
5. Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location
6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

2023 enrolment projections for all SD62 schools - Sooke family of schools highlighted in blue

## The Plan - Sooke

The plan is built on the idea that where possible, existing sites will be used to their full potential first, before acquiring new sites and building new schools. For the Sooke community, this means that the emphasis for the next 10 years will be on expansion projects, as well as seismic mitigation and building envelope projects.

### In Development

- A. A PDR is currently in development for the seismic upgrade/replacement of Sooke Elementary. It is strongly encouraged that this PDR investigates the opportunities this seismic project could have in contributing to additional seats for this Family of Schools, for an additional 150-200 seats. Given the timelines for design and construction, it should be anticipated that the earliest this project would be completed would be in 2026/2027.
- B. A PDR is in development for a seismic replacement (at a reduced capacity of 50 students) for Port Renfrew Elementary.

### Short Term (0-5 years):

1. Addition to Edward Milne Community School (Secondary): This school is experiencing pressures and will require an addition of at least 300 capacity in the near future. A Building Envelope project is also needed at this school. SD62 proposes to bundle the Envelope and Expansion work into one project, to minimize construction costs and schedules, and to achieve the best value for invested money.

### Mid Term (5-10 years):

2. Seismic projects for John Muir Elementary and Saseenos Elementary: to alleviate high seismic risks. Once these projects move forward, during the PDR phase, enrolment projections should be assessed to determine if any further expansions would be required as part of the projects.

### Long Term (+10 years):

3. New elementary school: in the long term, based on projected community growth, Sooke will require a new elementary school. It can be investigated whether the existing land holding is the best location for a new school site, or if this land can be used in a sale or land swap, for a location on the west side of Sooke.

# E. The Temporary Accommodation Plan





# Summary

The temporary accommodation plan closes the gap between available seats and projected enrolment. The temporary accommodation plan is indicative and guiding in nature, and is not able to predict the exact number of required portables for each year, for each site. It should be reviewed and updated every year.

The Temporary accommodation is provided through the use of portables, which are funded out of operating and maintenance budgets. It should be noted that to purchase, transport, install, and service one portable, this cost is approximately \$350,000. Apart from the financial burden that portables place on the SD62 budget, the District and the Province do not see portables as long-term solutions to providing learning environments.

At the time of writing of this report (Fall 2023), there are 53 portables in use within the District. This number will continue to grow, the speed of which depends on capital projects to be approved in the future.

In addition to creating temporary space through the use of portables, in many schools the District

has converted other spaces in the schools into enrolling classroom spaces: Many multipurpose rooms, StrongStart rooms and music rooms have been taken over by regular classroom divisions. As these spaces are recognized by the District, as well as the Ministry of Education, to be much-needed spaces to support the delivery of education within a school facility, it is the goal of the District to return these spaces to the school community, once additions and/or new schools have been completed.

It is recommended that the District takes on a detailed review of its facilities and their Design Aid Sheets, to determine where school support spaces have been used for enrolling classroom space, to ensure they will eventually be returned to their original use and purpose.

In 2023, the District opened 100 additional secondary spaces in a leased facility, under the name of QELEÑSEN Á, LEN Secondary School. This space will remain in place and may be expanded as a temporary accommodation for secondary schools students, as there is no more space at Belmont Secondary for portables, and until a new secondary school will open.



### Temporary Accommodation Plan

Predicting the exact number of portables required, and where they should be placed, depends on a number of internal District decisions:

- The District may decide to allow for, or close, cross-boundary enrolment, and thus ‘guide’ students to a specific site;
- Enrolment projections and nominal school capacities are based on an assumed average of 25 students per classroom, however the school population may not fit exactly in this picture, as there may be more, or less, students in a specific grade, and the number of students with special needs, as well as the collective agreement between the District and teachers, will also play a role in determining the final classroom composition;
- The District may choose to group portables on a select number of sites, rather than placing them equally over sites;
- Certain sites may not be suitable for the placement of portables, due to topographical or other challenges.

The requirement for portables for elementary schools is relatively easy to determine: a class requires a dedicated room where the class stays for the entire school year. Predicting the required number of portables for middle and secondary school sites however, is more nuanced, as these schools have electives, and rotating classes, and a seat shortfall of 25 seats does not automatically mean that one portable is required, or will solve the challenge.

As the plan looks at the discrepancy between actual seats and enrolment projections, this plan will need to be reviewed on a yearly basis, similar to the enrolment projections.

For the reasons outlined, the temporary accommodation plan is therefore indicative and guiding in nature, and is set up as follows:

- For elementary school portable projections, the plan looks at the seat shortfall per year, per family of schools. It will identify if there will be a seat shortfall within the family, and a range of potentially required portables will be given. The District will review each year on which site it will place the portables, and the exact number of portables required.
- For middle and secondary schools, the plan will identify seat shortfalls, with a potential requirement for portables, which should be confirmed with school principal and staff, based on time tables and collective agreements.

SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		1701	ENROLMENT PROJECTIONS																			
	POCKET	FAMILY	Operating Capacity (2023)	Portables (2023)		2023	Operating Capacity (2024)	2024	2024 portables	Operating Capacity (2025)	2025	2025 portables	2026	2026 portables	2027	2027 portables	2028	2028 portables	2029	2029 portables	2030	2030 portables	2031	2031 portables	2032
<b>ELEMENTARY</b>																									
David Cameron (Note 2)	2	CML	356	3	401	547	417	547	463	477	511	505	537	555	563	579									
Lakewood	1	SPEN	352	3	455	352	475	3	352	499	3	517	3	535	3	538	3	536	3	549	3	569	3	565	
Millstream	1	SPEN	199	4	315	199	299	5	199	278	5	269	5	256	5	260	5	266	5	269	5	277	5	284	
Pexsien	5	CML	477		417	477	475		477	523		594		633		636		653		669		686		693	
Ruth King (Note 3)	2	SPEN	291	4	453	482	377		482	373		355		337		338		336		337		341		344	
Savory	2	SPEN	176	1	224	176	244	1	176	237	1	240	1	232	1	229	1	234	1	240	1	246	1	248	
Willway	5	CML	249		210	249	237		249	243		246		255		257		253		252		252		251	
additional portables (non site-specific)															2		3		5		7		10		
<b>SUB TOTAL</b>				15	2475		2524	9		2616	9	2698	9	2759	11	2763	12	2815	14	2871	16	2934	19	2964	
<b>CAPACITY</b>			2100			2482			2482																
<b>Deficient Seats</b>					-375		-42			-116		-198		-259		-263		-315		-371		-434		-464	
Colwood	3	DUN	199		202	199	198		199	193		192		186		183		184		182		185		192	
Crystal View	2	DUN	287		279	287	285		287	285		303		291		295		292		299		299		295	
Hans Helgesen	4	DUN	199		206	199	207		199	207		208		212		214		214		216		218		218	
Happy Valley	4	CML	352	2	438	352	445	2	352	464	2	477	2	479	2	494	2	514	2	513	2	526	2	538	
John Stubbs Elem	7	RB	518		473	518	476		518	482		484		484		484		484		484		484		484	
Sangster	3	DUN	203		273	203	314	3	203	344	3	373	3	394	3	409	3	437	3	455	3	470	3	483	
Wishart	3	DUN	360	5	476	360	453	5	360	436	5	422	5	423	5	436	5	442	5	446	5	448	5	451	
<b>SLE- 2025 (480)</b>									458																
additional portables (non site-specific)								1			0		0		0		0		0		0		0		
<b>SUB TOTAL</b>			2118	7	2347	2118	2378	11	2576	2411	10	2459	10	2469	10	2511	10	2557	10	2595	10	2630	10	2661	
<b>Deficient Seats</b>					-229		-260			187		139		129		87		41		3		-32		-63	
Ecole Poirier	6	JOU	373	1	395	373	405	1	373	395	1	413	1	421	1	432	1	447	1	451	1	458	1	452	
John Muir	6	JOU	196		233	196	239		196	241		245		251		260		275		278		281		280	
Saseenos	6	JOU	177		200	177	207		177	205		203		195		189		185		188		185		184	
Sooke	6	JOU	264	3	296	264	314	3	264	304	3	303	3	299	3	293	3	301	3	306	3	310	3	313	
additional portables (non site-specific)								3			3		3		3		3		5		5		6		
<b>SUB TOTAL</b>			1010	4	1124	1010	1165	7	1010	1145	7	1164	7	1166	7	1174	7	1208	9	1223	9	1234	10	1229	
<b>Deficient seats</b>					-114		-155			-135		-154		-156		-164		-198		-213		-224		-219	
Port Renfrew	6	JOU	75		13	75	19		75	21		22		23		24		24		24		24		24	
<b>ELEMENTARY TOTAL</b>	see note 5.		5228	26	5959	5610	6086	27	6068	6172	26	6321	26	6394	28	6448	29	6580	33	6689	35	6798	39	6854	
<b>Total Deficient Seats</b>					-718		-457			-64		-213		-286		-340		-472		-581		-690		-746	

MIDDLE	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portables	Capacity	2025	2025 portables	2026	2026 portables	2027	2027 portables	2028	2028 portables	2029	2029 portables	2030	2030 portables	2031	2031 portables	2032	
Centre Mtn Lellum	8	BEL	700		627	700	737		700	781		839		862		971		1006		1066		1060		1112	
Dunsmuir	8	RB	600	11	723	600	706	11	600	751	11	785	11	833	11	849	11	854	11	851	11	851	11	865	
John Stubbs Mid	7	RB	300		349	300	336		300	345		353		354		357		359		359		360		361	
Journey	8	EMC	575	2	549	575	583	2	575	615	2	658	2	694	2	707	2	698	2	647	2	666	2	682	
Spencer	8	RB	650	6	580	650	641	6	650	669	6	670	6	692	6	697	6	689	6	668	6	656	6	670	
additional portables (non site-specific)														2											
<b>SUB TOTAL</b>			2825	19	2828	2825	3003	19	2825	3161	19	3305	21	3434	27	3581	33	3606	33	3591	33	3593	33	3690	
<b>Deficient Seats</b>					-3		-178			-336		-480		-609		-756		-781		-766		-768		-865	

