



**BOARD OF EDUCATION
PUBLIC MEETING
By Live Event
April 28, 2020 – 7:00 p.m.**

A G E N D A

1. CALL TO ORDER AND ACKNOWLEDGMENT OF FIRST NATIONS TERRITORIES

*We are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation, and acknowledge the three nations SD62 works with directly in our schools: Scia'new Nation, Coast Salish, and T'Sou-ke Nation; including the West Coast Pacheedaht Nation, Nuu-chah-nulth.
(words gifted by the three nations SD62 works with)*

2. AGENDA

2.1 Call for amendments and additional items

Motion Requested: That the Board of Education adopt the public meeting agenda of April 28, 2020, as presented (or as amended).

3. MINUTES

3.1 Call for amendments to minutes

Motion Requested: That the minutes of the March 10, 2020 meeting be adopted as presented (or as amended).

4. INFORMATIONAL ITEMS AND ANNOUNCEMENTS

5. EDUCATIONAL PRESENTATIONS

5.1 COVID-19 Pandemic Plan Update – Scott Stinson

5.2 Out-of-Province Educational Travel Field Trips – Scott Stinson

Motion Requested: That the Board of Education of School District 62 (Sooke), until further notice, will not be approving out-of-province educational travel fields trips due to COVID-19 travel related restrictions.

6. CORRESPONDENCE & DELEGATIONS

6.1 Correspondence:

a. Request from Jeff Bateman, EMCS Whale Tale Film Production 2020

6.2 Standing Delegations (STA, CUPE, PVP, SPEAC, CPF, Students) – 5 minutes each

7. FINANCE, FACILITIES AND SERVICES

7.1 Report on the Resources Committee – No meeting in April

7.2 20/21 Budget Development Update – Harold Cull

8. EDUCATION PROGRAM

8.1 Education-Policy Committee – No meeting in April

9. STUDENTS

9.1 Catchment Review – Guiding Principles – Scott Stinson

10. FOUNDATIONS & GOVERNANCE

10.1 Report on the Aboriginal Education Council – No meeting in April

11. ADMINISTRATION

11.1 Superintendent’s Report – Family of Schools Updates

12. PERSONNEL

13. UPCOMING EVENTS

14. FUTURE ITEMS

15. QUESTION PERIOD

16. ADJOURNMENT

MINUTES
BOARD OF EDUCATION
PUBLIC MEETING
School Board Office
3143 Jacklin Road
March 10, 2020 – 7:00 p.m.

TRUSTEES: Ravi Parmar, Board Chair Bob Beckett, Vice-Chair
 Wendy Hobbs Bob Phillips
 Margot Swinburnson Allison Watson

STAFF: Scott Stinson, Superintendent
 Harold Cull, Secretary-Treasurer
 Stephanie Hedley-Smith, Associate Superintendent
 Dave Strange, Associate Superintendent
 Paul Block, Associate Superintendent

REGRETS: Dianna Seaton
 Dan Haley

SECRETARY: Kristina Ross

1. CALL TO ORDER

The meeting was called to order at 7:05 p.m. by the Board Chair. Ravi Parmar acknowledged the traditional territories of the First Nations.

2. AGENDA

2.1 Call for amendments and additional items

39. MOVED Allison Watson/Wendy Hobbs
 That the Board of Education of School District 62 (Sooke) adopt the agenda of
 March 10, 2020 as presented.
 CARRIED

3. MINUTES

3.1 Call for amendments to minutes

40. MOVED Margot Swinburnson/Bob Beckett
 That the Board of Education of School District 62 (Sooke) adopt the minutes of the
 February 25, 2020 meeting as presented.
 CARRIED

4. INFORMATIONAL ITEMS AND ANNOUNCEMENTS

4.1 Mental Health Update – Margot Swinburnson

Trustee Swinburnson provided the Board of Education with an update regarding mental health strategies, On May 8, 2020 she will attend a BCSTA Forum on the Implementation of Mental Health Strategies in Schools; and on May 8, 2020 the third annual Mental Health Conference will be held.

4.2 COVID – 19 Update – Scott Stinson

Scott Stinson provided the Board of Education with an updating regarding the COVID – 19 virus including the cancellation of school trips to 3 international field trips; Greece, Rome/Paris and Japan. The District continues to monitor travel advisories, and public health sites.

