

School District #62 (Sooke)

LEARNING ASSESSMENT	No.: B-330
	Effective: Apr. 12/83 Revised: June 27/23 Reviewed: Oct. 20/15; May 2/23; May 23/23; June 27/23

SCHOOL BOARD POLICY

The Board recognizes that assessment of learning is an essential part of educational programs. Therefore, the district, under the direction of the Superintendent of Schools, and in consultation with professional staff, shall maintain assessment practices which are designed to:

1. assess the growth and/or achievement of students in one or more subject areas by periodic evaluation of student work;
2. assess the extent to which district educational goals are met;
3. support classroom and school-based assessment programs.

District assessment practices will be cyclical in nature, with careful attention given to alignment of the K – 12 Reporting Policy Framework Guidelines.

The District assessment practices will have administrative regulations which describe the roles and responsibilities of the professional staff related to:

- a. classroom assessments
- b. school-based assessments
- c. district-wide assessments
- d. provincial assessments

The Superintendent of Schools shall provide the Board of Education with a report, including recommendations and follow-up procedures, after each provincial and each district-wide assessment, and shall advise the Board of the results of the follow-up action.

Resources

BC Ministry of Education:

- [Student Learning Assessment Order](#)
- [Classroom Assessment and Reporting](#)
- [K-12 Student Reporting Policy- Communicating Student Learning Guidelines \(gov.bc.ca\)](#)