SECONDARY	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portables	Capacity	2025	2025 portables	2026	2026 portables	2027	2027 portables	2028	2028 portables	2029	2029 portables	2030	2030 portables	2031	2031 portables	2032	
Belmont	9	BEL	1200	4	1507	1200	1591	4	1200	1728	4	1829	4	1906	4	1971	4	2027	4	2057	4	2103	4	2107	
Edward Milne Com	9	EMC	650	2	643	650	749	2	650	769	2	778	2	810	2	828	2	868	2	902	2	910	2	888	
Royal Bay	9	RB	1400	2	1471	1400	1596	4	1400	1482	4	1494	4	1511	4	1498	4	1556	4	1582	4	1596	4	1580	
Eagle Ridge (note 6)	9		100		84	100			100																
additional portables (non site-specific)								7			9		12		16		18		22		25		27		
<b>SUB-TOTAL, Note 6</b>			3250	8	3621	3250	3936	17	3250	3979	19	4101	22	4227	26	4297	28	4451	32	4541	35	4609	37	4575	
<b>Deficient Seats</b>					-371		-686			-729		-851		-977		-1047		-1201		-1291		-1359		-1325	

GRAND TOTAL	Capacity	Portable	2023	Capacity	2024	2024 portables	Capacity	2025	2025 portables	2026	2026 portables	2027	2027 portables	2028	2028 portables	2029	2029 portables	2030	2030 portables	2031	2031 portables	2032		
<b>Deficient Seats</b>			-1105		-1322		-1129		-1544		-1872		-2143		-2454		-2638		-2817		-2936		-2936	
<b>capacity utilization</b>			110%		115%		114%		117%		120%		122%		125%		127%		128%		128%		130%	

- NOTES:
1. Only capacities for approved projects and projects under construction have been added to these projections.
  2. 200 addition to David Cameron Elementary to open in 2024
  3. 200 addition to Ruth King Elementary to open in 2024
  4. 480 capacity new South Langford Elementary School to open in 2025
  5. Elementary total capacity number excludes Port Renfrew Elementary capacity, due to its remote location
  6. Subtotals excludes Eagle Ridge Secondary capacity and students, Eagle Ridge is a temporary Accommodation with a capacity of 100

### 2023 temporary accommodations for all SD62 schools

SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		1701	ENROLMENT PROJECTIONS																					
						Operating Capacity (2023)	Portables (2023)	2023	Operating Capacity (2024)	2024	2024 portables	Operating Capacity (2025)	2025	2025 portables	2026	2026 portables	2027	2027 portables	2028	2028 portables	2029	2029 portables	2030	2030 portables	2031	2031 portables	2032
<b>ELEMENTARY</b>	POCKET	FAMILY																									
<b>ELEMENTARY TOTAL</b>	see note 5.		5228	26	5959	5610	6086	27	6068	6172	26	6321	26	6394	28	6448	29	6580	33	6689	35	6798	39	6854			
<i>Deficient Seats</i>					-718		-457			-64		-213		-286		-340		-472		-581		-690		-746			
<b>MIDDLE</b>	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portables	Capacity	2025	2025 portables	2026	2026 portables	2027	2027 portables	2028	2028 portables	2029	2029 portables	2030	2030 portables	2031	2031 portables	2032			
<b>SUB-TOTAL</b>			2825	19	2828	2825	3003	19	2825	3161	19	3305	21	3434	27	3581	33	3606	33	3591	33	3593	33	3690			
<i>Deficient Seats</i>					-3		-178			-336		-480		-609		-756		-781		-766		-768		-865			
<b>SECONDARY</b>	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portables	Capacity	2025	2025 portables	2026	2026 portables	2027	2027 portables	2028	2028 portables	2029	2029 portables	2030	2030 portables	2031	2031 portables	2032			
<b>SUB-TOTAL, Note 6</b>			3250	8	3621	3250	3936	17	3250	3979	19	4101	22	4227	26	4297	28	4451	32	4541	35	4609	37	4575			
<i>Deficient Seats</i>					-371		-686			-729		-851		-977		-1047		-1201		-1291		-1359		-1325			
<b>GRAND TOTAL</b>			11303	53	12408	11685	13025	63	12143	13312	64	13727	69	14055	81	14326	90	14637	98	14821	103	15000	109	15119			
<i>Deficient Seats</i>					-1105		-1322			-1129		-1544		-1872		-2143		-2454		-2638		-2817		-2936			
<i>Capacity utilization</i>					110%		115%			114%		117%		120%		122%		125%		127%		128%		130%			

- NOTES:
1. Only capacities for approved projects and projects under construction have been added to these projections.
  2. 200 addition to David Cameron Elementary to open in 2024
  3. 200 addition to Ruth King Elementary to open in 2024
  4. 480 capacity new South Langford Elementary School to open in 2025
  5. Elementary total capacity number excludes Port Renfrew Elementary capacity, due to its remote location
  6. Subtotals excludes Eagle Ridge Secondary capacity and students, Eagle Ridge is a temporary Accommodation with a capacity of 100