5. EDUCATIONAL PRESENTATIONS

5.1 Student Trip to Denver, Colorado – June 18-22, 2020 – Royal Bay Secondary School – Lucas McNeil

41. MOVED Wendy Hobbs/Bob Beckett

That the Board of Education of School District 62 (Sooke) approve the Royal Bay Secondary School boy's lacrosse trip to Denver from June 18-22, 2020, subject to the oversight and direction of the Superintendent's office.

CARRIED

5.2 Student Trip to Calgary, Alberta – May 20-23, 2020 – Royal Bay Secondary School – Glenn Whitney

42. MOVED Allison Watson/Bob Phillips

That the Board of Education of School District 62 (Sooke) approve the Royal Bay Secondary School music department trip to Calgary from May 20-23, 2020, subject to the oversight and direction of the Superintendent's office.

CARRIED

6. CORRESPONDENCE & DELEGATIONS

6.1 Correspondence

a. Letter from Minister Fleming – Education Statutes Amendment

43. MOVED Bob Phillips/Allison Watson

That the Board of Education of School District 62 (Sooke) receive the letter from Minister Fleming – Education Statutes Amendment.

CARRIED

6.2 Standing Delegations (STA, CUPE, PVP, SPEAC, CPF, Students) – 5 minutes each

STA – Jennifer Anderson

No delegation.

CUPE – Amber Leonard

Amber Leonard acknowledged the excellent communication concerning the COVID-19 virus from the District and spoke regarding the need for cleaning of buses, in addition to, schools during spring break. The CUPE Pro D Day will take place at Royal Bay Secondary School, and will include the rollout of names for the new schools.

PVP – Jennifer Nixon

Jennifer Nixon acknowledged the Board of Education for its continued support of the PVP. Events happening around the District include: the overhaul of the governance structure, identifying of values, and neighbourhood groupings at Spencer Middle School; Jump Rope for Heart is occurring at Poirier Elementary School; Aboriginal

Storytelling and Japanese History Speakers were invited to Hans Helgesen Elementary School; and PVP has introduced a professional book club.

SPEAC – Amanda Dowhy

Amanda Dowhy indicated that Dory Thust is now the Acting SPEAC President, until elections can be held during the AGM in May 2020. Cendra Beaton is the Chair of the Emergency Preparedness Committee, and Jenny Naydek is the Chair of Healthy Schools, Healthy People Committee. The SPEAC Summit will be held on June 1, 2020 at the Royal Colwood Golf Course.

Canadian Parents for French

No delegation.

Students

No delegation.

7. FINANCE, FACILITIES AND SERVICES

7.1 Report on the Resources Committee – Meeting of March 4, 2020

Highlights from the Resources Committee meeting of March 4, 2020 were summarized.

44. **MOVED Bob Beckett/Bob Phillips**

That the Board of Education of School District #62 (Sooke) approve the proposed 20/21 academy fees as presented at the March 4th Resource Committee meeting.

CARRIED

45. **MOVED Bob Beckett/Allison Watson**

That the Board of Education of School District #62 (Sooke) approve the proposed 21/22 international student program fees as presented at the March 4th Resource Committee meeting.

CARRIED

46. **MOVED Bob Beckett/Wendy Hobbs**

That the Board of Education of School District #62 (Sooke) direct staff to conduct a public consultation process on the addition of an administration transportation fee of no more than \$25/student with a discounted family rate for the 20/21 school year.

CARRIED

47. **MOVED Bob Beckett/Allison Watson**

That the Board of Education of School District 62 (Sooke) request staff to explore the feasibility and legality of adding specific clauses that promote the employment opportunities of SD62 students as well as the prioritization of contractors being chosen from the South Island for the construction of the new West Langford Middle and Elementary Schools.

CARRIED

48. **MOVED Bob Beckett/Bob Phillips**

That the Board of Education of School District 62 (Sooke) receive the report from the Resources Committee meeting of March 4, 2020.

CARRIED

7.2 20/21 Budget Development Process – Harold Cull

Harold Cull provided the Board of Education an overview of the budget development process. The Board of Education reviewed the district's priorities to determine if there were any items of significance missing. The

Strategic Plan, and SD 62 Operational Plan will be reviewed and realigned once funding levels are identified, as priorities will relate back to Strategic Plan.

7.3 20/21 Capital Plan Response - Harold Cull

Harold Cull provided the Board of Education an update regarding the 20/21 capital plan response. Funding was received for the Dunsmuir Middle School Enhancement Project and the purchase of new school buses; staff is now working through the procurement process.

8. EDUCATION PROGRAM

8.1 Report on the Education Policy Committee – Meeting of March 3, 2020.

Highlights from the Education Policy Committee meeting of March 3, 2020 were summarized.

