



'Harmonious' Territory Acknowledgement-Artist Connie Watts

NA'TSA'MAHT INDIGENOUS EDUCATION

RESIDENTIAL SCHOOL / ORANGE SHIRT DAY RESOURCES

Please preview and review any of the following resources you use in your classrooms to ensure it is suitable for your intended audience and grade level.

ELEMENTARY RESOURCES

[Orange Shirt Day Website](#)

A Project of Heart companion resource by the BCTF, *The Gladys We Never Knew* helps children learn not just about the Indian Residential Schools, but about the life Gladys lived with her own people until the time she was taken away. A rich resource full of classroom activities, the Nlaka'pamux Blanket Exercise, colourful illustrations, and primary source documents from the IRS that Gladys attended.

FNESC: Grade 5 Indian Residential Schools and Reconciliation - These learning resources are designed to help Grade Five students attain an understanding of the history of the relationship between Aboriginal and non-Aboriginal people over Canada's history. The primary learning resources are published literature, enabling a cross-curricular approach employing both Language Arts and Social Studies learning standards. <http://www.fnesc.ca/grade5irs/>

Orange Shirt Day Activities/Lessons: Kindergarten - Grade 5:

https://www.orangeshirtday.org/uploads/7/9/8/7/79871818/orange_shirt_day_mathematics_revised_p_i.pdf

Orange Shirt Day Activities/Lessons: Kindergarten - Grade 6:

https://www.orangeshirtday.org/uploads/7/9/8/7/79871818/orange_shirt_day_kindergarten_to_grade_6_curriculum.pdf

[Every Child Matters Educational Package](#) Teacher Resource Package/Lesson Plans produced in collaboration with the National Centre for Truth and Reconciliation and written by the award-winning Indigenous author Monique Gray Smith, this magazine is aimed for students in grade 5 - 12 and is available in both English and French.

Sooke School District acknowledges the traditional territories of the Coast Salish: T'Sou-ke Nation and Scia'new Nation and Nuuchal-nulth: Pacheedaht Nation. We also recognize some of our schools reside on the traditional territory of the Esquimalt Nation and Songhees Nation.

MIDDLE SCHOOL RESOURCES

[Orange Shirt Day Website](#)

Orange Shirt Day Activities/Lessons: Kindergarten - Grade 6:

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The Secret Path - Chanie was a young boy who died on October 22, 1966, walking the railroad tracks, trying to escape from the Cecilia Jeffrey Indian Residential School to walk home. Chanie's home was 400 miles away. He didn't know that. He didn't know where it was, nor know how to find it, but, like so many kids - more than anyone will be able to imagine - he tried. In collaboration with Jeff Lemire, the **The Secret Path film** pays tribute to Chanie Wenjack.

- View film here: <https://www.secretpath.ca/#Film> Listen to album here: <https://www.secretpath.ca/#Book>
- www.cbc.ca/arts/secretpath/gord-downie-s-secret-path-airs-on-cbc-october-23-1.3802197
- [The Gord Downie & Chanie Wenjack Fund - Indigenous Reconciliation \(downiewenjack.ca\)](http://TheGordDownie&ChanieWenjackFund-IndigenousReconciliation(downiewenjack.ca))

Lesson Plan: **Grades: 7/8/9** [Demonstrating Respect through Understanding and Taking Action \(ReconciliACTION\)](#) - This set of lessons encourages students to consider multiple perspectives of historical events and to explore what it means to be an ally. Through seeking an understanding of the history of the residential school system and Indigenous perspectives and points of view, students will begin to move towards engaging in activities that can guide them towards *reconciliACTION*.

Lesson Plan: **Grades: 7/8/9** [Gibaaajimominaan: Our Stories](#) - In this lesson students listen to a residential school Survivor* tell their story, respond with a personal comment or question, link the Survivor's experiences with the Seven Sacred Teachings, and consider what they can do to support the Survivors and their families. (*Students may opt to personally interview a Survivor)

Lesson Plan: **Grades: 7/8/9** [Learning Humility Through Being a Witness](#) - This set of lessons will help students understand the Indigenous principles of humility and witnessing. Through engaging in two acts of reconciliation, students will begin to understand the way humility puts us in a place of feeling small within the larger picture of issues and events. Then, through learning to be witnesses to stories and experiences, students will become empowered to take action to make change.

Lesson Plan: **Grades: 7/8/9** [Honesty: Taking Action](#) - In this lesson, students will take up the concepts of honesty and action. Specifically, students will learn about Indigenous youth who have taken action against the harms of colonialism. Students will assess the outcomes of individual and collective action and design a personal plan for reconciliation in their own lives and communities. They will also learn how to navigate difficult conversations that sometimes occur when you stand up for what you believe in.

[What Can I Contribute to Meaningful Reconciliation](#) - The Grade 6 lesson plans in this resource are organized into three lines or units of inquiry. The lines of inquiry are designed to develop students' understanding and ability to respond to an overarching question and challenge: Overarching inquiry question: What might meaningful reconciliation look like? Overarching challenge: Create a powerful representation to show what meaningful reconciliation means.