2023 temporary accommodations for all SD62 schools summary

# F. Appendix





# Notes

## Capital Regional District information

- [Capital Regional District](#)
- [Bylaw No.3027 Comprehensive Community Plan for Willis Point](#)
- [Bylaw No. 3109 Comprehensive Community Development Plan for Port Renfrew](#)
- [Bylaw No. 3717 Official Community Plan for Jordan River](#)
- [Bylaw No. 3718 Official Community Plan for East Sooke](#)
- [Bylaw No. 3721 Official Community Plan for Malahat](#)
- [Bylaw No. 4017 Regional Growth Strategy](#)
- [Bylaw No. 4328 Capital Regional District](#)
- [General Growth Strategy](#)
- [Juan de Fuca Electoral Area](#)
- [Regional Growth Strategy - Indicator Report 2021](#)

## District of Sooke information

- [District of Sooke](#)
- [Official Community Plan ByLaw No. 800](#)
- [Official Community Plan \(OCP\) Review](#)

## City of Langford information

- [City of Langford](#)
- [Housing Needs Assessment - October 2020](#)
- [Official Community Plan - Bylaw No. 1200](#)

## City of Colwood information

- [The City of Colwood](#)
- [Official Community Plan Bylaw No. 1700](#)
- [Assessment of Updated Real Estate Dynamics and Population Projections 2022](#)

## SD62 information

- [Sooke School District](#)
- [Long Range Facilities Plan - 2018 Update](#)
- [Framework For Enhancing Student Learning](#)
- [Strategic Plan 2021-2025](#)

## Other information

- [Official Community Plan ByLaw No. 258 - District of Metchosin](#)

## Appendix

Projected enrolment

Temporary Accommodations Plan Summary

Temporary Accommodations Plan

Sooke Schools Map

Cities of Langford & Colwood Map

District of Sooke Map

# Projected Enrolment

SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		HISTORICAL ENROLMENT (1701)						
	POCKET	FAMILY	Operating Capacity	Portables on site (2023)	2019	2020	2021	2022	2023	2024	2025
<b>ELEMENTARY</b>											
David Cameron	2	CML	356	3	371	384	405	395	401	417	463
DC addition (200)										see note 2.	
Lakewood	1	SPEN	352	3	462	449	459	453	455	475	499
Millstream	1	SPEN	199	4	285	275	305	308	315	299	278
Pexsisen	5	CML	477		0	0	0	349	417	475	523
Ruth King	2	SPEN	291	4	312	321	369	386	453	377	373
RC addition (200)										see note 3.	
Savory	2	SPEN	176	1	207	221	234	248	224	244	237
Willway	5	CML	249		192	206	227	215	210	237	243
<b>SUB TOTAL</b>			<b>2100</b>	<b>15</b>	<b>1829</b>	<b>1856</b>	<b>1999</b>	<b>2354</b>	<b>2475</b>	<b>2524</b>	<b>2616</b>
<i>Deficient Seats</i>					271	244	101	-254	-375	-24	-116
Colwood	3	DUN	199		195	176	202	191	202	198	193
Crystal View	2	DUN	287		252	252	275	276	279	285	285
Hans Helgesen	4	DUN	199		200	196	206	203	206	207	207
Happy Valley	4	CML	352	2	422	431	446	440	438	445	464
John Stubbs Elem	7	RB	518		505	520	514	503	473	476	482
Sangster	3	DUN	203		239	234	248	246	273	314	344
Wishart	3	DUN	360	5	409	443	458	458	476	453	436
SLE- 2025 (480)											see note 4.
<b>SUB TOTAL</b>			<b>2118</b>	<b>7</b>	<b>2222</b>	<b>2252</b>	<b>2349</b>	<b>2317</b>	<b>2347</b>	<b>2378</b>	<b>2411</b>
<i>Deficient Seats</i>					-104	-134	-231	-199	-229	-260	187
Ecole Poirier	6	JOU	373	1	385	386	404	403	395	405	395
John Muir	6	JOU	196		215	225	226	228	233	239	241
Saseenos	6	JOU	177		162	184	199	204	200	207	205
Sooke	6	JOU	264	3	311	292	280	325	296	314	304
<b>SUB TOTAL</b>			<b>1010</b>	<b>4</b>	<b>1073</b>	<b>1087</b>	<b>1109</b>	<b>1160</b>	<b>1124</b>	<b>1165</b>	<b>1145</b>
<i>Deficient seats</i>					-63	-77	-99	-150	-114	-155	-135
Port Renfrew	6	JOU	75		20	18	14	19	13	19	21
<b>ELEMENTARY TOTAL</b>	see note 5.		<b>5228</b>	<b>26</b>	<b>5144</b>	<b>5213</b>	<b>5471</b>	<b>5850</b>	<b>5959</b>	<b>6086</b>	<b>6172</b>
<i>Total Deficient Seats</i>					104	33	-229	-603	-718	-439	-64
<b>MIDDLE</b>	<b>POCKET</b>	<b>FAMILY</b>	<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Centre Mtn Lellum	8	BEL	700	0	0	0	0	514	627	737	781
Dunsmuir	8	RB	600	11	850	865	926	715	723	706	751
John Stubbs Mid	7	RB	300		283	299	310	311	349	336	345
Journey	8	EMC	575	2	517	523	575	577	549	583	615
Spencer	8	BEL	650	6	839	841	881	641	580	641	669
<b>SUB-TOTAL</b>			<b>2825</b>	<b>19</b>	<b>2489</b>	<b>2528</b>	<b>2692</b>	<b>2758</b>	<b>2828</b>	<b>3003</b>	<b>3161</b>
<i>Deficient Seats</i>					336	297	133	67	-3	-178	-336
<b>SECONDARY</b>	<b>POCKET</b>	<b>FAMILY</b>	<b>Capacity</b>	<b>Portable</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Belmont	9		1200	4	1415	1372	1483	1507	1507	1591	1728
Edward Milne Com	9		650	2	638	588	664	711	643	749	769
Royal Bay	9		1400	2	1174	1170	1418	1507	1471	1596	1482
Eagle Ridge (see note 6.)	9			4	0	0	0	0	84	note: Eagle Ridge projection	
<b>SUB-TOTAL . See note 6.</b>			<b>3250</b>	<b>12</b>	<b>3227</b>	<b>3130</b>	<b>3565</b>	<b>3725</b>	<b>3621</b>	<b>3936</b>	<b>3979</b>
<i>Deficient Seats</i>					23	120	-315	-475	-371	-686	-729
<b>GRAND TOTAL</b>			<b>11303</b>	<b>57</b>	<b>10860</b>	<b>10871</b>	<b>11728</b>	<b>12333</b>	<b>12408</b>	<b>13025</b>	<b>13312</b>
<i>Deficient Seats</i>					443	432	-425	-1030	-1105	-1322	-1129
<b>OPERATING CAPACITY</b>					<b>96%</b>	<b>96%</b>	<b>104%</b>	<b>109%</b>	<b>110%</b>	<b>115%</b>	<b>114%</b>