49. MOVED Bob Phillips/Margot Swinburnson

That the Board of Education of School District 62 (Sooke) approve the BAA Course Music Composition 10.

CARRIED

50. MOVED Bob Phillips/Margot Swinburnson

That the Board of Education of School District 62 (Sooke) give Notice of Motion to draft revised Policy and Regulations C-320 "Supervision of Students on School Buses".

CARRIED

51. MOVED Bob Phillips/Margot Swinburnson

That the Board of Education of School District 62 (Sooke) write a letter calling on the Ministries of Children and Family Development, Education, Minister of Mental Health and Addictions and the Municipal Affairs and Housing to work collectively within the Provincial Government and with applicable stakeholders, e.g. School Districts, to address the recommendations proposed by homeless youth in the Representative for Children and Youth's report titled "From Marginalized to Magnified".

CARRIED

52. MOVED Bob Phillips/Allison Watson

That the Board of Education of School District 62 (Sooke) request staff to review the report "From Marginalized to Magnified" submitted by the Representative for Children and Youth and provide an analysis on the recommendations with a lens as to how the Sooke School District can provide a leadership role in addressing the recommendations proposed in the report that pertain to the work of a school district".

CARRIED

53. MOVED Bob Phillips/Margot Swinburnson

That the Board of Education of School District 62 (Sooke) receive the report from the Education -Policy Committee meeting of March 3, 2020.

CARRIED

9. STUDENTS

No delegation

10. FOUNDATIONS & GOVERNANCE

10.1 Report on the Aboriginal Education Council – no meeting in March 2020

11. ADMINISTRATION

11.1 Superintendent's Report – Stephanie Hedley-Smith

Stephanie Headley-Smith provided an updated to the Board of Education on the EMCS Family of Schools.

12. PERSONNEL

No personnel matters were discussed.

13. UPCOMING EVENTS

14. FUTURE ITEMS

14.1 New School Project Celebration – March 12 at Belmont Secondary School

14.2 Spring Break – March 16-27, 2020

15. QUESTION PERIOD

SPEAC spoke to the importance of the school community being involved in developing a School Code of Conduct.

A suggestion was made to reinstate school planning days.

16. ADJOURNMENT

The meeting was adjourned at 8:38 p.m.

Certified Correct:

Chairperson of the Board

Secretary-Treasurer

Kristina Ross

Subject: FW: EMCS Society "Tale of the Whale" documentary film + request for SD #62 funding consideration

From: Jeff Bateman <jbateman@shaw.ca>
Subject: re: EMCS Society "Tale of the Whale" documentary film + request for SD #62 funding consideration
Date: April 2, 2020 at 6:16:45 PM PDT
To: Scott Stinson <ssinson@sd62.bc.ca>, Stephanie Hedley-Smith <ssmith@sd62.bc.ca>, Bob Phillips <bphillips@sd62.bc.ca>, Margot Swinburnson <mswinburnson@sd62.bc.ca>, Allison Watson <allison@allisonwatson.ca>
Cc: Willy Burrows <wburrows@scouts.ca>, Anne Bell <abell@sd62.bc.ca>, Laura Fulton <lfulton@sd62.bc.ca>

Scott Stinson, Superintendent, School District #62

Stephanie Hedley-Smith, Associate Superintendent, SD #62

Laura Fulton, Principal, Edward Milne Community School

Bob Phillips, SD #62 Milnes Landing Trustee

Margot Swinburnson, SD #62, Milnes Landing Trustee

Allison Watson, SD #62, Milnes Landing Trustee

cc Willy Burrows, EMCSS President
cc Anne Bell, EMCS Society Coordinator

Re: EMCS Whale Tale Film Production, 2020

Hello All,

Trust you are all managing well personally during these challenging times. Sincere thanks for all your ongoing efforts in serving students, parents and the community at large.

I'm taking this opportunity as chair of the EMCS Society 'Tale of the Whale' documentary film working group to inform you about this unique project. We are also wondering whether there might be any funding available through SD #62 to help partially cover our modest costs. An overview of the project and a rough working budget are attached below.

Naturally none of us involved in the working group expect an answer any time soon, but we do hope you'll keep us in mind when things return to a semblance of normal. I'll be sure to remind you of this request at that hopefully not too distant time. If you require a more formal request for funding, please advise.

The Project

At the suggestion of EMCSS board member Loretta Rose Deutscher, the Society is creating a short (15 to 20 minute) documentary that will tell the story of how a whale skeleton found its way into Sooke's new community school and hangs to this day above the commons, sparking curiosity and wonder in students and visitors alike.