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SECONDARY RESOURCES

[Orange Shirt Day Website](#)

FNESC: Grade 10 Indian Residential Schools and Reconciliation - These learning resources are designed to help Grade Ten students attain an understanding of the history of the relationship between Aboriginal and non-Aboriginal people over Canada's history. They are for the instruction of youth from all cultural backgrounds, not just Aboriginal students. While the instructional activities are presented in a structured format, they are intended to be flexible in their use. They allow for the application of both a First Peoples Pedagogy and the changing BC Curriculum. <http://www.fnesc.ca/grade-10irsr/>

FNESC: Grade 11 / 12 Indian Residential Schools and Reconciliation - These Indian Residential Schools learning resources are designed to use an inquiry approach to provide students in a number of Grade 11 and 12 courses with an understanding of the history of the relationship between Aboriginal and non-Aboriginal people in Canada. They are intended for use for instruction of students from all cultural backgrounds, not just Aboriginal students. The learning activities are based on the use of primary source materials. They allow for the application of both a First Peoples Pedagogy and the changing BC Curriculum. <http://www.fnesc.ca/grade-11-12-indian-residential-schools-and-reconciliation/>

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- [The Gord Downie & Chanie Wenjack Fund - Indigenous Reconciliation \(downiewenjack.ca\)](http://www.downiewenjack.ca)

Learn More

Teacher Resource: Printable "Every Child Matters T-Shirt" Sticker Sheet: (Print on Avery 22807 Labels) - <https://www.orangeshirtday.org/uploads/7/9/8/7/79871818/avery22807print-to-the-edgeroundlabels.pdf>

Hidden History is a "must" for teachers in B.C. who are keen to learn about the Indian Residential Schools in their province. The British Columbia Teachers' Federation is at the forefront of arming their teachers with what they need to know to bring this hidden part of Canadian up front and make it personal. The [on-line edition](#) offers a wealth of learning resources that are updated regularly.

Reconciliation Pole -an excellent pdf on James Hart's (Haida master carver and Hereditary Chief) Reconciliation Pole that was installed at UBC in early April 2017. This great teaching tool provides a visual of the pole & a description of the time before, during, and after Canada's residential schools. See page five for visual on the following link: ceremonies.sites.olt.ubc.ca/files/2017/04/UBC_Reconciliation_Pole_Event_Program-Final.pdf

[Stolen Lives: The Indigenous Peoples of Canada and the Indian Residential Schools | Facing History and Ourselves](#)

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[Beyond 94 Truth and Reconciliation in Canada – Teacher’s Guide](#)

[Beyond 94: Truth and Reconciliation in Canada \(curio.ca\)](#)

[Have a Heart Day | The Caring Society \(fncaringsociety.com\)](#)

Shattering the Silence is an e-resource produced by Project of Heart (SK) that extracts, reorganizes, and compiles the school-specific Saskatchewan elements of the NCTR reports and primary source documents as well as incorporating other resources and former student accounts. It is an informative and accessible resource for teaching and learning about Indian Residential Schools in Saskatchewan. [Download your free copy here.](#)

[Remembering the 215 children who died at the Kamloops IRS | Project of Heart](#)

[Step 1 – Investigation into the History and Legacy of Indian Residential Schools in Canada | Project of Heart](#)

TRUTH & RECONCILIATION

[NCTR - National Centre for Truth and Reconciliation](#)

[Truth and Reconciliation Commission of Canada \(TRC\)](#)

[Where Are The Children – Legacy of Hope Foundation](#)

[Where Are The Children – Legacy of Hope Foundation](#)

[We Were So Far Away: The Inuit Experience of Residential Schools – Legacy of Hope Foundation](#)

[Google Earth](#) : Canada’s Residential Schools

They Came for the Children – Canada, Aboriginal Peoples, and Residential Schools

The Truth and Reconciliation Commission in Canada have released an interim report “They Came For The Children” into the treatment of native American children in Canada from the late 1800s to the 1970s who were sent to government sponsored residential schools. <http://www.trc.ca/>

RESOURCES AVAILABLE THROUGH THE DRC

The Na’tsa’maht Indigenous Education has over [ninety resource bins](#) to support Na’tsa’maht Indigenous Education Staff Members and Classroom Teachers in schools. The bins are catalogued by topic/content and grade level and are all catalogued in the DRC system. Please review the list below to see what is directly related to Residential Schools. Use the DRC link below to reserve the bins you would like to order.

[Click Here](#) to find out how to order materials through the DRC system.

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9A	My Name is Seepeetza Novel Set (30 novels) and Guide – Gr 5 / Middle / Secondary
9B	Residential School Teacher Guides – Gr 5 / Middle / Secondary
9C	Grade 5 Residential School Book Bin & Teacher Guide (FNESC) – Gr 5 / Middle / Secondary
9D	Speaking Our Truth, A Journey of Reconciliation Book Bin (10 copies) & Teacher Guide – Gr 5 / Middle / Secondary
9E	The Secret Path Graphic Novel (12 copies) & Teacher Guide - Middle / Secondary - <i>COMING SOON</i>
9F	Residential School Picture Book Bin – Gr 5 / Middle / Secondary
9G	Residential School Novel Book Bin – Gr 5 / Middle / Secondary
9G	Orange Shirt Day Picture Books (16 copies) – Elementary / Middle / Secondary

Mental Health & Wellness Support for Indigenous Peoples

The Indian Residential Schools Crisis Line

Indian Residential School Survivors and Family
1-866-925-4419

The Indian Residential Schools Crisis Line is available 24-hours a day for anyone experiencing pain or distress as a result of Residential School experience.

[Aboriginal Resources & Information on Southern Vancouver Island](#)

First Nations and Inuit Hope for Wellness Help Line: Phone toll-free 1-855-242-3310 or chat online at hopeforwellness.ca.

The Métis Crisis Line: Available 24 hours a day at 1-833-638-4722

Indian Residential School Survivors Society (IRSSS): 1-800-721-0066 or 604-985-4464

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