ENROLMENT PROJECTIONS						
2026	2027	2028	2029	2030	2031	2032
477	511	505	537	555	563	579
517	535	538	536	549	569	565
269	256	260	266	269	277	284
594	633	636	653	669	686	693
355	337	338	336	337	341	344
240	232	229	234	240	246	248
246	255	257	253	252	252	251
2698	2759	2763	2815	2871	2934	2964
-198	-259	-263	-315	-371	-434	-464
192	186	183	184	182	185	192
303	291	295	292	299	299	295
208	212	214	214	216	218	218
477	479	490	504	513	526	538
484	484	484	484	484	484	484
373	394	409	437	455	470	483
422	423	436	442	446	448	451
2459	2469	2511	2557	2595	2630	2661
139	129	87	41	3	-32	-63
413	421	432	447	451	458	452
245	251	260	275	278	281	280
203	195	189	185	188	185	184
303	299	293	301	306	310	313
1164	1166	1174	1208	1223	1234	1229
-154	-156	-164	-198	-213	-224	-219
22	23	24	24	24	24	24
6321	6394	6448	6580	6689	6798	6854
-213	-286	-340	-472	-581	-690	-746
839	862	971	1006	1066	1060	1112
785	833	849	854	851	851	865
353	354	357	359	359	360	361
658	693	707	698	647	666	682
670	692	697	689	668	656	670
3305	3434	3581	3606	3591	3593	3690
-480	-609	-756	-781	-766	-768	-865
1829	1906	1971	2027	2057	2103	2107
778	810	828	868	902	910	888
1494	1511	1498	1556	1582	1596	1580
ns to be added in 2024						
4101	4227	4297	4451	4541	4609	4575
-851	-977	-1047	-1201	-1291	-1359	-1325
3727	14055	14326	14637	14821	15000	15119
-1544	-1872	-2143	-2454	-2638	-2817	-2936
117%	120%	122%	125%	127%	128%	130%

## NOTES:

1. Only capacities for approved projects and projects under construction have been added to these projections.

2. 200 addition to David Cameron Elementary to open in 2024

3. 200 addition to Ruth King Elementary to open in 2024

4. 480 capacity new South Langford Elementary School to open in 2025

5. Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location

6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

## Temporary Accommodations Plan - Summary

SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		1701						
	POCKET	FAMILY	Operating Capacity (2023)	Portables (2023)	2023	Operating Capacity (2024)	2024	2024 portables	Operating Capacity (2025)	2025	
<b>ELEMENTARY</b>											
<b>ELEMENTARY TOTAL</b>	see note 5.		5228	26	5959	5610	6086	27	6068	6172	
<i>Total Deficient Seats</i>					-718		-457			-64	

MIDDLE	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portables	Capacity	2025
<b>SUB-TOTAL</b>			2825	19	2828	2825	3003	19	2825	3161
<i>Deficient Seats</i>					-3		-178			-336