The film will be based in large part on the warm and colourful recollections of Phoebe Dunbar, a full-time SD #62 employee from 1987-98. She was the force of nature who took the lead with the whale skeleton starting in 1989 and did so much to create enduring links with the community preceding, during and following the new school's construction.

Using new and archival footage, the documentary will tell a story about the EMCS family, Sooke's culture and the engagement of the community in this one epic and meaningful undertaking. Its web of associations will include natural history, Sooke's marine environment, our coastal First Nations (T'Sou-ke, Scia'new and Pacheedaht) and the community school's unique curricula.

Our working team has included **Phoebe** herself; EMCS Society co-coordinator **Sasha Gale** and now her pregnancy leave replacement **Ashley Green**; educator, academic and storyteller **Elizabeth Lange**; former Global News Parliamentary Hill cameraman **Frank Antonsen**; former SD #62 multimedia instructor **Dal Little**; and **myself** and **Loretta** as board representatives.

We are seeking a former or current EMCS student to be the film's narrator.

We have respectfully approached T'Sou-ke Chief Gordon Planes regarding his and the First Nation's participation in the film. Our planned interview subjects include Chief Planes; former trustees and EMCS Society staff and board members; the architect who used the skeleton as inspiration in the school's design; and members of the maritime community who volunteered for the sinking, flensing, raising, storing and transporting of the skeleton.

The Ask

Specifically, we are asking for consideration of \$3,000 to provide honorariums to the professionals involved in this production and our TBD narrator, the costs of scanning historical photos and converting VHS archival material; and other miscellaneous costs.

Prior to leaving on pregnancy leave, Sasha did some serious digging for grant monies and the EMCS Society office is waiting to hear back from a variety of local and provincial organizations. Others of our team are looking into possibilities of funding through the National Film Board's Filmmakers Assistance Program and the Knowledge Network Producers' Fund. A Community Grant request has been submitted to the District of Sooke.

We are seeking SD #62's support in creating an inspiring film that showcases and records a vital and fascinating aspect of the new school's development. We are doing this now since, as Loretta suggested in her original proposal, it would be wonderful to capture the memories of many of the key players and inspirational leaders involved before they move away or pass on.

In Closing

Best wishes in the days and weeks ahead. In due course once things settle down, we would be pleased to discuss this further in whatever ways you see fit.

sincerely,

Jeff Bateman

on behalf of the EMCSS "Tale of the Whale" working group

Board Info Note

Public Board Meeting

April 28, 2020

Agenda Item: 9.1 Catchment Review: Guiding Principles

Background: Over the past few months, the members of the Consultation Group, who were assigned to review catchment and boundary changes, has met to discuss the Board Policy and other aspects that may relate to catchment review. The context that was followed included:

- Policy F-502 “School Catchment Areas and Student Placement”, allows the Board to review catchment areas “as required”
- The School Act, section 75 (1) and (2) says that “a board must establish for each school ... a catchment area ...”. Therefore, we are required by legislation to establish catchment boundaries for new schools.
- Part of the process will require extensive public consultation.
- The catchment review process will take into consideration future school expansions in order to minimize impact to student transitions

Recently we consulted with the community through **thoughtexchange** on the following question: “*What do you think the Sooke School District should consider when creating and adopting new catchment boundaries?*”

Full Thought Exchange results can be found at the following link: [Thoughts on Catchment Review](#)

The common themes that emerged as possible guiding principles from the following sources: thoughtexchange, Senior Executive and Catchment Area Consultation Group members were:

- Follow Board Policy F-502
- Proximity to feeder schools
- Maximize existing space in all schools
- Long-term sustainability
- Minimize crossing of major roadways.
- Ensure equity of opportunity and clear K-12 pathways when reviewing programs of choice.
- Minimize disruptions to students.
- Grandparent students in their own schools.
- Provide stability and a transparent process.
- Use natural boundaries as much as possible.

Recommendation:

That the Board of Education adopt the attached “Catchment Review Guiding Principles” to guide and direct the District’s catchment review process.

CATCHMENT REVIEW GUIDING PRINCIPLES

- Follow Board Policy F-502
- Proximity to feeder schools
- Maximize existing space in all schools
- Long-term sustainability
- Minimize crossing of major roadways.
- Ensure equity of opportunity and clear K-12 pathways when reviewing programs of choice.
- Minimize disruptions to students.
- Grandparent students in their own schools.
- Provide stability and a transparent process.
- Use natural boundaries as much as possible.