SECONDARY	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portables	Capacity	2025
<b>SUB-TOTAL . Note 6</b>			3250	8	3621	3250	3936	17	3250	3979
<i>Deficient Seats</i>					-371		-686			-729

<b>GRAND TOTAL</b>			<b>11303</b>	<b>53</b>	<b>12408</b>	<b>11685</b>	<b>13025</b>	<b>63</b>	<b>12143</b>	<b>13312</b>
<i>Deficient Seats</i>					-1105		-1322			-1129
<i>capacity utilization</i>					110%		115%			114%

### NOTES:

1. Only capacities for approved projects and projects under construction have been added to these projections.
2. 200 addition to David Cameron Elementary to open in 2024
3. 200 addition to Ruth King Elementary to open in 2024
4. 480 capacity new South Langford Elementary School to open in 2025
5. Elementary total capacity number excludes Port Renfrew Elementary capacity, due to its remote location
6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation



## ENROLMENT PROJECTIONS

2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
26	6321	26	6394	28	6448	29	6580	33	6689	35	6798	39	6854
	-213		-286		-340		-472		-581		-690		-746

2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
19	3305	21	3434	27	3581	33	3606	33	3591	33	3593	33	3690
	-480		-609		-756		-781		-766		-768		-865

2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
19	4101	22	4227	26	4297	28	4451	32	4541	35	4609	37	4575
	-851		-977		-1047		-1201		-1291		-1359		-1325

2025 portable s	2026	2026 portable s	2027	2027 portable s	2028	2028 portable s	2029	2029 portable s	2030	2030 portable s	2031	2031 portable s	2032
64	13727	69	14055	81	14326	90	14637	98	14821	103	15000	109	15119
	-1544		-1872		-2143		-2454		-2638		-2817		-2936
	117%		120%		122%		125%		127%		128%		130%

# Temporary Accommodations Plan

SCHOOL	FAMILY OF SCHOOLS		OPERATING CAPACITY		1701	ENROLMENT PROJECTIONS									
	POCKET	FAMILY	Operating Capacity (2023)	Portables (2023)	2023	Operating Capacity (2024)	2024	2024 portables	Operating Capacity (2025)	2025	2025 portables	2026	2026 portables	2027	2027 portables
<b>ELEMENTARY</b>															
David Cameron (Note 2)	2	CML	356	3	401	547	417		547	463		477		511	
Lakewood	1	SPEN	352	3	455	352	475	3	352	499	3	517	3	535	3
Millstream	1	SPEN	199	4	315	199	299	5	199	278	5	269	5	256	5
Pexsissen	5	CML	477		417	477	475		477	523		594		633	
Ruth King (Note 3)	2	SPEN	291	4	453	482	377		482	373		355		337	
Savory	2	SPEN	176	1	224	176	244	1	176	237	1	240	1	232	1
Willway	5	CML	249		210	249	237		249	243		246		255	
additional portables (non site-specific)															2
<b>SUB TOTAL</b>				15	2475		2524	9		2616	9	2698	9	2759	11
<b>CAPACITY</b>			2100			2482			2482						
<i>Deficient Seats</i>					-375		-42			-116		-198		-259	
Colwood	3	DUN	199		202	199	198		199	193		192		186	
Crystal View	2	DUN	287		279	287	285		287	285		303		291	
Hans Helgesen	4	DUN	199		206	199	207		199	207		208		212	
Happy Valley	4	CML	352	2	438	352	445	2	352	464	2	477	2	479	2
John Stubbs Elem	7	RB	518		473	518	476		518	482		484		484	
Sangster	3	DUN	203		273	203	314	3	203	344	3	373	3	394	3
Wishart	3	DUN	360	5	476	360	453	5	360	436	5	422	5	423	5
SLE- 2025 (480)									458						
additional portables (non site-specific)								1			0		0		0
<b>SUB TOTAL</b>			2118	7	2347	2118	2378	11	2576	2411	10	2459	10	2469	10
<i>Deficient Seats</i>					-229		-260			187		139		129	
Ecole Poirier	6	JOU	373	1	395	373	405	1	373	395	1	413	1	421	1
John Muir	6	JOU	196		233	196	239		196	241		245		251	
Saseenos	6	JOU	177		200	177	207		177	205		203		195	
Sooke	6	JOU	264	3	296	264	314	3	264	304	3	303	3	299	3
additional portables (non site-specific)								3			3		3		3
<b>SUB TOTAL</b>			1010	4	1124	1010	1165	7	1010	1145	7	1164	7	1166	7
<i>Deficient seats</i>					-114		-155			-135		-154		-156	
Port Renfrew	6	JOU	75		13	75	19		75	21		22		23	
<b>ELEMENTARY TOTAL</b>	see note 5.		5228	26	5959	5610	6086	27	6068	6172	26	6321	26	6394	28
<i>Total Deficient Seats</i>					-718		-457			-64		-213		-286	

MIDDLE	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portables	Capacity	2025	2025 portables	2026	2026 portables	2027	2027 portables
Centre Mtn Lellum	8	BEL	700		627	700	737		700	781		839		862	
Dunsmuir	8	RB	600	11	723	600	706	11	600	751	11	785	11	833	11
John Stubbs Mid	7	RB	300		349	300	336		300	345		353		354	
Journey	8	EMC	575	2	549	575	583	2	575	615	2	658	2	693	2
Spencer	8	RB	650	6	580	650	641	6	650	669	6	670	6	692	6
additional portables (non site-specific)													2		8
<b>SUB-TOTAL</b>			2825	19	2828	2825	3003	19	2825	3161	19	3305	21	3434	27
<i>Deficient Seats</i>					-3		-178			-336		-480		-609	

SECONDARY	POCKET	FAMILY	Capacity	Portable	2023	Capacity	2024	2024 portables	Capacity	2025	2025 portables	2026	2026 portables	2027	2027 portables
Belmont	9	BEL	1200	4	1507	1200	1591	4	1200	1728	4	1829	4	1906	4
Edward Milne Com	9	EMC	650	2	643	650	749	2	650	769	2	778	2	810	2
Royal Bay	9	RB	1400	2	1471	1400	1596	4	1400	1482	4	1494	4	1511	4
Eagle Ridge (note 6)	9		100		84	100			100						
additional portables (non site-specific)								7			9		12		16
<b>SUB-TOTAL . Note 6</b>			3250	8	3621	3250	3936	17	3250	3979	19	4101	22	4227	26
<i>Deficient Seats</i>					-371		-686			-729		-851		-977	

<b>GRAND TOTAL</b>			11303	53	12408	11685	13025	63	12143	13312	64	13727	69	14055	81
<i>Deficient Seats</i>					-1105		-1322			-1129		-1544		-1872	
<i>capacity utilization</i>					110%		115%			114%		117%		120%	

PROJECTIONS									
2028	2028 portables	2029	2029 portables	2030	2030 portables	2031	2031 portables	2032	
505		537		555		563		579	
538	3	536	3	549	3	569	3	565	
260	5	266	5	269	5	277	5	284	
636		653		669		686		693	
338		336		337		341		344	
229	1	234	1	240	1	246	1	248	
257		253		252		252		251	
	3		5		7		10		
2763	12	2815	14	2871	16	2934	19	2964	
-263		-315		-371		-434		-464	
183		184		182		185		192	
295		292		299		299		295	
214		214		216		218		218	
490	2	504	2	513	2	526	2	538	
484		484		484		484		484	
409	3	437	3	455	3	470	3	483	
436	5	442	5	446	5	448	5	451	
	0		0		0		0		
2511	10	2557	10	2595	10	2630	10	2661	
87		41		3		-32		-63	
432	1	447	1	451	1	458	1	452	
260		275		278		281		280	
189		185		188		185		184	
293	3	301	3	306	3	310	3	313	
	3		5		5		6		
1174	7	1208	9	1223	9	1234	10	1229	
-164		-198		-213		-224		-219	
24		24		24		24		24	
6448	29	6580	33	6689	35	6798	39	6854	
-340		-472		-581		-690		-746	

2028	2028 portables	2029	2029 portables	2030	2030 portables	2031	2031 portables	2032	
971		1006		1066		1060		1112	
849	11	854	11	851	11	851	11	865	
357		359		359		360		361	
707	2	698	2	647	2	666	2	682	
697	6	689	6	668	6	656	6	670	
	14		14		14		14		
3581	33	3606	33	3591	33	3593	33	3690	
-756		-781		-766		-768		-865	

2028	2028 portables	2029	2029 portables	2030	2030 portables	2031	2031 portables	2032	
1971	4	2027	4	2057	4	2103	4	2107	
828	2	868	2	902	2	910	2	888	
1498	4	1556	4	1582	4	1596	4	1580	
	18		22		25		27		
4297	28	4451	32	4541	35	4609	37	4575	
-1047		-1201		-1291		-1359		-1325	

14326	90	14637	98	14821	103	15000	109	15119	
-2143		-2454		-2638		-2817		-2936	
122%		125%		127%		128%		130%	

NOTES:

1. Only capacities for approved projects and projects under construction have been added to these projections.
2. 200 addition to David Cameron Elementary to open in 2024
3. 200 addition to Ruth King Elementary to open in 2024
4. 480 capacity new South Langford Elementary School to open in 2025
5. Elementary total capacity number excludes Port renfrew Elementary capacity, due to its remote location
6. Subtotals exclude Eagle Ridge Secondary capacity and students, Eagle Ridge is a Temporary Accommodation for 100 students, which equals 4 portables

# Sooke Schools Map

## SOOKE SCHOOLS

SD62

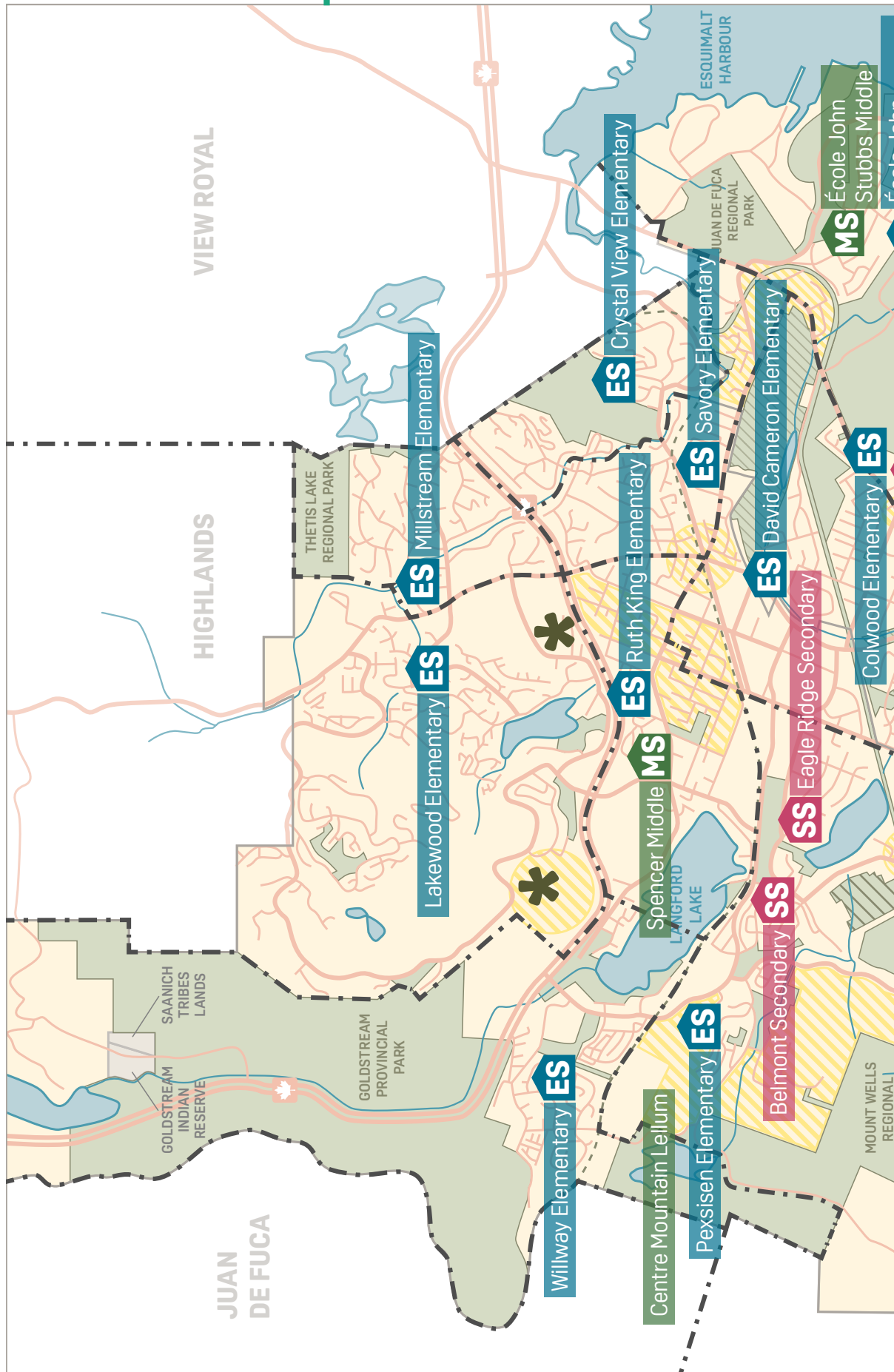
- |                                 |  |                                    |
|---------------------------------|--|------------------------------------|
| <b>1</b> Belmont Secondary      | <b>11</b> Crystal View Elementary      | <b>20</b> École Poirier Elementary |
| <b>2</b> Edward Milne Secondary | <b>12</b> David Cameron Elementary     | <b>21</b> Port Renfrew Elementary  |
| <b>3</b> Royal Bay Secondary    | <b>13</b> Hans Helgesen Elementary     | <b>22</b> Ruth King Elementary     |
| <b>4</b> Eagle Ridge Secondary  | <b>14</b> Happy Valley Elementary      | <b>23</b> Sangster Elementary      |
| <b>5</b> Dunsmuir Middle        | <b>15</b> John Muir Elementary         | <b>24</b> Saseenos Elementary      |
| <b>6</b> John Stubbs Middle     | <b>16</b> John Stubbs Elementary       | <b>25</b> Savory Elementary        |
| <b>7</b> Journey Middle         | <b>17</b> Lakewood Elementary          | <b>26</b> Sooke Elementary         |
| <b>8</b> Spencer Middle         | <b>18</b> École Millstream Elementary  | <b>27</b> Willway Elementary       |
| <b>9</b> Centre Mountain Lellum | <b>19</b> Pexsisen Elementary          | <b>28</b> Wishart Elementary       |
| <b>10</b> Colwood Elementary    | <b>*</b> Potential Future School Sites |                                    |







# Cities of Langford & Colwood Map





# District of Sooke Map

